

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**PROGRAM REVIEW COMMITTEE MINUTES**

Tuesday, September 14, 2021 at 7:00 p.m.

Roy H. Wilfong Boardroom, Education Centre, Peterborough, ON

**ATTENDANCE**

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson of the Board), T. Brown, C. Dickson, K Dupuis, and J. Klassen Jeninga.

Also Present: Trustee S. Bobka; and J. Ford, J. Maliha, G. Tompkins, C. Filip, J. McIlmoyle Parsons, J. Patenall, D. Strain, and L. Haemel.

Due to the current health advisory and public health measures in place provincially, the committee met virtually using the WebEx Platform and livestreamed through the KPR YouTube channel.

Trustee S. Russell, Committee Chairperson, called the meeting to order (7:00 p.m.) and welcomed members and guests to the meeting. Trustee S. Russell provided a personalized rendition of the land acknowledgement and stated that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

**MOVED BY J. Klassen Jeninga, SECONDED BY K. Dupuis  
That the agenda be adopted as printed.**

**CARRIED**

Adoption of Minutes

**MOVED BY D. Lloyd, SECONDED BY C. Dickson  
That the Minutes of the last meeting held on Tuesday, June 15, 2021, be adopted  
as recorded.**

**CARRIED**

Business Arising from the Minutes

Superintendent Maliha provided additional information to the Safe Caring and Restorative Schools Update presented at the June 15, 2021 Program Review Committee meeting. It was reported that training for staff to increase knowledge and awareness of topics related to substance abuse will be available as of September 16, 2021.

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2021 Summer Learning Program Report

Superintendent Tompkins reported that the Summer Learning Program has been running in all regions of the Board for the past 15 years. The program has provided instruction for primary students who are experiencing challenges in the areas of literacy and numeracy with a focus to support students in minimizing summer learning loss of reading and math essential skills.

It was further reported that funding in the amount of \$45,000 was received from the Council of Ontario Directors of Education (CODE) to support the 2021 Summer Learning Program in KPR. As part of the agreement this year, boards were required to offer a Grade 7/8 program with a focus on mathematics to support students as they transition to Grade 9 de-streamed classrooms.

It was also reported that as a result of schools once again pivoting to virtual learning in April, the 2021 Summer Learning Program was delivered virtually from July 5 to July 23 to approximately 150 students using a combination of synchronous and asynchronous learning. Programming was offered to students in Grades 1 to 8, including classes to support English Language Learners.

Positive outcomes from the Summer Learning Program were reported in the following key areas:

- Assessment of student learning in literacy and numeracy supported the growth of reading behaviours as well as progress in reading and mathematics.
- Student engagement increased as educators utilized KPR's Scope and Sequence resource, specifically in the area of Number to design experiences reflecting the three part-lesson, while incorporating games and virtual experiences to promote engagement. Our Grade 7/8 educators used the intermediate math document shared by the Ministry to support transitions to Grade 9 to further inform their planning and to increase the skills of students entering into de-streamed math classes.
- Supporting student confidence in learning this fall by providing learning experiences that helped students to feel assured they can be successful. Feedback from students indicated that many could see how their experiences had impacted an area of learning and they expressed feelings of confidence for the new school year.
- Family partnerships were encouraged through consistent communication. This ongoing interaction between educators and families supported partnerships. Introductory letters, 1:1 calls and naming student progress during the learning were examples of such interactions. Feedback from families was positive and reflected their feelings of partnership.

Questions of clarification were addressed.

**MOVED BY J. Klassen Jeninga, SECONDED BY T. Brown**  
**That the 2021 Summer Learning Program Report, dated September 14, 2021, be received for information.**

**CARRIED**

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2021 Summer School Programming

Superintendent Ford reported that KPR has been running summer school programming for many years in all regions of the Board. It was further reported that in addition to KPR students, summer programming has also been accessed by students from Peterborough Victoria Northumberland Catholic and Trillium Lakelands District School Boards.

It was indicated that students have traditionally enrolled in summer school to repeat a failed course, balance their schedule in their home school and/or accelerate the completion of their diploma. Summer school also allows students to meet the requirements of some Specialist High Skills Major programs that they cannot complete during the school year. Typically, there are 1,000 students enrolled in KPR Summer School for both face to face and eLearning courses.

It was reported that KPR's 2021 Summer School program was entirely virtual for students in Grades 8 to 12 with approximately 1,000 students registered in our synchronous learning summer school courses and 380 students enrolled in courses offered by educators from our partner boards through an asynchronous model. The transition to secondary programming included 215 Grade 8 students who earned a credit focussed on literacy and numeracy skill development. Students were provided additional support in their learning by eight Special Education Resource Teachers. It was reported that overall, students were granted 1,131 credits, which is a 94% success rate.

It was also reported that 450 students participated in cooperative education opportunities. It was highlighted that we supported a cooperative education program specific to 19 students from Curve Lake First Nation.

In addition to traditional programming, the Focus on Youth summer program continued this year with 32 students participating. Students earned a credit and developed skills to remove barriers to employment and career/job opportunities.

Questions of clarification were addressed.

**MOVED BY T. Brown, SECONDED BY K. Dupuis**  
**That the 2021 Summer School Programming Report, dated September 14, 2021,**  
**be received for information.**

**CARRIED**

De-streaming: A Focus on Mathematics

Superintendent Maliha reported that in July 2020, the Ontario Minister of Education announced plans for de-streaming the Grade 9 program, beginning with mathematics in September 2021. Grade 9 applied and academic mathematics courses were to be replaced with the de-streamed course, MTH 1W, which builds on prior knowledge and skills learned in the Grade 8 mathematics program.

It was explained that the Ministry of Education identified three goals to anchor the implementation of de-streamed programming:

- **Cultural Shifts in Schools and Boards** to identify and dismantle systemic discrimination and structural inequities
- **Increased Educator Capacity** for effective culturally-responsive instruction, assessment, and evaluation in de-streamed, multi-level classrooms
- **Increased Student Engagement, Achievement, and Well-Being.**

It was reported that during the 2020-2021 school year, KPR had 12% more students taking Grade 9 Applied Math than the average for Eastern Ontario districts. To improve student achievement in mathematics, and give students a wider range of career options, the K-12 Teaching and Learning Department took steps to increase the number of students choosing the academic course in Grade 9. All secondary schools were asked to encourage incoming Grade 8 students who were learning at grade level and met the provincial standard to choose academic mathematics in Grade 9. Additionally, four schools, Cobourg Collegiate Institute, Courtice Secondary School, Norwood District High School, and Thomas A. Stewart Secondary School received additional staffing to support one section of a math pilot with a focus on placing students into the academic math course.

It was further reported that in the 2020-2021 school year, the Secondary Program Department established a Math Leadership Team (MLT), consisting of Math Lead Teachers and the System Principal of Teaching and Learning (Secondary) with a goal of increasing educator capacity across the system by refining pedagogical practices.

It was also reported that a team of secondary principals and vice-principals was established to work with the Principal of Secondary Program to ensure professional learning and resources were accessible for administrators across the system to support de-streaming, in both the secondary and elementary panel. Resources were also created for KPR families and students to understand the shift to de-streaming across Ontario and the opportunities it would provide for students. These resources were shared with the school communities by school administration.

It was highlighted that the K-12 Teaching and Learning Department intentionally aligned with KPR's Equity and Diversity plan to ensure culturally responsive and relevant pedagogy would support the shift to de-streamed Grade 9 math.

It was stated that when the de-streamed Grade 9 math curriculum (MTH 1W) was released in June 2021, the MLT developed resources and lesson plans based on the new curriculum to support math educators. All secondary schools were provided with funding to support the math resources needed to implement the new curriculum. It was further stated that the MLT organized a summer symposium for approximately 60 math educators based on the de-streamed curriculum, including best practices and teaching strategies with a focus on equitable practice and pathways, culturally relevant and responsive pedagogy and an understanding of the importance of dismantling the systemic barriers of streaming.

It was reported that five secondary schools, Crestwood Secondary School, East Northumberland Secondary School, Norwood District High School, Clarke High School, and Courtice Secondary School, will conduct Grade 9 English pilots. English educators in these schools are collaborating with one another across the system and are supported centrally. Educators are implementing culturally responsive and relevant pedagogy in their teaching and resource selection.

It was further reported that professional learning about de-streaming was provided for all K-12 educators on the September 2, 2021, PA day. An intentional connection to KPR's Essential Practices, Social and Emotional Learning and Culturally Relevant and Responsive Pedagogy was embedded in the learning. It was also reported that continued professional learning for principals and vice-principals to support their leadership in the shift to de-streaming Grade 9 math and other Grade 9 core subjects will continue throughout the 2021-2022 school year.

**MOVED BY J. Klassen Jeninga, SECONDED BY T. Brown**  
**That the meeting be extended (9:01 p.m.).**

**CARRIED**

Questions of clarification were addressed.

**MOVED BY S. Bobka, SECONDED BY D. Lloyd**  
**That the De-streaming: A Focus on Mathematics report, dated September 14, 2021, be received for information.**

**CARRIED**

#### Future Meeting Dates

Future meeting dates for the 2021-2022 school year were reviewed. The next meeting of the Program Review Committee will be held in the Roy H. Wilfong Boardroom at the Education Centre, 1994 Fisher Drive, Peterborough, at 7:00 p.m. on Tuesday, October 12, 2021.

#### Adjournment

**MOVED BY T. Brown, SECONDED BY J. Klassen Jeninga**  
**That the meeting be adjourned (9:23 p.m.).**

**CARRIED**

Steve Russell  
Committee Chairperson