

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

DRAFT SPECIAL EDUCATION ADVISORY COMMITTEE MINUTES

Tuesday, June 15, 2021 at 3:30 p.m.
WebEx, Education Centre, Peterborough ON

ATTENDANCE

Present:

A. Lloyd	Trustee (Committee Chairperson)
A. Rodriguez	Community Living Peterborough (Committee Vice-chairperson)
J. Klassen Jeninga	Trustee
A. Cranfield	Five Counties Children's Centre
E. Hentig	Down Syndrome Association of Peterborough
W. Johansen	Ontario Association of Families of Children with Communication Disorders
L. O'Grady	Canopy Support Services
M. Robinson	Autism Ontario – Peterborough Chapter
A. Smoke	First Nations
D. Toth	Alternatives Community Program Services Incorporated

Also Present: A.M. Duncan, C. Dickson, A. Fletcher, K. Koster-Lilley, A. Hunt
Schmoll, G. Payne, J. Shuttleworth and L. Hull,

Land Acknowledgement

Trustee J. Klassen Jeninga, called the meeting to order at 3:32 p.m. It was recognized and acknowledged that the land on which we gather and learn daily is the treaty and traditional territory of the Michi Saagiig Nishnaabeg.

Adoption of Agenda

MOVED BY W. Johansen, SECONDED BY M. Robinson
That the agenda be adopted as printed.

CARRIED

Declarations of Conflict of Interest

Nil.

Adoption of Minutes

MOVED BY W. Johansen, SECONDED BY M. Robinson
That the Minutes of the last meeting held on Tuesday, June 1, 2021, 2020, be
adopted as recorded.

CARRIED

Board Report

Trustee J. Klassen Jeninga updated the committee on events and initiatives being undertaken by the Board.

Trustee J. Klassen Jeninga reported on the Indigenous Education Strategy for all Students including the focus on curriculum support; engaging students, staff, parents and community; and reviewing system practices. A goal is ensuring Indigenous students and staff see themselves reflected in their learning and working environments.

The committee heard that the Board Trustees approved a balance budget of over \$400,000.000 for the next school year. The budget complies with all Ministry of Education requirements. The budget includes \$60 million to support students with Special Needs. The budget also includes funding to prioritize the board's ongoing work in the areas of equity, diversity and inclusion and Indigenous Education.

Trustee J. Klassen Jeninga reported on the hiring process for Greg Ingram, Superintendent of Education: Student Achievement. There will an update at the next Special Education Advisory Committee (SEAC) meeting.

Presentations

K. Koster-Lilley, Executive Officer, Professional Services presented on Restorative Practices. The following was shared:

- A description of restorative practices and guiding principles;
- Goals of restorative practices;
- Traditional discipline vs. restorative practices;
- The outcomes of restorative practices;
- Restorative practices across the three tiers of intervention: all, some, few;
- The role of restorative practices in student achievement and well-being;
- Implementation of restorative practices in KPR.

Questions of clarification posed by committee members were addressed by K. Koster-Lilley.

Special Education Plan

Superintendent Duncan reviewed the changes to KPR's Special Education Plan for 2021-22 reflecting the departmental theme of *Supporting Positive Student Behaviour and Early Literacy Intervention, Through an Equity Lens*. The Plan incorporates more inclusive language and pronouns. Further, it reflects our shift in practice toward more equitable distribution of resources based on students' lived experiences.

Where appropriate, the plan indicates the intentional collaboration between departments, and departmental system principals in particular, to lead the integration of Indigenous Education, Equity, Special Education, Mental Health and Well-being and Program strategic priorities and essential practices. A preliminary outline of professional learning opportunities for the system reflects the departmental theme. We have also incorporated

the use of the KPR *Supporting Students with Special Needs Checklist* throughout the standards, in an effort to reinforce a tiered response, starting with the classroom teacher.

Data on Special Education staff numbers and Identification, Placement and Review Committees (IPRCs) was updated. Hyperlinks have been provided to all pertinent legislation, relevant Board policy, resource documents and agency partner websites.

MOVED BY A. Cranfield, SECONDED BY M. Robinson

Recommended action from SEAC approving changes to the Special Education Plan on Tuesday June 15, 2021.

CARRIED

Administrative Updates

Superintendent Duncan reported to the committee that the Special Education Department will be seeking the input of a Principal/Vice-principal focus group to review proposed models for a more equitable distribution of Psychology and Speech and Language assessments across all schools.

Superintendent Duncan informed the committee of the hiring of another Board-Certified Behaviour Analyst (BCBA) and due to the retirement of Michael Kerr, the department will also be posting the position for an Instructional Leadership Consultant (ILC). There will be an update at the next Special Education Advisory Committee (SEAC) meeting.

Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects, and various events were provided by the following associations:

- Ontario Association of Families of Children with Communication Disorders
- Alternatives Community Program Services Incorporated
- Autism Ontario, Peterborough Chapter
- Five Counties Children's Centre
- Community Living Peterborough

Correspondence

A letter was received from the Renfrew County Catholic District School Board (RCCDSB) sent on behalf of their SEAC members to The Honourable Stephen Lecce, Minister of Education, requesting support of Bill 172, the Education Statute Law Amendment Act Fetal Alcohol Spectrum Disorder (FASD). This proposed legislation will require all boards of education throughout Ontario to develop policies and guidelines with respect to FASD and require the Ontario College of Teachers and Early Childhood Educators (ECE) program to provide training with respect to FASD.

A letter was received from the Brant Haldimand Norfolk Catholic District School Board (BHNCDSD) sent on behalf of their SEAC members to The Honourable Stephen Lecce, Minister of Education, requesting support of Bill 172, the Education Statute Law Amendment Act Fetal Alcohol Spectrum Disorder (FASD). The BHNCDSD is in full

support of a recommendation brought forward to the Board of Trustees by the SEAC on May 25, 2021 to provide correspondence in support of the Bill.

MOVED BY J. Klassen Jeninga, SECONDED BY A. Rodriguez

Committee members agreed that the letters are received for information only at this time.

CARRIED

Future Topics

A survey with topics will be emailed to Committee members for their feedback. A list of topics will be provided to members prior to the next meeting.

Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held by WebEx at 3:30 p.m. on September 14, 2021.

Adjournment

MOVED BY W. Johansen, SECONDED BY A. Cranfield

That the meeting be adjourned (5:10 p.m.).

CARRIED

Angela Lloyd
Committee Chairperson