



# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## ADMINISTRATIVE REGULATIONS

**Section:** Educational Services

- Student Welfare

**Regulation Code:** ES-1.1.9

**Regulation:** SAFE, CARING AND RESTORATIVE  
SCHOOLS: SUBSTANCE ABUSE

**Policy Code Reference:** ES-1.1  
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This administrative regulation is written in accordance with the guiding principles in Board Policy No. ES-1.1, Safe, Caring and Restorative Schools. This administrative regulation is not intended to address the proper use of prescribed medications.

### 1. Substance Abuse Prevention Planning

#### 1.1 Role of the Principal

The principal shall:

- 1.1.1 promote educational programs related to substance abuse which are proactive, preventive in nature and emphasize the importance of self-esteem and healthy lifestyles;
- 1.1.2 conduct a review of the substance abuse programs in conjunction with reviews of school goals and the Board's Code of Conduct for Students;
- 1.1.3. promote staff awareness, through in-service opportunities, of programs, support resources available, and Guidelines for Dealing with Student Substance Abuse Incidents; and
- 1.1.4 ensure that a student, who requests assistance in overcoming substance abuse problems, is referred to support services.

### 2. Responsibility of Students in Substance Abuse Prevention

In accordance with Board Policy No. ES-1.1, Safe, Caring and Restorative Schools, no student shall:

- 2.1 be in possession of any substance(s) for the purpose of intoxication, legal, illegal or prescribed, on school property, or at any school-related event or out of classroom program;
- 2.2 bring or distribute any substance(s) for the purpose of intoxication, legal, illegal or prescribed, onto school property, or to any school-related event or out of classroom program; and

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- 2.3 attend school, a school-related event or an out of classroom program under the influence of any substance, legal or illegal, used for the purpose of intoxication.

### **3. Procedures for Dealing with Substance-related Incidents**

- 3.1 Where a staff member has reason to believe that a student is in contravention to this administrative regulation, the staff member shall refer the student to the principal, or designate, who will respond by investigating and determining appropriate discipline as well as any required support.