

# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, May 25, 2021, Education Centre  
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference  
The Character Attribute for May Is *Integrity*.

### A G E N D A

- ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT
- ITEM 2. COMMITTEE OF THE WHOLE  
(Open Session of the Regular Meeting resumes at 7:00 p.m.)
- ITEM 3. NATIONAL ANTHEM AND A MOMENT OF SILENCE
- ITEM 4. CHARACTER ATTRIBUTE – STUDENT TRUSTEE
- ITEM 5. ADOPTION OF AGENDA
- ITEM 6. DECLARATIONS OF CONFLICTS OF INTEREST
- ITEM 7. ADOPTION OF MINUTES
  - 7.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, April 27, 2021 – \*\*
- ITEM 8. EDUCATIONAL PRESENTATIONS
  - 8.1 New Canadians Centre’s Young Leaders – \*\*
- ITEM 9. DELEGATIONS
  - 9.1 DELEGATIONS (10 minutes)
  - 9.2 DELEGATIONS (3 minutes)
  - 9.3 DISPOSITION OF DELEGATION CONCERNS
- ITEM 10. BUSINESS ARISING FROM THE MINUTES
- ITEM 11. STUDENT TRUSTEE REPORT – \*\*

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- ITEM 12. **DECISION ITEMS**
- 12.1 **COMMITTEE DECISION REPORTS**
- 12.2 **DECISION REPORTS**
- 12.2.1 Awards and Scholarships – Peterborough Area Schools – \*\*
- 12.2.2 Awards and Scholarships – East Northumberland Secondary School – \*\*
- ITEM 13. **ONTARIO PUBLIC SCHOOL BOARDS’ ASSOCIATION (OPSBA) REPORT**
- ITEM 14. **CORRESPONDENCE**
- ITEM 15. **INFORMATION ITEMS – CONSENT ITEMS**
- 15.1 Special Education Advisory Committee Report – \*\*
- 15.2 First Nations Education Services Agreement Committee Report – \*\*
- 15.3 Indigenous Education Advisory Committee Report – \*\*
- 15.4 Resource Committee Report - \*\*
- 15.5 Parent Involvement Committee Report - \*\*
- 15.6 Program Review Committee Report - \*\*
- 15.7 Chairpersons’ Committee Report - \*\*
- ITEM 16. **BOARD MEMBER ADDITIONS**
- ITEM 17. **FUTURE MEETING DATES** – \*\*
- ITEM 18. **QUESTION PERIOD**
- ITEM 19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**
- ITEM 20. **ADJOURNMENT**

– \*\*Copy Attached

Note: If unable to attend, please advise Linda Burton, Executive Liaison to the Trustees, at [linda\\_burton@kprdsb.ca](mailto:linda_burton@kprdsb.ca).

**SUBJECT TO BOARD APPROVAL**

**DRAFT MINUTES OF THE REGULAR MEETING OF  
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, April 27, 2021 at 6:15 P.M.  
Roy H. Wilfong Boardroom, Education Centre  
1994 Fisher Drive, Peterborough, Ontario**

*Due to the current health advisory provincially, the meeting was held virtually using the WebEx Platform and livestreamed via the KPR YouTube channel.*

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**ATTENDANCE**

Present: Diane Lloyd (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Cathy Abraham, Sarah Bobka, Terry Brown, Cyndi Dickson, Kailee Dupuis, Rose Kitney, Jaine Klassen Jeninga, Emilio Ojeda, Steve Russell, and Student Trustees Roan Haggerty-Goede and Justine Mackay.

Also Present: R. Russo, C. Arnew, J. Brake, A. Duncan, J. Ford, S. Girardi, G. Ingram, J. Maliha, G. Tompkins; G. Kidd, and L. Burton.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

The Chairperson called the meeting to order at 6:14 p.m.

Superintendent J. Brake offered a personalized land acknowledgement and noted the Board is meeting on the traditional territory of the Mississauga First Nations.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Dupuis

**(21-049) That the Board move into Committee of the Whole, In-camera (6:16 p.m.).**  
**CARRIED**

The Open Session of the meeting resumed at 7:08 p.m.

3. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

4. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee J. MacKay spoke to this month's character attribute, *Responsibility*.

5. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Abraham

(21-050) **That the agenda be adopted to include the following topic under Board Member Additions:**

- Music Mondays

**CARRIED**

6. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

7. **ADOPTION OF MINUTES**

7.1 **Regular Board Meeting – Tuesday, March 30, 2021**

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Russell

(21-051) **That the minutes for the Regular Board meeting held on Tuesday, March 30, 2021 be adopted as recorded.**

**CARRIED**

8. **EDUCATIONAL PRESENTATIONS**

Nil.

9. **DELEGATIONS**

9.1 **DELEGATIONS (10 minutes)**

9.1.1 **Elementary Teachers' Federation of Ontario (ETFO) and the Ontario Secondary School Teachers' Federation (OSSTF)**

D. Lloyd, Chairperson of the Board, welcomed Shirley Bell, President of KPR ETFO, and Aileen Fletcher, Teachers' Bargaining Unit (TBU) President of KPR OSSTF.

Shirley Bell and Aileen Fletcher provided a slideshow on educator's concerns regarding the latest news release on Permanent Virtual Learning.

The union leaders spoke to the benefits students experience while in-person learning such as the social and emotional support of caring adults, community involvement, responsive education, authentic programming, assessment and evaluation by certified teachers, access to technology, diversity of instruction, Individual Education Plan (IEP) accountability, and parent/school and community collaboration. For those students who require an e-learning course, KPR has offered this for over 15 years through a consortium of school boards.

When speaking to the pandemic statistics regarding online learning for students, S. Bell noted they are deceiving. Professionals have seen a surge in calls to Kids Helps Phone, increase in domestic violence, increased demand on food banks and lack of mental health supports. The physical and mental impacts include deterioration in health domains (depression, anxiety, irritability and attention span), lasting effects on children (eye fatigue, near sightedness and retinal damage) along with sleep disturbances, obesity and isolation. In the end, permanent virtual learning, is detrimental to the overall health of students.

The KPR Mission Statement was recited "*We inspire our students to excel in learning, to succeed in life, and to enrich our communities*". Should remote or virtual learning be rolled out on a permanent basis through TVO/TFO (TVOntario/Télévision française de l'Ontario), the health and welfare of students and the viability and diversity of course offerings in small rural and remote schools will be affected.

In closing, it was noted "*it takes an educational community to graduate a child*".

A Board member requested a copy of the slideshow.

Questions of clarification were asked by Board members and responded to by A. Fletcher.

9.2 **DELEGATIONS (3 minutes)**

Nil.

9.3 **DISPOSITION OF DELEGATION CONCERNS**

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Brown

(21-052)

**That the presentation by delegates Shirley Bell, President of KPR ETFO and Aileen Fletcher, TBU President of KPR OSSTF, regarding Virtual Learning be received for information and with thanks.**

**CARRIED**

10. **BUSINESS ARISING FROM THE MINUTES**

Nil.

11. **STUDENT TRUSTEE REPORT**

Student Trustee R. Haggerty-Goede spoke to the April report noting students are entering their fourth quadmester and the third lockdown. Students remain resilient and vigilant through the uncertainty and chaos associated with the pandemic. He stated, wear masks, avoid gatherings, wash hands, sanitize regularly, and try to receive vaccines in order to best fight COVID-19 and to ensure the quickest and safest return to school possible.

R. Haggerty-Goede noted at the March 30, 2021 Board meeting, a menstrual equity project was approved for implementation and stated this will fight equity issues related to period poverty and socioeconomic barriers. Student trustees are excited to see this rolled out and in the coming months hope to release educational material that will help ensure that the project is successful.

The Student Leadership Group (SLG) finished the last of three anti-racism training workshops. Through readings, discussions, videos and other promotional materials the SLG found the workshops very beneficial. A warm thank you was provided to Marjolaine Lapointe, Equity, Diversity and Inclusion Consultant.

Chairperson D. Lloyd commended the Student Trustees for their work on the Menstrual Equity Project.

12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

12.1.1 **Resource Committee Report**

R. Kitney, Committee Chairperson, noted the committee met virtually on April 7, 2021 where the committee had a presentation by T Hicks and M. Anderson of the Ontario School Boards'

Insurance Exchange (OSBIE) which included the three pillars of being a member of OSBIE, Insurance coverage with KPR's subscription, OSBIE's focus on developing educational opportunities and pro-active rich management-based programs tailored for its members and the Human Element Loss Prevention (H.E.L.P.).

Information on the 2020-2021 Second Quarter Financial Variance Report was provided to the committee. R. Kitney provided a detailed breakdown of the report to Board members.

The committee reviewed Board Policies BA-4.6, Expenses and Reimbursements for Employees/Trustees and B-8.3, Facility Partnerships and recommended both be approved as revised.

A competitive Request for Proposal (RFP) for the Board banking services was issued on January 30, 2021 and committee members were updated on the process. In accordance with procurement regulations, the highest overall scoring vendor must be awarded the contract. Committee members adopted the motion that the Royal Bank of Canada be appointed the Banker for KPR.

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Ojeda

(21-053)

**That Board Policy BA-4.6, Expenses and Reimbursements for Employees/Trustees, be approved as revised.**

**CARRIED**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Brown

(21-054)

**That Board Policy B-8.3, Facility Partnerships, be approved with no changes.**

**CARRIED**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Abraham

(21-055)

**That the Royal Bank of Canada be appointed the Banker for Kawartha Pine Ridge District School Board for a five-year period commencing August 1, 2021.**

**CARRIED**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee A. Lloyd

(21-056)

**That the Resource Committee Report, dated April 27, 2021, be received for information.**

**CARRIED**

Questions of clarification were asked by Board members and responded to by Superintendent Arnew.

## 12.2 DECISION REPORTS

### 12.2.1 Awards and Scholarships – East Northumberland Secondary School (ENSS) Report

Superintendent Brake spoke to the report stating the Northumberland Labour Council wish to establish an award, known as the Northumberland Labour Council Award in the amount of \$150 per year. The award will be presented annually at commencement to graduating student of ENSS who has met the award criteria.

It was,

Moved by: Trustee Dickson  
Seconded by: Trustee Ojeda

(21-057)

**That the Kawartha Pine Ridge District School Board approve the establishment of the Northumberland Labour Council Award to be awarded annually in the amount of \$150 to a graduating student of East Northumberland Secondary School who has met the award criteria.**

**CARRIED**

## 13. ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT

Trustee J. Klassen Jeninga, the Board's Delegate Member of OPSBA, spoke to the meeting which occurred the past weekend. Discussions included the reopening of Ontario schools, vaccinations processes, the Annual Budget for 2021-2022, the Strategic Plan, updates from the Finance department regarding capital projects and student transportation grants, the Manitoba modernization act which includes the elimination of all but one trustee along with the government's TVO/TFO (TVOntario/Télévision française de l'Ontario) online learning plan.

J. Klassen Jeninga noted the government wishes to create an infrastructure for online learning for both elementary and secondary students in Ontario. OPSBA has significant concerns for the students and the lack of support for them along



with the impact to small, rural secondary schools, including the potential for increased course cancellations and decreased programming choices for all students if a number of students are directed toward provincially offered online courses.

Through discussions, Board members noted what they are offering, KPR already offers and has done so for many years. Collectively through a consortium, courses are offered to meet the students needs.

OPSBA has created a public announcement and held table conversations regarding this. C. Abraham, President of OPSBA, provided interviews with CBC on this topic. At this time parents and members of the public might think this sounds good, while in the middle of a pandemic, however this is not a permanent situation that is in the best interest of the students. When asked if this could work, the response is yes, on snow days or for students who have medical needs that cannot be met in the school environment, but not permanently.

Currently boards have the ability to create content for the online learning courses for their students. This will be taken away if it moves to TVO/TFO. Concerns were voiced regarding the supervision and educators associated with the new system. Students may be lost within the system.

A Board member noted students learn the best with in-person learning where they are socially and emotionally supported by trained professionals and experience hands on, equitable education. Individual Education Plans (IEPs) are created and supported by staff. Student achievement is of the utmost importance within the board.

A Board member noted, if legislation is slated for May, it is important to ensure parents are aware of what this entails. OPSBA has drafted templates which can be used by parents or boards. A letter to the Minister of Education and MPPs is highly encouraged.

Through discussion, Board members noted this is an issue like no other. This could change education in the future. Students who opt for this, will still have the ability to go to their home school for breakfast programs, lunch hours and extra-curricular activities, without the additional support supplied through government funding for supervision.

An in-depth discussion occurred. Questions of clarification were asked by Board members and addressed by Trustee Klassen Jeninga.

Director Russo noted with this being April and if legislation is slated for May, we must lead with "*the best learning for all students is in-person learning*" however, will comply should this be implemented.

A Board member stated they wish to put a motion on the table.

It was,

Moved by: Trustee Klassen Jeninga  
 Seconded by: Trustee Russell

- (21-058) That the Kawartha Pine Ridge District School Board express to the Minister of Education and local MPP's its significant concern with the province's reported plan for expanding online or virtual learning; and petition the government to reconsider its plan and its potentially damaging impact on students, small, rural and remote schools, among other outcomes.

In-depth discussion continued and a Board member noted she would like a recorded vote.

Recorded Vote		
Trustee Name	In Favour of Motion	Opposed to the Motion
Russell, Steve	X	
Ojeda, Emilio	X	
Lloyd, Diane	X	
Lloyd, Angela	X	
Klassen Jeninga, Jaine	X	
Kitney, Rose	X	
Dupuis, Kailee	X	
Dickson, Cyndi	X	
Brown, Terry	X	
Bobka, Sarah	X	
Abraham, Cathy	X	
<b>Student Trustees</b>		
Haggerty-Goede, Roan	X	
Mackay, Justine	X	
<b>Summary: 11 of 11 Trustees were in favour and 2 of 2 Student Trustees were in favour.</b>		

The motion was.....**CARRIED**

14. **CORRESPONDENCE**

Nil.

15. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Abraham  
 Seconded by: Trustee A. Lloyd

(21-059) That the following agenda items for the April 27, 2021 Board meeting be received for information:

- Item 15.1 Special Education Advisory Report
- Item 15.2 Equity, Diversity and Inclusion Committee Report
- Item 15.3 Student Transportation Services of Central Ontario (STSCO) Governance Committee Report
- Item 15.4 Employee Recognition Committee Report
- Item 15.5 Chairpersons' Committee Report
- Item 15.6 Program Review Committee Report

Requests were made by trustees to pull the following reports for comment and/or discussion:

- Item 15.2 Equity, Diversity and Inclusion Committee Report
- Item 15.5 Chairpersons' Committee Report
- Item 15.6 Program Review Committee Report

The motion was ..... **CARRIED**

15.2 **Equity, Diversity and Inclusion Committee Report**

Trustee Russell noted the committee met virtually on April 7, 2021 where the committee had an outstanding presentation by the New Canadian Centre Youth Leaders who presented their Newcomer Youth's Guidebook to help support newcomers to Canada. The group is looking for the Board's support by circulating the flyer throughout our communities.

The committee also received an update on the Culturally Relevant and Responsive Pedagogy (CRRP) toolkit which is being developed in collaboration with Durham District School Board and Thames Valley District School Board. Resources from ETFO and OSSTF are being utilized.

S. Russell noted a discussion regarding the possibility of establishing guidelines and supports for Spirit Days which would ensure Indigenous, Black, racialized, economically disadvantaged, and 2SLGBTQ+ students can participate fully. An additional meeting is scheduled to further discuss guidelines for Spirit Days within KPR.

15.5 **Chairpersons' Committee Report**

D. Lloyd, Committee Chairperson and Chairperson of the Board, noted the committee met on April 8, 2021 where the Master Calendar for 2021-2022 was presented. The Director was called upon to speak.

Director Russo drew attention to the Master Calendar stating it is a planning tool to support KPR in the upcoming year. New for 2021-2022, Days of Significance or Faith Days are included and will be respected by KPR by not holding meetings on these dates.

15.6 **Program Review Committee Report**

Trustee Russell noted the committee met virtually on April 8, 2021 where committee members heard a presentation from the Youth Leadership in Sustainability (YLS) program under the instruction of teacher Cameron Douglas. The students spoke very highly of the program. The YLS program runs out of Trent University and students earn a credit from Trent University while completing the program.

The committee also heard the plan for virtual learning through KPR for 2021-2022 school year. Superintendent Ford was invited to speak to this and noted that KPR does believe that in-person learning is the best environment for all student learning however, this option will be offered for the next school year. The opt-in portal closes Friday, April 30, 2021 and the numbers will be confirmed after this time. Parents have the ability to opt-in and opt-out on specific dates throughout the school year. Most instruction will be in-person learning for the fall.

16. **BOARD MEMBER ADDITIONS**

Trustee Bobka spoke to Music Monday on May 3, where thousands of children, youth, and teachers come together with performances in music. The hashtag this year is #togetherinharmony. S. Bobka encouraged people to look for this on Monday. Often KPR has been recognized in this event. There will be live performances, interactive activities for kids and messages from prominent musicians and Canadians. The anthem this year will be *Hymn to Freedom* by Oscar Peterson.

17. **FUTURE MEETING DATES**

Chairperson D. Lloyd drew attention to the future meeting dates listed in the Board agenda.

18. **QUESTION PERIOD**

Chairperson D. Lloyd opened the meeting to questions from the floor.

19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

19.1 **Personnel Matter** – Recommendations 1

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Bobka

(21-060) **That the Board accept with our support, gratitude and best wishes the retirement of Greg Ingram, Superintendent of Education: Student Achievement.**

D. Lloyd, Chairperson of the Board, stated how sad they were to see Superintendent Ingram leave, however thanked him for everything he has done for Teaching and Learning and KPR.

The motion was ..... **CARRIED**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee A. Lloyd

(21-061) **That the Board recess to rejoin In-camera to complete unfinished business (9:04 p.m.)** **CARRIED**

The Board reconvened in Open Session 10:39 p.m.

19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION - Continued**

19.1 **Personnel Matter** – Recommendations 2 and 3

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Abraham

(21-062) **That the Board approve the Director to post for a Superintendent of Education to replace the vacancy created.**

(21-063) **That the services of Promeus Inc. be retained for the recruitment of a Superintendent of Education.**

**CARRIED**

20. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Ojeda

(21-064) That the meeting be adjourned (10:40 p.m.).

**CARRIED**

\_\_\_\_\_  
Diane Lloyd  
Chairperson of the Board

\_\_\_\_\_  
Rita Russo  
Director of Education  
and Secretary of the Board

**Kawartha Pine Ridge  
District School Board**

DRAFT

**Student Trustees' Report**  
**Student Trustees Justine Mackay and Roan Haggerty-Goede**

Spring has sprung and summer is on its way. Both Student Trustee Haggerty-Goede and I speak for all KPR students when we say that despite all the challenges, we have faced so far this year we have all made the most of this crazy year. Students from across the board, both elementary and secondary have managed to stay connected online.

Schools have maintained school spirit through engaging activities and important events such as spirit weeks and the organization of Relay for Life. Student Trustee Haggerty-Goede and I commend and congratulate everyone for their continuing efforts to restore a sense of normalcy to this year.

The Student Leadership Group (SLG) has also been very busy. Last month after finishing our final Equity Workshop with Marjolaine Lapointe we focused our attention on the Menstrual Equity Initiative or "ME Project". A google form has been released to collect suggestions about the program. Both Student Trustee Haggerty-Goede and I are very excited to present these findings at the June Board meeting and incorporate student feedback into the rollout of the initiative.

Student Trustee Haggerty-Goede and I have also met with our incoming Student Trustees and are elated to have the opportunity to attend a virtual Annual General Meeting (AGM) run by OSTA-AECO. We would like to thank the Board and everyone at OSTA-AECO for this an excellent experience.

Lastly, it is important to continue to stay resilient in our fight against COVID-19. As more vaccines become available, I urge everyone to do their part in order to beat the virus. Additionally, student and staff, wellbeing and mental health has been a priority throughout the pandemic. The support given to everyone should continue to be available and made more accessible.

We look forward to updating you next month!

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – Peterborough Area Schools**

INITIATOR: Greg Ingram, Superintendent, Student Achievement

### **BACKGROUND**

1. Board Policy No. ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship or other incentive with a monetary value.

### **STATUS**

2. D.M. Wills Associates Limited wishes to establish an award to be known as the D.M. Wills Associates Limited Award in the amount of \$1000.00 per year for graduating students of Adam Scott Collegiate Vocational Institute (CVI), Crestwood Secondary School (SS), Kenner CVI, and Thomas A. Stewart SS. The amount will be divided into four \$250.00 awards.
3. The successful recipients must meet the following criteria:
  - post-secondary school bound pursuing studies in the field of Engineering, Land Use Planning, or Environmental Studies/Sciences
  - has demonstrated academic achievement
  - has demonstrated a high level of community involvement (above and beyond the standard 40 hours of volunteer hours required to graduate)
4. Selection of the successful applicants will be made by the Awards Committee at Adam Scott CVI, Crestwood SS, Kenner CVI, and Thomas A. Stewart SS.
5. This award will be presented at commencement annually until the donor and the schools mutually agree to terminate the award. The donor is to be notified of all recipients and given the opportunity to be at the presentation if available.

### **RECOMMENDATION**

1. That the Kawartha Pine Ridge District School Board approve the establishment of the D.M. Wills Associates Limited Award in the amount of \$1000.00 per year. The amount will be divided into four \$250.00 awards to graduating students of Adam Scott CVI, Crestwood SS, Kenner CVI, and Thomas A. Stewart SS who have met the award criteria.

Greg Ingram  
Superintendent, Student Achievement



TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – East Northumberland Secondary School**

INITIATOR: James Brake, Superintendent of Education: Student Achievement, First Nation, Métis and Inuit Education

### **BACKGROUND**

1. Board Policy ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

### **STATUS**

2. The VOS Theatre Group wishes to establish an award, known as the VOS Theatre Arts Award in the amount of \$500 per year to a graduating student of East Northumberland Secondary School (ENSS).
3. The criteria for the recipient of the award will be as follows:
  - must be a graduating student of ENSS,
  - the candidate has made a significant contribution to the theatre arts program during their time at ENSS, either on stage or behind the scene.
4. Selection of the successful applicant will be made by the Drama Department in collaboration with the Awards Committee at ENSS.
5. The award will be presented at the commencement ceremony annually.

### **RECOMMENDATION**

1. That the Kawartha Pine Ridge District School Board approve the establishment of the VOS Theatre Arts Award to be awarded annually in the amount of \$500 to a graduating student of East Northumberland Secondary School who has met the award criteria.

James Brake  
Superintendent of Education: Student Achievement,  
First Nation, Métis and Inuit Education

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE REPORT**

The committee met virtually on May 4, 2021 through the WebEx Platform and reports as follows.

**ATTENDANCE**

Present:	A. Lloyd	Trustee (Committee Chairperson)
	A. Rodriguez	Community Living Peterborough (Committee Vice-chairperson)
	J. Klassen Jeninga	Trustee
	A. Cranfield	Five Counties Children's Centre
	T. Hill	Developmental Services Ontario
	W. Johansen	Ontario Association of Families of Children with Communication Disorders
	M. Robinson	Autism Ontario – Peterborough Chapter
	A. Smoke	First Nations
	D. Toth	Alternatives Community Program Services Incorporated
	K. Traynor	Down Syndrome Association of Peterborough

Also Present: A.M. Duncan, R. Bell, D. Chapman, A. Foster, B. Hollinger, A. Hunt-Schmoll, M. Kerr, J. Massie, G. Payne, and L. Hull

**Board Report**

Trustees A. Lloyd and Klassen Jeninga updated the committee on events and initiatives being undertaken by the Board.

**Presentation**

A. Hunt-Schmoll, Principal, Brighton Public School, D. Chapman, Learning and Life Skills (LLS) elementary teacher, M. Kerr, Instructional Leadership Consultant (ILC), B. Hollinger, ILC and R. Bell, Special Education Resource Teacher (SERT), presented on A. Hunt-Schmoll's LLS Practicum to review the current LLS curriculum. Together they shared:

- The purpose of the project
- Overview of Learning and Life Skills programming and guiding principles
- Learning and Life Skills framework
- Learning and Life Skills resources

Questions of clarification posed by committee members were addressed by A. Hunt-Schmoll.

### Administrative Update

Superintendent Duncan updated the committee on the preliminary numbers for the Virtual Elementary School and Virtual High School for the 2021-2022 school year. Special Education staffing will now be reviewed to include the SERT allocation numbers for the virtual schools.

Superintendent Duncan reported that the Special Education Department is in the planning stage around spending summer learning funds, which will include the remedial reading program, Empower. The department has started to receive the Special Education, Mental Health and Well-being funding information.

J. Massie, System Principal of Special Education, provided an overview of the Education and Community Partnership Programs (ECP), formerly known as Section 23 programs. The committee heard a list of agencies that have partnerships with KPR to support students who are unable to participate in mainstream classrooms due to their need for care/treatment. KPR currently accommodates eight classroom sites supporting up to ten students per classroom with a teacher.

G. Payne, System Principal of Special Education, presented a summary of the new 17 Primary Hub classrooms for students with highest needs. These classes were created in response to criteria established by the Ministry of Education for in-person learning due to the current COVID-19 shutdown. Within the three regions of Clarington, Northumberland and Peterborough, 17 schools are hosting these classes.

Superintendent Duncan provided an update on the Staff Wellness Committee, and the results of the employee focus groups. The Staff Wellness Committee will now review the appropriate plan template and will set goals which address common themes arising from the focus group discussions.

Superintendent Duncan reported on the hiring process for a replacement of Jennifer Massie, System Principal for Special Education. There will be an update at the next Special Education Advisory Committee (SEAC) meeting.

Questions of clarification posed by committee members were addressed by the Superintendent.

### Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects, and various events were provided by the following associations:

- Community Living
- Developmental Services Ontario
- First Nations
- Five Counties Children's Centre
- Alternatives Community Program Services Incorporated
- Ontario Association of Families of Children with Communication Disorders

- Down Syndrome Association of Peterborough

M. Robinson, Autism Ontario, Peterborough Chapter, presented a report highlighting dates and events in May 2021. The report was emailed to committee members.

#### Future Topics

June 1	Budget
June 15	Restorative Circles
All Meetings	Review of the Special Education Plan

#### Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held by WebEx at 3:30 p.m., on June 1, 2021.

#### **RECOMMENDATION**

1. That the Special Education Advisory Committee Report, dated May 25, 2021 be received for information.

Angela Lloyd  
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**FIRST NATIONS EDUCATION SERVICES AGREEMENT COMMITTEE**

The committee met virtually using the WebEx platform on May 5, 2021 and reports as follows.

**ATTENDANCE**

Present: K. MacMurray, Education Counsellor, Hiawatha First Nation,  
L. Musgrave Education Manager, Curve Lake First Nation and  
A. Smoke, Student Services Coordinator, Alderville First Nation.

Regrets: Trustee K. Dupuis (Committee Chairperson),  
N. Marsden-Fox, Education Manager, Alderville First Nation, and  
C. Arnew.

Also Present: J. Brake, and C. Honey.

**Service Agreements**

J. Brake, Superintendent, informed the committee of the progress of the First Nation Service Agreements. The committee discussed next steps and meeting dates for the review of the agreements.

**Circle**

Each attendee, from the perspective of their individual role, shared items of interest with the group that highlighted an awareness and understanding of Indigenous culture and inclusionary practices, new educational programs and activities that support families and students, and pertinent information from the broader Indigenous community.

**Future Meeting Dates**

November 3, 2021  
February 2, 2022  
May 4, 2022

**RECOMMENDATION**

1. That the First Nations Education Services Agreement Committee Report, dated May 25, 2021, be received for information.

Kailee Dupuis  
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**INDIGENOUS EDUCATION ADVISORY COMMITTEE REPORT**

The committee met virtually on May 5, 2021 through the WebEx platform and reports as follows.

**ATTENDANCE**

Present: Trustee D. Lloyd (Chairperson of the Board),  
N. Bell, Senior Indigenous Advisor, Trent University,  
A. Dufrane, Métis Nation of Ontario,  
A. Fleguel, Student Success Coordinator, Curve Lake First Nation,  
K. MacMurray, Education Counsellor, Hiawatha First Nation,  
L. Musgrave Education Manager, Curve Lake First Nation, and A.  
Smoke, Student Services Coordinator, Alderville First Nation.

Regrets: Trustee K. Dupuis (Committee Chairperson), G. Atkinson, Education  
Advisor, Ogemawahj Tribal Council, Trent University, A. Fleguel,  
Student Success Coordinator, Curve Lake First Nation, C. Gray,  
Nogojwanong Friendship Centre, N. Marsden-Fox, Education  
Manager, Alderville First Nation.

Also Present: J. Brake, M. Crowe, J. Fitzgerald, D. Graham, M. LaPointe,  
S. Matthews, E. Rebryna, D. Smith, and C. Honey.

**Indigenous Student Advisor**

J. Brake, Superintendent, introduced Edyn Rebryna to the committee. Edyn is the new Indigenous Student Advisor and a welcome addition to the Indigenous Education department.

**Land Acknowledgement Update**

Superintendent Brake spoke to the importance of offering a Land Acknowledgment prior to the commencement of a meeting and the school day. One that offers a personal connection to the land and territory and recognizes our own role as Treaty relationship people. A rushed Land Acknowledgment does not give the impression of the appropriate honouring of the land, and the people of the territory that is inherent purpose of the Land Acknowledgement.

A suggested Land Acknowledgment:

At KPRDSB we respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Michi Saagiig Nishnaabeg. We are grateful for our relationship with the First Nations of this territory, for their care for, and teachings about, the land, the water, and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our Treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history.

### Indigenous Education Lending Library

D. Smith, Indigenous Education Consultant, provided the committee with an overview of the new Indigenous Education Lending Library. The Grade 11 Contemporary Indigenous Voices course has created more requests for authentic Indigenous voices in other grades and subjects. The Indigenous Education department will be creating book kits to be lent out to schools similar to resources from the Learning Resource Centre at the Education Centre.

All titles are vetted for authentic content where either the author is Indigenous, or the book has been published with Indigenous approval. There will be a balance of First Nation, Métis and Inuit content. Teaching guides will be included with direction in how to guide reading circles with authentic voice. Each kit will contain 30 books, 10 titles with 3 copies of each. There will be 43 different kits available for Kindergarten to Grade 12 students to use as a literary circle within the classroom.

### Indigenous Education Resources

Superintendent Brake informed the committee of the vision statement for Indigenous education:

“Creating an environment that honours Indigenous knowledge, culture, perspective and history and ensuring Indigenous students and staff see themselves reflected in their learning and working environments.”

To support this vision, the Indigenous Education Department will be providing all schools with resources. Each school will receive a plaque version of the established Principles of Indigenous Education to be prominently displayed in the front foyer of all schools.

The department is exploring several different resources to support programming. All resources will be vetted for authentic voice that reflects the Indigenous lens.

### San’yas Indigenous Cultural Safety Training: Core Mental Health

Superintendent Brake reported that the Indigenous Education Department’s budget will be supporting Indigenous Cultural Safety Training: Core Mental Health for the Special Education department. Included in the training will be Psychology staff, Mental Health Counsellors, Behaviour Support Assistants, and the leadership team.

### Circle

Each attendee, from the perspective of their individual role, shared items of interest with the group that highlighted an awareness and understanding of Indigenous culture and inclusionary practices, new educational programs and activities that support families and students, and pertinent information from the broader Indigenous community.

Future Meeting Dates

September 22, 2021

November 3, 2021

February 2, 2022

May 4, 2022

**RECOMMENDATION**

1. That the Indigenous Education Advisory Committee Report, dated May 25, 2021, be received for information.

Kailee Dupuis

Committee Chairperson



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**RESOURCE COMMITTEE REPORT**

Due to the current health advisory and public health measures in place provincially, the meeting was held virtually using WebEx on May 5, 2021, and livestreamed through the KPR YouTube channel and reports as follows.

**ATTENDANCE**

Present: Trustees Rose Kitney (Committee Chairperson), Cathy Abraham, Sarah Bobka, Terry Brown and Emilio Ojeda.

Also Present: Trustees Diane Lloyd (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Jaine Klassen Jeninga and Steve Russell; C. Arnew, J. Stewart, J. Thompson and S. Foss.

Superintendent Arnew introduced Jeannette Thompson, the new Manager, Planning Services, to the committee. J. Thompson thanked the committee, noted her experience with municipal government and expressed her intent to add value and provide support to the department and Superintendent Arnew. Committee Chairperson Kitney welcomed J. Thompson to Kawartha Pine Ridge District School Board.

**INFORMATION ITEMS**

**Facilities Services Centre Restructuring (Lakeshore Maintenance)**

J. Stewart, Executive Officer, Facilities Services, reported that there is an opportunity to make use of a building located on the Northumberland Centre for Individual Studies (CIS) site in Cobourg, recently vacated by the Community Training and Development Centre. Currently the team of 30+ skilled maintenance staff, that responds to school needs across the board's large geographic area, is assigned into three working groups: North, South-East, and South-West. The Northern group is based out of the Education Centre and currently the South-East and South-West groups are stationed out of the Lakeshore Facilities Services Centre in Newtonville (formerly Newtonville Public School). In the interest of decreasing response times to eastern schools and reducing the amount of daily mileage placed on the fleet of service vans (300 kilometres per week per vehicle), the South-East working group will be assigned to the building at the Northumberland CIS location. Historically for the reasons described above, this group had previously been based out of the former Cobourg District Collegiate Institute East building at a time when there was excess space. Nominal required upgrades to the building include reinstallation of a garage bay door, minimal interior refinements (wiring, etc., completed by KPR staff) and compound security for overnight parking of vans. Staffing of this new site will take place during the spring Canadian Union of Public Employees (CUPE) staffing process and become functional as a site shortly thereafter.

**RESOURCE COMMITTEE REPORT**

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**RECOMMENDATION**

1. That the Resource Committee Report, dated May 25, 2021, be received for information.

Trustee Rose Kitney  
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**PARENT INVOLVEMENT COMMITTEE REPORT**

The committee met briefly on May 6, 2021 following the Trustee/School Council Dialogue, and reports as follows.

**ATTENDANCE**

Present: Teira Brown and Danielle Magvas (Committee Co-chairpersons), Trustee Sarah Bobka, Timmi Brady, Jill Duncan, Rachel Dyson, James Grieve, Tania Light, Carolyn McColl and Elizabeth Ward.

Also Present: Rita Russo, Director of Education, Sonia Paull, Senior Manager, Communications and Community Outreach, Judy Malfara School Liaison and Communications Lead, and Greg Kidd, Executive Officer, Corporate Affairs.

Regrets: Derek Doucet, Annette Simpson and Marie Visser.

**Annual Parent Conference 2021**

The committee continued discussion as part of planning for the annual KPR Parent Conference, with members affirming supporting for the broad theme of mental health and wellness for this year's event. Discussion noted that this topic is critically relevant as students and families move forward through the pandemic.

Discussion continued identifying potential keynote speakers for the event.

Sarah Bobka  
Trustee

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**PROGRAM REVIEW COMMITTEE REPORT**

Due to the current health advisory and public health measures in place provincially, the committee met virtually using the WebEx Platform on May 11, 2021 and livestreamed through the KPR YouTube channel and reports as follows.

**ATTENDANCE**

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson of the Board), A. Lloyd (Vice-chairperson of the Board), T. Brown, C. Dickson, K Dupuis, and J. Klassen Jeninga.

Also Present: Trustees C. Abraham, and E. Ojeda; and, J. Brake, G. Tompkins, K. Dunn, P. Hamel, K. Manis, K. Norris, D. Smith, J. Spicer, W. Terrett, and L. Haemel.

**KPR Arts Council/Conseil des Arts**

G. Tompkins, Superintendent, reported that during the 2019-2020 school year, the KPR Arts Council/Conseil des Arts (KPRACCDCA) was formed, with the support of the Teaching and Learning Department, to promote the ongoing development and appreciation of the Arts through a variety of learning experiences for students and educators, Kindergarten to Grade 8. Similar to the Kawartha Pine Ridge Elementary Athletic Association (KPREAA), it is a teacher-led organization. The KPRACCDCA has a constitution and an elected executive with representation from across the board consisting of elementary educators.

J. Spicer, Instructional Leadership Consultant for Literacy, Numeracy and the Arts, explained that in the fall of 2020, KPRACCDCA surveyed KPR educators, who teach in the Virtual Elementary School (VES), to seek information about the types of support needed to teach the Arts virtually.

It was reported that during the 2020-2021 school year, KPRACCDCA organized nine after school virtual professional learning sessions with the support of the Teaching and Learning Department. Sessions addressed the four curriculum strands of visual arts, music, drama and dance from Kindergarten to Grade 8. Examples of topics included using mentor texts to integrate the arts, sharing of primary dance activities for virtual or face-to-face learning, and integrating technology into visual arts.

P. Hamel, Chair of KPR Arts Council and of Northumberland Hills Public School, Grade 3 educator, reported that activities and resources to support all four strands of the Arts curriculum for all elementary grades have been posted in a newly created Edsby conference, which is continually updated with contributions from educators.

K. Mannis, VES, Grade 3 educator, W. Terrett, Adam Scott Intermediate School, Grade 7/8 French Immersion educator and K. Dunn, VES, Grade 3 educator presented their

**PROGRAM REVIEW COMMITTEE REPORT**

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experiences incorporating the learning from after school virtual professional learning sessions to their programming. Their students were engaged, able to listen and work together and provide constructive feedback. Students' confidence increased. The educators were also able to incorporate the Arts into other areas of the curriculum.

Questions of clarification were addressed. A recommendation was adopted that the KPR Arts Council/Conseil des Arts Report, dated May 11, 2021, be received for information.

### Indigenous Education Update

J. Brake, Superintendent, reported that the Ministry of Education is committed to working with Indigenous and education partners to continue improving Indigenous student achievement and well-being in Ontario and increasing all students' knowledge and understanding of First Nation, Métis and Inuit histories, cultures, contributions, and perspectives.

It was explained that Ontario's Indigenous Education Strategy supports First Nation, Métis and Inuit students to achieve their full potential. The Ministry of Education is committed to improving Indigenous education in Ontario, improving student achievement and well-being, and closing the achievement gap between Indigenous students and all students. This strategy has been designed to improve opportunities for First Nation, Métis and Inuit students, to increase the knowledge and awareness of all students about Indigenous histories, cultures and perspectives and contributions. This strategy is the mandate for the work we do.

Elder M. Crowe, First Nation Education Liaison, reported by pre-recorded video that she visits schools and participates in principal meetings with a goal to embed Indigenous education through all strands of education. Indigenous and non-Indigenous students and staff are able to connect with Mother Earth, become aware of the history of the Indigenous people and see that they are still a vibrant people today. She has seen many students show pride in their Indigenous background.

It was also reported that KPR is a leader in Indigenous education around the province and we support students and staff in several ways. This year, the Indigenous Education Department has undergone a review and reflection on their current practices and the support they provide to the system.

It was informed that the Indigenous Education Department has established a vision statement for Indigenous education:

“Creating an environment that honours Indigenous knowledge, culture, perspective and history and ensuring Indigenous students and staff see themselves reflected in their learning and working environments.”

## PROGRAM REVIEW COMMITTEE REPORT

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It was presented that three areas of focus have been determined for the Department:

1. Review Board Practices, Protocols and Procedures.  
The Department team continues to focus on facilitating change in a good way in terms of the system practices of the board. In supporting decolonization of system practices, a mindful and reflective approach is required to support the system in applying an Indigenous lens. Specifically, the following areas are being explored:
  - Strategic plan for Indigenous education
  - Guidelines and protocol for Indigenous cultural interpretation and activities
  - KPR Indigenous education scope and sequence
  - Land acknowledgement review
  - Support of application of an Indigenous cultural lens
    - San'yas core Indigenous mental health training
    - Indigenous student advisor
    - Suspension and expulsion mitigation
    - Interdepartmental collaboration.
  
2. Curriculum Support.  
The Department continues to support Teaching and Learning in the classroom. Focus continues to be directed towards the embedding of Indigenous knowledge, perspective, culture, and history into daily curriculum. The following are ways we are providing support to our classrooms, educators and staff:
  - Co-development of culturally relevant and responsive pedagogy
  - Indigenous cultural competency training
  - Board-wide distribution of culturally relevant curriculum supports
  - Crafting of professional development for curriculum materials
  - Continued development of the KPR Indigenous online resource
  - First Nation Education Liaison: Elder Melody Crowe
  - The delivery of Anishinaabemowin language program at both the elementary and secondary levels
  - Indigenous Education Department newsletter
  - Connecting Indigenous consultants
  - Review of departmental publications.
  
3. Engaging Students, Staff, Parents and Community.  
Providing a learning and working environment that is reflective of the members of our school and board community is an important responsibility. It is a priority of the work in the Indigenous Education Department, and reflective of the Equity and Inclusion work of the board. To that end, the Indigenous Education Department is focusing on a number of initiatives to support this:
  - [Principles of Indigenous Education](#). Created in collaboration with the Indigenous Education Advisory Committee (IEAC) in 2018, this document

**PROGRAM REVIEW COMMITTEE REPORT**

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presents seven principles that act as guidelines for engaging in Indigenous education at KPR. This document will be made into plaques and permanently displayed at all schools and Education Centre sites.

- Inter-departmental collaboration and consultation
- Sacred spaces at schools
- Indigenous Lending Library
- EDSBY Space for Indigenous students, families and staff.
- Consultation with stakeholders through IEAC.

It was also reported that through IEAC the KPR land acknowledgement is being reviewed so that it can be presented in a mindful manner as follows:

“At KPRDSB we respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Michi Saagiig Nishnaabeg (Mee-Chee Saw-Geeg Nish-Naw-Beg). We are grateful for our relationship with the First Nations of this territory, for their care for, and teachings about, the land, the water, and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our Treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history”.

Questions of clarification were addressed. A recommendation was adopted that the Indigenous Education Update, dated May 11, 2021, be received for information Miigwetch. Wela’lioq. (with thanks).

**RECOMMENDATION**

1. That the Program Review Committee Report, dated May 25, 2021, be received for information.

Steve Russell  
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**CHAIRPERSONS' COMMITTEE REPORT**

Due to the current health advisory provincially, the committee met virtually through the WebEx Platform on May 12, 2021 and livestreamed through the KPR YouTube Channel and reports as follows.

**ATTENDANCE**

Present: Trustees Diane Lloyd (Committee Chairperson/Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Cathy Abraham (Past Chairperson of the Board), Steve Russell (Program Review Committee Chairperson), and Rose Kitney (Resource Committee Chairperson).

Also Present: Trustees Sarah Bobka, Terry Brown, Cyndi Dickson, Jaine Klassen Jeninga, and Emilio Ojeda; Rita Russo, Director of Education; and Linda Burton, Executive Liaison to the Trustees.

**Director's Update**

Rita Russo, Director of Education, shared information with the committee regarding the 2020-2021 Graduations, Awards and Recognition ceremonies noting that secondary Grade 12 Graduations will be moved to October 2021 in hope they can become in-person events. The Elementary Grade 8 Graduations and Moving on Ceremonies must follow all public health guidelines and provincial expectations, be inclusive and reflective of school community and elevate student, school council voice through consultation. Schools are planning for virtual celebrations which will occur the week of June 23-30, 2021.

Committee members received an update on Opt-in Remote Learning for the 2021-2022 school year. The numbers submitted as of May 4, currently show 1483 elementary students (445 Peterborough, 723 Clarington and 315 Northumberland) registered and 871 secondary students (321 Peterborough, 315 Clarington and 235 Northumberland) registered. It is anticipated these numbers will decrease by the fall given the roll out of vaccines and should the lockdown be lifted. With the Opt-in portal closed, the staffing will begin. The virtual schools will be funded and staffed at a 1 to 23 average. Discussions ensued regarding the concerns associated with hybrid learning.

The Director provided the committee with an update on the budget process, noting the grant for student needs (GSNs) were received on May 4 and stated Superintendent Arnew's department are busy working through the technical papers. The committee heard some of the priorities in partnership funds (PPFs) money have been moved, and senior managers and finance are trying to determine what the impact on our budgets will be.



## Chairpersons' Committee Report

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Examples of changes include:

- Some Specialist High Skills Major PPF moved to Learning Opportunity Grant,
- Technology PPFs moved to Pupil Foundation and Geographic Circumstances Grants (on one hand, makes the money more permanent, but on the other, not always certain it is dollar for dollar),
- After School Skills Development (ASSD) PPF moved to the Special Education Allocation,
- Funding for capital planning capacity moving from the Board Administration and Governance grant to Facility Operations grant.

The Director also noted that there is mention of a greater accountability and transparency within the Indigenous education envelope. Finance is determining what this means for KPR. The committee heard that the Budget meetings for May 20, 26 and June 9 will move forward.

The committee held in-depth conversations on the topics brought forward by the Director.

### Trustee Budget Update

D. Lloyd, Committee Chairperson, reviewed the Trustee Budget Update with committee members, noting budget costs are less due to hosting virtual meetings and fewer travel expenses.

### Other Business

D. Lloyd, Committee Chairperson, spoke to the recent change to the land acknowledgment at Board and Committee meetings. At the recent Program Review Committee meeting, a Board member noted that Board Policy speaks to the land acknowledgement and questioned whether the change was following policy. D. Lloyd recited Board Policy, B-2.1 Board and Committee Meetings, Item 6.5 to those in attendance. The question was asked "how this was interpreted by others"? Following and in-dept conversation, committee members agreed that the wording did not exclude the new personalized version of the land acknowledgement.

### **RECOMMENDATION(S)**

1. That the Chairpersons' Committee Report, dated May 25, 2021, be received for information.

D. Lloyd  
Committee Chairperson

# Kawartha Pine Ridge District School Board

## Future Meeting Dates

### 2020-2021

<del>* May 3, 2021 (Cancelled)</del>	<del>Budget Committee Mtg.</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 4, 2021</del>	<del>Special Education Advisory Cmte. Mtg.</del>	<del>(3:30 p.m.)</del>	<del>Room 158</del>
<del>• May 5, 2021</del>	<del>First Nations Education Services Agreement Committee Mtg.</del>	<del>(9:30 a.m.)</del>	<del>Room 158</del>
<del>• May 5, 2021</del>	<del>Indigenous Education Advisory Cmte. Mtg.</del>	<del>(10:30 a.m.)</del>	<del>Room 158</del>
<del>• May 5, 2021</del>	<del>Resource Committee Mtg.</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 6, 2021</del>	<del>Trustee/School Council Dialogue</del>	<del>(6:00 p.m.)</del>	<del>TBD</del>
<del>• May 6, 2021</del>	<del>Parent Involvement Committee</del>	<del>(7:00 p.m.)</del>	<del>TBD</del>
<del>• May 11, 2021</del>	<del>Program Review Committee Mtg.</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 12, 2021</del>	<del>Chairpersons' Committee Mtg.</del>	<del>(6:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 13, 2021 (Cancelled)</del>	<del>Budget Committee Mtg.</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 18, 2021 (Cancelled)</del>	<del>MPP/Trustee Dialogue</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
<del>• May 20, 2021 (Cancelled)</del>	<del>Budget Committee Mtg.</del>	<del>(7:00 p.m.)</del>	<del>Roy H. Wilfong Boardroom</del>
• May 25, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom
• May 26, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 1, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• June 2, 2021	STSCO Governance Committee Mtg.	(3:00 p.m.)	STSCO Office
• June 2, 2021	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 7, 2021	Audit Committee Mtg.	(3:00 p.m.)	Roy H. Wilfong Boardroom
• June 8, 2021	Employee Recognition Dinner	(5:30 p.m.)	TBD
• June 9, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 10, 2021 <b>Hold the Date</b>	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 15, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• June 15, 2021	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 22, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom

IC – In-camera Session      OS – Open Session

\* Most Regular Board Meetings, Budget Committee Meetings, and Special Education Advisory Committee Meetings are livestreamed via the KPR YouTube Channel - <https://youtube.com/user/kprschools>.