

Armour Heights Public School and King George Public School Pupil Accommodation Review

Accommodation Review Committee Working Meeting

November 24, 2015



Educating for Success!

AGENDA

1. Welcome
2. Overview and Adoption of Agenda
3. Adoption of Minutes – Thursday, November 12, 2015
4. Responses to Questions from Previous Meeting
5. Decision Making Regarding Choice of School
6. French Immersion
7. Financial Considerations for Accommodation Review
8. Accommodation Options
9. Preparation for Next Meeting
10. Future Meetings:
Tuesday, December 15, 2015, 6:30 pm – Working Meeting
Tuesday, January 26, 2016, 6:30 pm – 2nd Accommodation Review
Committee Meeting
11. Adjournment



Committee Mandate

The mandate of the Armour Heights Public School and King George Public School Accommodation Review Committee is *to ensure that the Board of Trustees is provided with all of the appropriate and necessary information to make a decision in the best interest of students regarding staff accommodation recommendations.* The information will inform the final staff report and the subsequent decision by the Board of Trustees.



Specifically, it is the **committee's mandate** to:

- Act as an official **conduit of information** shared between the school board and the school communities.
- **Provide feedback** on the impact of **consolidating** the school populations of both Armour Heights Public School and King George Public School in **one building** on the **King George Public School site**.
- **Comment** on the initial staff report and recommendations and consider providing other accommodation options with supporting rationale.

- Ensure senior staff have the information required for the **final staff report** to support the Board of Trustees in making their final decision.
- **Municipalities** and other **community partners** may meet with board staff before or during the Accommodation Review.
- **School Information Profiles** will be developed by board staff for the Accommodation Review (Facility, Instructional, Other School Use).

ARMOUR HEIGHTS PUBLIC SCHOOL AND KING GEORGE PUBLIC SCHOOL ACCOMMODATION REVIEW COMMITTEE MEETING – NOVEMBER 12, 2015 QUESTIONS AND RESPONSES

NAME	QUESTIONS	RESPONSES
Tina Barnes	<p>What will amalgamation look like?</p> <p>Are you expecting to house students in portables long-term?</p> <p>Why was King George Public School chosen as the site of possible amalgamation?</p> <p>Will this be a short-term solution while you build a new school or long-term solution?</p> <p>If at any point during the process you decide to close King George Public School will the public have a chance to respond?</p> <p>For the record, I would like any amalgamation to be at King George Public School because of the lovely historic building, grounds and forest that encourages Outdoor Education (that is already lacking in the curriculum).</p>	<p>Administration has recommended that the students of both King George Public School and Armour Heights Public School be consolidated within a single facility at the King George Public School site.</p> <p>The King George Public School site has more land on which to better accommodate the students from both schools.</p> <p>Administration has not recommended housing students in portables at any time or as a long-term solution.</p> <p>If the Board of Trustees decides to consolidate both schools on the King George Public School site, a transition committee including staff, parents, and community members will be created to support the transition to one school community and will be able to provide input on a variety of issues.</p> <p>Throughout the Accommodation Review process the public will have opportunities to present their ideas to the committee and this information will be shared with the Board of Trustees. Further, individuals may present delegations at public Board meetings.</p>
Karen Cunningham	<p>As King George Public School is a historic building being over 100 years is it able to be knocked down and rebuilt or does this mean the school has to be kept as a historic building whether it is used as a school or not?</p> <p>Time frame for an addition to King George Public School?</p>	<p>King George Public School is not presently designated a heritage site and it could be removed to allow for a new school to be built on the site.</p> <p>A renovation or new build is projected to take approximately 16 to 18 months.</p>

NAME	QUESTIONS	RESPONSES
Chloe Golloher	<p>Once the approval goes through in March, how can the public/community be involved?</p> <p>Will there be meetings like tonight?</p> <p>(Inspired by Tina Barnes' focus for environment science)</p> <p>I would like to see how bus pickup zones would look like. It's kind of a tricky zone in terms of access.</p> <p>Also, pickup zone for parents with vehicles.</p>	<p>If the Board of Trustees decides to consolidate both schools on the King George Public School site, a transition committee including staff, parents, and community members will be created to support the transition to one school community and will be able to provide input on variety of issues.</p> <p>Suggestions and feedback can be provided to school administration throughout the transition process. A comprehensive transportation assessment will be conducted as part of the process.</p>
Barb Konkle	<p>Why do you feel King George Public School is a better site than Armour Heights Public School when Armour Heights is capable of housing a bigger number of students?</p>	<p>To house an elementary school of over 500 students, a larger site size is required to support the facility, playground, and parking. Currently Armour Heights Public School has a site size of 3.83 acres and King George Public School has a site size of 5.99 acres. The Ministry of Education suggests a minimum of 5 acres for a new construction.</p>
Rachel Petty	<p>I challenge the committee to consider issues of transparency and accountability seriously. Not sharing notes about important issues i.e. French Immersion but simply telling the community it has been discussed is not good enough.</p>	<p>The King George Public School and Armour Heights Public School Accommodation Review is a transparent process with two meetings for public input in which the committee will have the opportunity to hear public delegations. Two working meetings will also be held in which the public may observe the proceedings. Public delegations may also be heard by the Board of Trustees at public Board meetings.</p>

"Which factors were most important to you when considering school registration?"

A survey of parents of kindergarten students was completed in the Fall of 2014 with the goal of finding out how parents decided which school their children would attend.

557 parents responded to the survey.

The following question was asked: "Which factors were most important to you when considering school registration?"

Parents were asked to consider the following factors as either "Thought about this seriously", "Thought about this somewhat" or "Did not think about this". The factors are organized from the most seriously considered to the least.

1. Caring, supportive school environment - 76.38%
2. School location (e.g. close to work or home, etc.) - 74.91%
3. Perceived safety of the school community/surrounding neighbourhood - 71.59%
4. Perceived academic reputation of the school (good programs and staff) - 60.15%
5. School size (e.g. small or large number of students) - 56.83%
6. Language programs offered at the school (e.g. French Immersion, Extended French, Native Language) - 47.97%
7. Availability of transportation - 45.76%
8. Child care offered at the school or close to the school - 39.85%
9. School-parent communications - 37.64%
10. Opportunities available at the school outside of the classroom (e.g. trips, clubs, sports, etc.) - 30.63%
11. Another one of your children already attends the school - 26.57%
12. Physical appearance/age of school building (e.g. newly-built versus older) - 22.88%
13. Special education programs offered at the school - 12.55%

French Immersion Program

Facts:

- French Immersion is an **optional program** in which parents can choose to enrol their children
- The Early FI program **begins** in Senior Kindergarten
- “By the end of the Program, students will participate easily in conversations and discussions, will be able to take courses at the college or university level in which French is the language of instruction, and will be able to accept employment in which French is the working language.” (ES-3.7.1)

French Immersion Program

Facts:

- SK & Grade 1: 100% instruction in French
- Grade 2: 80% English instruction begins (1hr./day)
- Grades 3&4: 70-80%
- Grades 5&6: 50-60%
- Grades 7&8: 50%
- Mathematics instruction in English begins in Grade 5
- Grades 9-12: 10 credits (4 français + 6 in French)

French Immersion Program

	Prince of Wales (SK-8)	Westmount (SK-8)	Edmison Heights (SK-6)	Ridpath (SK-6)	Adam Scott (7-8) (9-12)
2015-16	227 (284 E) 511	301 (111 E) 434	415 (112 E) 527	176 (228 E) 404	94 (97 E) 191
2014-15	225 (281 E) 506	290 (131 E) 421	342 (116 E) 458	176 (231 E) 407	91 (91 E) 182
2013-14	226 (278 E) 504	299 (131 E) 430	300 (123 E) 423	177 (251 E) 428	112 (101 E) 213

Edmison Heights

	SK	1	2	3	4	5	6
2015-16	90	82	71	62	37	40	33
2014-15	69	65	59	41	44	36	28
2013-14	60	56	41	46	37	31	28

Ridpath Junior

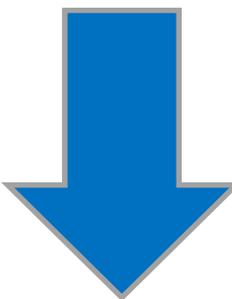
	SK	1	2	3	4	5	6
2015-16	25	29	25	26	29	22	20
2014-15	22	28	28	30	23	21	24
2013-14	34	31	31	24	22	24	11

Adam Scott

	7	8	9	10	11	12
2015-16	51	43	76			
2014-15	40	51	75	58	80	55
2013-14	56	56				



91



**Adam Scott Intermediate,
Prince of Wales, Westmount**

French Immersion Program

Students must complete 10 courses in French Immersion

Grade 9

Grade 10

Grade 11

Grade 12

French (FIF1D)

French (FIF2D)

French (FIF3U)

French (FIF4U)

Science (SNC1DF)

Science (SNC2DF)

Biology(SBI3UF)

Geography (CGC1DF) History (CHC2DF)

or

Civics/Careers (GLC/CHV)

Anthropology (HSF3UF)



Educating for Success!

Program Viability & Sustainability

- The number of students (cohort) in the program changes at transition times: primary to junior, junior to intermediate, intermediate to senior and tends to decline
- A minimum of 25 students/grade is needed for a viable program (collective agreements class size)
- Availability of qualified staff
- Access to resources (human and print)
- The secondary program presents challenges: course offerings, qualified staff, resources (Kenner & ASCVI)

Armour Heights & King George

Armour Heights	56 to FI (SK-8)	To E. Heights	6-7 students
King George	33 to FI (SK-6) 2 to FI (SK-6)	To. E. Heights To Ridpath	4-5 students

Senior Administration Position:

- A robust and thriving FI program is currently offered in Peterborough city and county
- The current sites meet the demand for FI in the city and county
- The consolidation of Armour Heights (229) and King George (245) without FI will create a school size for a full range of programming, activities and optimal learning environment