

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, March 30, 2021 at 6:15 p.m.
(In-camera Session 6:15 p.m. – Open Session 7:00 p.m.)
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference

The Character Attribute for March is *Honesty*.

A G E N D A

- ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT
- ITEM 2. COMMITTEE OF THE WHOLE
(Open Session of the Regular Meeting resumes at 7:00 p.m.)
- ITEM 3. NATIONAL ANTHEM AND A MOMENT OF SILENCE
- ITEM 4. CHARACTER ATTRIBUTE – STUDENT TRUSTEE
- ITEM 5. ADOPTION OF AGENDA
- ITEM 6. DECLARATIONS OF CONFLICTS OF INTEREST
- ITEM 7. ADOPTION OF MINUTES
 - 7.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, February 23, 2021 – **
- ITEM 8. EDUCATIONAL PRESENTATIONS
- ITEM 9. DELEGATIONS
 - 9.1 DELEGATIONS (10 minutes)
 - 9.2 DELEGATIONS (3 minutes)
 - 9.3 DISPOSITION OF DELEGATION CONCERNS
- ITEM 10. BUSINESS ARISING FROM THE MINUTES
- ITEM 11. STUDENT TRUSTEE REPORT – **

ITEM 12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

12.1.1 Resource Committee Report – **

12.1.2 Program Review Committee Report – **

12.2 **DECISION REPORTS**

12.2.1 Ontario Public School Boards' Association – **

12.2.2 Awards and Scholarships – Campbellford District
High School – **

12.2.3 Awards and Scholarships – Peterborough Area
Schools – **

12.2.4 Awards and Scholarships – Peterborough Alternative &
Continuing Education (PACE) – **

12.2.5 Menstrual Equity Project – **

12.2.6 Appointment of Student Trustees – **

ITEM 13. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA)
REPORT** - Verbal

ITEM 14. **CORRESPONDENCE**

ITEM 15. **INFORMATION ITEMS – CONSENT ITEMS**

15.1 Special Education Advisory Committee Report – **

15.2 Expulsion Committee Report – **

15.3 Parent Involvement Committee Report – **

ITEM 16. **BOARD MEMBER ADDITIONS**

ITEM 17. **FUTURE MEETING DATES** – **

ITEM 18. **QUESTION PERIOD**

ITEM 19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

ITEM 20. **ADJOURNMENT**

– **Copy Attached

Note: If unable to attend, please advise Linda Burton, Executive Liaison to the Trustees, at linda_burton@kprdsb.ca.

SUBJECT TO BOARD APPROVAL

**DRAFT MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, February 23, 2020 at 6:15 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

Due to the current health advisory, the meeting was held virtually through the WebEx Platform and livestreamed through the KPR YouTube Channel.

ATTENDANCE

Present: Diane Lloyd (Chairperson of the Board), Angela Lloyd (Vice-Chairperson of the Board), Cathy Abraham, Sarah Bobka, Terry Brown, Cyndi Dickson, Kailee Dupuis, Rose Kitney, Jaine Klassen Jeninga, Emilio Ojeda, Steve Russell, and Student Trustees Roan Haggerty-Goede and Justine Mackay.

Also Present: R. Russo, C. Arnew, J. Brake, A. Duncan, J. Ford, S. Girardi, G. Ingram, J. Maliha, G. Tompkins; G. Kidd, and L. Burton.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

The Chairperson called the meeting to order at 6:15 p.m.

The Chairperson recognized and acknowledged that the Board is meeting on the traditional territory of the Mississauga First Nations.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Dupuis
Seconded by: Trustee A. Lloyd

(21-014) That the Board move into Committee of the Whole, In-camera (6:16 p.m.).
CARRIED

The Open Session of the meeting resumed at 7:00 p.m.

3. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

DIRECTOR UPDATE - BLACK HISTORY MONTH

Chairperson D. Lloyd invited Director Russo to speak to Black History Month. Director Russo stated the month of February is celebrated as Black History

Month in Canada and here in KPR the celebrations are very much alive across our classrooms in both our virtual and our face-to-face environments where we are honouring the legacy of Black Canadians and the many and varied contributions they have made to our country. Director Russo shared a slideshow showcasing students actively learning about Black artists, musicians, athletes, journalists, activists and many more, showing the richness of Black history within Canada. It is important that this learning is ongoing for both students and staff and confirms our commitment to address and dismantle anti-Black racism and will not stop at the end of this month. Director Russo extended her thanks to the staff and students of KPR for making this such a memorable month.

4. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Justine MacKay spoke to this month's character attribute, *Empathy*.

5. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Klassen Jeninga
Seconded by: Trustee Russell

(21-015) **That the agenda be adopted to include the following topics under Board Member Additions:**

- **Pink Shirt Day**
- **Educators of the Day**
- **Human Rights Training from the Ministry**
- **OSTA-AECO Conference**

CARRIED

6. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

7. **ADOPTION OF MINUTES**

7.1 **Regular Board Meeting – Tuesday, January 26, 2021**

It was,

Moved by: Trustee Kitney
Seconded by: Trustee A. Lloyd

(21-016) **That the minutes for the Regular Board meeting held on Tuesday, January 26, 2021 be adopted recorded.**

CARRIED

8. **PRESENTATIONS**

8.1 **Kaawaate East City Public School**

Trustees Kitney and Russell introduced J. McIlmoyle-Parsons, Principal of Armour Heights Public School (P.S.) and M. Masterson, Principal of King George P.S., who presented a slideshow displaying the Vision Committee's work for the new Kaawaate East City Public School.

Trustee Russell noted that this is a good news story and commended the principals for their enthusiastic work of bringing two schools together.

Principals Masterson and McIlmoyle-Parsons thanked Board members for inviting them to the board meeting and provided information on the work of the Vision Committee. The work to date has taken place over the past several months and has had three main steps which included the gathering of information, brainstorming with students (both face-to-face and virtual students), creation of the Vision Committee and a public consultation stage.

The Vision Committee was composed of students, parents/guardians, parent council representatives, community members and parents/guardians of virtual students. The committee met on two occasions with lots of collaboration to narrow the suggestions.

Board members had the opportunity to view suggested colours, logos, mottos and mascot. The survey is currently online and closes on February 26, 2021 with final information to be determined after this time.

Through support by the Parent Councils, Armour Heights and King George P.S. students will celebrate Kaawaate Fridays beginning in June 2021 where staff and students will wear their Kaawaate East City P.S. clothing. The school spirit wear will encourage bonding between students.

Trustee Kitney spoke to photos of the build. Trustee Russell noted how proud he was of how this process has taken place.

Superintendent Arnew was invited to speak where he thanked Principals Masterson and McIlmoyle-Parsons for their enthusiastic presentation and then provided updates on the build stating an announcement for the community will be forthcoming. The roof is on and within the week will be watertight. Staff in the Information, Communications and Technology department are diligently working with both principals to ensure everything is on schedule within the building.

D. Lloyd, Chairperson of the Board, thanked the principals for their presentation and stated she hopes that COVID-19 will soon allow trustees to tour the building.

Questions of clarification were asked and addressed by the principals.

9. **DELEGATIONS**

9.1 **DELEGATIONS (10 minutes)**

NIL

9.2 **DELEGATIONS (3 minutes)**

NIL

9.3 **DISPOSITION OF DELEGATION CONCERNS**

NIL

10. **BUSINESS ARISING FROM THE MINUTES**

NIL

11. **STUDENT TRUSTEE REPORT**

Student Trustee Roan Haggerty-Goede spoke to the report stating February is Black History Month and with great pride, KPR celebrates and honours the achievements and legacy of Black Canadians. R. Haggerty-Goede noted it is our collective duty to continue the pursuit of equity in order to make KPR the most welcoming, accepting and open place it can be.

The Student Leadership Group will be holding equity workshops to further the understanding and awareness of the issues facing students, staff, and administrators throughout the board. Both J. Mackay and R. Haggerty-Goede look forward to participating in the learning opportunities.

The Menstrual Equity Program is an initiative that both Student Trustee Mackay and Haggerty-Goede continue to champion. With the assistance of Director Russo, preliminary planning is underway and there is hope that it will not only be implemented but also have a large impact on KPR in a positive way.

In closing, Student Trustee Haggerty-Goede stated although we are excited about being back in the classroom, it is imperative that we continue to follow our Public Health Guidelines to both maintain our physical and mental health. Both Student Trustee Haggerty-Goede and Mackay will continue the school year with an equity lens and will be furthering their work on invaluable initiatives.

A Board member stated how proud she was to see that the Student Trustees were taking the Menstrual Equity initiative on. The number of students who missed time from school due to this, is huge!

12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

12.1.1 **Audit Committee Report**

T. Brown, Committee Chairperson, stated the committee met virtually on February 8, 2021 and livestreamed on the KPR YouTube channel. The committee welcomed Director Russo to KPR along with hearing the Internal Audit update and Audit services.

T. Brown noted that the committee reviewed the Internal Audit Report provided by Regional Internal Audit Team (RIAT) which provided information on the three areas to be reviewed including:

- Legislative Compliance
- Strategic Risk Assessment
- Cybersecurity Risk Assessment

Trustee Brown spoke to the Request for Proposal for Audit Services which was awarded to the firm of Baker Tilly KDN LLP. The term will be for the fiscal year September 1, 2020 to August 31, 2021.

Board members asked questions of clarification which were addressed by Superintendent Arnew.

It was,

Moved by: Trustee Brown
Seconded by: Trustee Bobka

(21-017)

That the revised 2020-2021 Regional Internal Audit Plan be approved.

CARRIED

It was,

Moved by: Trustee Brown
Seconded by: Trustee Kitney

(21-018)

That Baker Tilly KDN LLP be appointed auditor for Kawartha Pine Ridge District School Board for the fiscal year September 1, 2020 to August 31, 2021.

CARRIED

It was,

Moved by: Trustee Brown
Seconded by: Trustee Bobka

(21-019)

That the Audit Committee Report, dated February 23, 2021, be received for information.

CARRIED

12.1.2 **Chairpersons' Committee Report**

D. Lloyd, Committee Chairperson and Chairperson of the Board, stated the committee met virtually on February 10, 2021 and live streamed via the KPR YouTube Channel where the committee heard the Director's Update, information on two policies, a discussion on the orientation process for newly elected trustees, awards and scholarships for secondary students within KPR and a trustee budget update.

Director Russo's provided an update on her first month within KPR which included:

- Reading to the students at Kaawaate East City Public School and watching the joy students experienced while playing outside in the snow, with their masks on,
- Relationship building with the First Nations within the KPR jurisdiction, employee groups (Ontario Secondary School Teacher's Federation (OSSTF), Elementary Teachers' Federation of Ontario (ETFO), Canadian Union of Public Employees (CUPE), Ontario Principals' Council (OPC), Student Leadership Group, as well as meeting individually with each trustee, student trustees, attending most committee meetings, departmental meetings as well as meeting with KPR's Research Lead, and
- Provided a review of the Strategic Priority document.

The committee reviewed two policies: Board Policy BA-5.2, Disposal of Surplus or Obsolete Materials, Furniture and Equipment and B-1.3, Indemnification. Both were recommended for approval as presented.

A discussion occurred regarding Board Policy B-4.4, Orientation for Newly Elected Trustees with the decision that this policy and process will be reviewed further in the fall prior to upcoming elections.

D. Lloyd invited Director Russo to speak regarding the awards and scholarships offered within KPR secondary schools. R. Russo stated the awards are often artifacts of long-standing relationships with businesses or families with personal connections to the school. R. Russo noted that a lengthy discussion was held where trustees noted they supported the current allocation and did not wish to make changes, however, would like to remind the school selection committees of the

criteria and connection to board policies. After discussion with the Senior Team, R. Russo will provide further information to the committee at the April Chairpersons' Committee Meeting.

D. Lloyd noted the committee reviewed the Trustee Budget Expenditures for 2020-2021 where she noted that the spending is lower due to the impact of COVID-19 and the cancellation of professional development along with mileage and expenses being lower due to less travel.

Questions of clarification were asked and addressed by fellow Board members.

Following discussion, a Board member requested that the title of the Annual Expenditure of Trustees be amended to reflect Expenditure of Trustees to date: September 1, 2020–January 31, 2021.

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee Klassen Jeninga

(21-020)

That Board Policy BA-5.2, Disposal of Surplus or Obsolete Materials, Furniture and Equipment be approved as revised.

CARRIED

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee Kitney

(21-021)

That Board Policy B-1.3, Indemnification, dated February 10, 2021, be approved with no revisions.

CARRIED

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee Russell

(21-022)

That the Chairpersons' Committee Report, dated February 23, 2021, be received for information.

CARRIED

12.2 **DECISION REPORTS**

12.2.1 **2021 Budget Committee Meeting Dates and Election of Budget Committee Vice-Chairperson**

C. Arnew, Superintendent, stated in accordance with Board Policy B-2.2, Annual Meetings and Committees of the Board, the Board establishes a committee of the Whole Budget Committee, consisting of the entire Board, to be chaired by the Vice-chairperson of the Board in open session committee meetings. In-camera sessions will be chaired by the Vice-chairperson of the Budget Committee.

C. Arnew noted, annually at this time, a Vice-chairperson of the Budget Committee is elected, and potential meeting dates are listed within the report. Should the Grant for Student Needs (GSN) not be available, some of the earlier meetings may be adjusted due to late GSNs. The intent is to present the budget at the Regular Board meeting on June 22, 2021.

D. Lloyd, Chairperson of the Board, called for nominations for the position of Vice-chairperson of the Budget Committee.

Trustee Brown nominated Trustee Russell.
When Trustee Russell was asked if he would allow his name to stand, he stated no, however thanked Trustee Brown for the nomination.

Trustee Kitney expressed her interest to run for Vice-chairperson.

Vice-chairperson A. Lloyd nominated Trustee Klassen Jeninga.
When Trustee Klassen Jeninga was asked if she would allow her name to stand, she stated no, however thanked Vice-chairperson A. Lloyd for the nomination.

Chairperson D. Lloyd called for further nominations. No further nominations were brought forward.

Chairperson D. Lloyd called for further nominations a third time. No further nominations were brought forward.

Trustee Kitney was elected as the Budget Committee Vice-chairperson of the Committee of the Whole Budget Committee.

It was,

Moved by: Trustee Russell
Seconded by: Trustee Brown

(21-023)

That Trustee Kitney be elected as Vice-chairperson of the Committee of the Whole Budget Committee.

CARRIED

13. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee Klassen Jeninga, the Board's Delegate Member of OPSBA, updated Board members on the following:

- OPSBA Board of Directors' meeting is scheduled for Saturday, February 27, 2021.
- The Central East Meeting was held on Saturday, February 20, 2021, where discussions focussed on the following:
 - Relevant information for each board,
 - Discussion paper sent this past afternoon,
 - Reopening of the schools,
 - Discussion on input opportunities on public education,
 - The possibility of recruiting retired teachers and teacher candidates for supply work,
 - The use of Public Health Nurses within schools. Some boards are utilizing them for student mental health supports,
 - Asymptomatic testing (possible community hub model). The memorandum was just released in the past 48 hours prior to the meeting and some board representatives did not know which way their board would look,
 - Outstanding funding issues (possible return of reserve funds),
 - J. Klassen Jeninga noted a form was forwarded to trustees. Once completed it is to be returned to her and she will collate the responses and forward on behalf of KPR trustees.

Current OPSBA Matters and Issues:

- Project Compass – reviewing the mission, vision and values of OPSBA. In the next 4-6 weeks information will be distributed to boards on this topic.
- Public Property Assessment at Work Awards and scholarship applications are now out. Each region can have one student apply for the \$1,000 award. This encourages students to apply non-normal secondary awards.
- Boards' policy and decision making are through the lens of Human Rights and Equity with many boards performing equity audits.
- Possible OPSBA equity audit.

In closing, Trustee Klassen Jeninga drew Board members attention to the Future Education document and requested Board members complete and return to her attention.

14. **CORRESPONDENCE**

NIL

15. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

(20-024) **That the following agenda items for the February 23, 2021 Board meeting be received for information:**

- **Item 15.1 Special Education Advisory Committee Report**
- **Item 15.2 First Nations Education Services Agreement Report**
- **Item 15.3 Indigenous Education Advisory Committee Report**
- **Item 15.4 Parent Involvement Committee Report**
- **Item 15.5 Program Review Committee Report**

Requests were made by trustees to pull the following reports for comment and/or discussion:

- Item 15.3 Indigenous Education Advisory Committee Report
- Item 15.5 Program Review Committee Report

The motion was **CARRIED**

15.3 **Indigenous Education Advisory Committee**

Trustee Dupuis noted the committee met virtually on February 3, 2021, then invited Superintendent Brake to speak. J. Brake noted the success of Indigenous Peoples Awareness Month and highlighted Elders and Knowledge Keepers shared information virtually which is available in the virtual repository on the KPR Indigenous Education Advisory YouTube channel. J. Brake shared that two more Ojibwe teachers had been hired allowing for increased support for our language learners within KPR.

Superintendent Ingram shared information regarding the Grade 8 Transition Night for all families and students of the three First Nations served by the board. The sessions explained the Specialist High Skills Major (SHSM) and the Ontario Youth Apprenticeship (OYAP) Programs offered within KPR.

Superintendent Brake noted, D. Smith, Indigenous Education Consultant, provided an overview on Indigenous Students Virtual Gatherings which will build on the successful engagement demonstrated with Indigenous Peoples Awareness Month sessions. This series will target two different audiences, Kindergarten to Grade 6 and Grade 7 – 12 students. J. Brake provided information on the sessions.

Questions of clarification were asked regarding the Grade 8 Information Night and were responded to by Superintendent Ingram. A Board member noted, they looked forward to hearing the outcome and success of the Information Nights.

15.5 **Program Review Committee Report**

Trustee Russell stated the committee met virtually on February 9, 2021 and live streamed via the KPR YouTube Channel where they heard information on three topics.

- Revisions to Board Policy ES-3.6, Program Safety,
- Ensuring Continuity of Learning, and
- Transition to De-streamed Grade 9 Math.

Trustee Russell noted the Program Department is looking very thoughtfully at how learning is happening, using the Scope and Sequence framework and how reading happens to address numeracy and literacy, ensuring we do not have learning gaps due to COVID-19.

Superintendent Ingram was invited to speak regarding the transition to de-streamed Grade 9 Mathematics and noted that this has been an ongoing discussion for years. The Minister of Education announced in July 2020, beginning September 2021, Grade 9 applied and academic math courses will be replaced with a de-streamed course. This is a very important move and KPR is feeling confident with where we are. In the first quadmester a pilot program began at Courtice Secondary School and in quadmester four the program will be rolled out at Cobourg Collegiate Institute, Norwood District High School and Thomas A. Stewart Secondary School. G. Ingram also noted that planning for this began in October 2020, with a math leadership team, consisting of five classroom teachers and a secondary instructional leadership consultant led by the Principal and Superintendent of Secondary Program, being established in February 2021.

Board members asked questions of clarification which were addressed by Superintendent Ingram.

A Board member provided a thank you to Superintendent Ingram and noted this has been a long time coming.

16. **BOARD MEMBER ADDITIONS**

Trustee Abraham spoke to Pink Shirt Day occurring on February 24, stating these days held twice each year, one in the Spring and one in the Fall, which were started by two students in Nova Scotia who witnessed another student being bullied because they were wearing a pink shirt. In response to this

incident, the students arrived at school the next day with pink shirts for students to wear as a means to support anti-bullying.

Vice-chairperson A. Lloyd spoke to the recent broadcast by a Peterborough radio station which recognized two local teachers, W. Jones and R. Jenkins, both from Crestwood Secondary School. She also wished to acknowledge their dedicated work for KPR students.

Vice-chairperson A. Lloyd spoke to the recent Human Rights training provided by the province, stating it is an excellent training opportunity which she encouraged other trustees to take. A. Lloyd referenced the latest session which focussed on First Nations issues, challenges and struggles. A. Lloyd noted how proud she was to be part of KPR, who is already addressing many of these issues.

Student Trustee Roan Haggerty-Goede spoke to the OSTA-AECO Annual Board Conference which occurred the past weekend. R. Haggerty-Goede stated it was an incredible experience to be part of the professional development opportunity and wished to thank Board members for making this possible for both he and J. Mackay to attend.

17. **FUTURE MEETING DATES**

Chairperson D. Lloyd spoke to the Future Meeting Dates listed in the Board agenda drawing attention to two upcoming committee meetings which are currently scheduled during the rescheduled Spring Break. Program Review Committee meeting is scheduled for April 13, 2021 and Chairpersons' Committee Meeting is scheduled for April 14, 2021. The suggested revised dates are:

Program Review Committee	April 6, 2021
Chairpersons' Committee	April 8, 2021

18. **QUESTION PERIOD**

NIL

19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

NIL

20. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

(21-025) **That the meeting be adjourned (8:54 p.m.).**

CARRIED

Diane Lloyd
Chairperson of the Board

Rita Russo
Director of Education
and Secretary of the Board

**Kawartha Pine Ridge
District School Board**

DRAFT

Student Trustees' Report

Student Trustees Justine Mackay and Roan Haggerty-Goede

As another month has come and gone, student councils have found many ways to support students' well-being as plenty are feeling the effects not having a March Break as we move into the final weeks of Quadmester 3, including spirit weeks! While students have their upcoming April Break, students are definitely feeling their pressures and stresses within their classes and final assignments. Though it has been mentioned time and time again, student mental health and well-being is suffering as a result of the pandemic, especially the students participating in online learning due to their personal circumstances who must continue to be socially distanced from their friends and distant family. There are also a variety of schools across KPR planning their virtual Relay for Life events and working to add a touch of normalcy to this far from normal school year.

This month, the Student Leadership Group (SLG) has been fortunate enough to meet online and engage in two of our three sessions on anti-racism training and equity education. Lead by Mrs. Lapointe and Superintendent Maliha, our boards student leaders have had many courageous conversations and undergone important learning on what it means to be anti-racist, calling out microaggressions, and recognizing parts of our own identity that create our perceptions, biases, and privilege. Members of the group all received a copy of the book "So You Want to Talk About Race?" and have been reading through to engage in our book study conversation at the end of each session. The sessions have left our SLG members feeling inspired to create change within their own schools, and have included PowerPoint presentations, TedTalk videos, and most importantly, smaller breakout rooms where members have the chance to interact with one another in a safe, comfortable space to share their own stories and experiences. We look forward to hosting our third and final session in the upcoming weeks. While this year has flown by, the SLG has elected the incoming student trustees for the 2021-2022 on Thursday, March 25, 2021.

Student Trustee Haggerty-Goede and I are also thrilled to be working alongside Director Russo, Superintendent Maliha, Superintendent Arnew, and many other amazing individuals here in KPR as we discussed the importance of menstrual equity and have come to realize the significance it plays within our board. Based on the models of other school boards (including Ottawa Carleton DSB, Thames Valley DSB, and Limestone DSB) and organizations, we have consulted on ideas including educational campaigns, marketing materials, and efficient methods of collecting student feedback in terms of menstrual equity, which we look forward to sharing more details in the decision reports portion of the agenda.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

RESOURCE COMMITTEE REPORT

In light of the current health advisory and public health measures in place provincially, the meeting was held virtually using WebEx on March 3, 2021, and livestreamed through the KPR YouTube channel and reports as follows.

ATTENDANCE

Present: Trustees Rose Kitney (Committee Chairperson), Cathy Abraham, Sarah Bobka, Terry Brown, and Emilio Ojeda.

Also Present: Trustees Diane Lloyd (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Cyndi Dickson, Jaine Klassen Jeninga and Steve Russell; R. Russo, C. Arnew, S. Girardi and S. Foss.

DECISION ITEMS

Draft Board Policy HR-1.6, Teacher Hiring Practice

Superintendent Girardi reported that on October 15, 2020, the Minister of Education announced that Regulation 274/12 Hiring Practices would be revoked on October 29, 2020 and issued an interim policy for school board hiring practices. On February 22, 2021, Policy/Program Memorandum (PPM) No. 165 School Board Teacher Hiring Practices was issued. The PPM was informed by stakeholder input, and outlines provincial expectations for establishing teacher hiring policies and processes that will strengthen Ontario's teacher workforce. School boards will be expected to establish teacher hiring policies that meet the expectations in the PPM no later than March 31, 2021. PPM No.165 expects that school boards will include the following components into their teacher hiring policies:

- Diversity, Equity, and Human Rights
- Qualifications and Merit
- Employment Mobility
- Fairness and Transparency
- Monitoring and Evaluation

Superintendent Girardi presented in detail, draft Board Policy HR-1.6, Teacher Hiring Practice (Appendix A) and draft Administrative Regulation, HR-1.6.1, Teacher Hiring Practice, which will guide the Board in its recruitment efforts to have a well-prepared, qualified, and diverse teacher workforce with the knowledge, skills and attributes needed to ensure that all students reach their full potential, regardless of their background or social identity. Also presented was draft Administrative Regulation, HR-1.4.8, Conflict of Interest. The requirements outlined in PPM No. 165 will apply to the hiring of all employees at Kawartha Pine Ridge District School Board.

RESOURCE COMMITTEE REPORT

The committee discussed the possible addition of details in the draft Administrative Regulation, HR-1.6.1, Teacher Hiring Practice, to provide clarity regarding how the monitoring and evaluation process would occur.

A motion was adopted that Draft Board Policy HR-1.6, Teacher Hiring Practice, be approved.

RECOMMENDATIONS

1. That Draft Board Policy HR-1.6, Teacher Hiring Practice, be approved.
2. That the Resource Committee Report, dated March 30, 2021, be received for information.

Trustee Rose Kitney
Committee Chairperson



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Human Resources

- **Recruitment and Selection**

Policy Code: HR-1.6

Policy: TEACHER HIRING PRACTICE

Page 1

The Kawartha Pine Ridge District School Board recognizes the importance of inspiring our students to excel in learning, succeed in life, and enrich our communities. We believe it is critical to have a well-prepared, qualified and diverse teacher workforce with the knowledge, skills, and competencies needed to ensure that all students reach their full potential, regardless of their background or social identity.

The Kawartha Pine Ridge District School Board understands the importance of the development and implementation of fair, consistent, and transparent teacher hiring practices and processes.

The operation of this policy will adhere to the guidelines outlined in the Ministry Policy/Program Memorandum No. 165, and upholds the principles mandated in Regulation 298, "Operation of Schools – General", R.R.O., 1990, including those related to teacher qualifications and providing the best possible education program for students.

The operation of this policy will adhere to the principles in all policies and administrative regulations, with particular emphasis on [Board Policy No. B-3.2, Equity, Diversity and Inclusion](#) and [HR-1.4 Selection and Appointment to All Positions](#).

The following inter-dependent components are critical in the Board's teacher hiring:

- Qualifications and Merit
- Diversity, Equity, and Human Rights
- Employment Mobility
- Fairness and Transparency
- Monitoring and Evaluation

Administrative regulations which support this policy include: (hyperlinks will be added)

HR-1.6.1 Teacher Hiring Practice

HR-1.4.8 Selection and Appointment to All Positions – Conflict of Interest

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE REPORT

Due to the current health advisory and public health measures in place provincially, the committee met virtually using the WebEx Platform on March 9, 2021, and livestreamed through the KPR YouTube channel and reports as follows.

ATTENDANCE

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson of the Board), A. Lloyd (Vice-chairperson of the Board), T. Brown, C. Dickson, K. Dupuis and J. Klassen Jeninga.

Also Present: Trustee E. Ojeda; and G. Tompkins, G. Ingram, C. Filip, K. Norris, E. MacKenzie, D. Moher, J. Nobes, P. Watt, and L. Haemel.

Reading Recovery

G. Tompkins, Superintendent, reported that in September 2010, KPR introduced Reading Recovery in response to the results of a needs assessment of reading levels for students leaving Kindergarten and having no formal early reading intervention program.

P. Watt, Reading Recovery Coordinator, reported that Reading Recovery is a short-term intervention program intended to prevent reading difficulties. It serves the 20% lowest achieving students in Grade 1 reading. By intervening early with individualized instruction, expert educators can accelerate the learning of struggling readers and maximize the number of students, who are reading in the average range. Since 2010, 1,249 students have been tutored in Reading Recovery. No child is excluded from consideration for the program due to other factors, such as limited hearing, poor attendance or English Language Learners.

It was also reported that 54 instructors have been trained to provide Reading Recovery instruction since 2010. The instructor and student spend 30 minutes one on one daily reading and writing. The instructor records changes on a daily basis and shares strategies with the educators in the school. A Reading Recovery instructor acts as a literacy leader in their school. They also teach half time, usually in a primary class or Special Education Resource Teacher (SERT) role, where this expertise in reading development can be applied to a wider audience of students.

It was reported that the Reading Recovery instructors created an online assessment tool and online resources for classroom instructors which can be used during distance and virtual learning.

K. Norris, Principal of Program, shared data from primary Educational Quality Accountability Office (EQAO) Reading and Writing Assessment results for the 2014-2015, 2015-2016, 2016-2017 school years that showed the success of the students that have participated in Reading Recovery.

It was also reported that assessments of students who were in the Reading Recovery program during 2019-2020 showed substantial or accelerated progress and 94% of the students that were able to continue during remote learning were able to meet the Running Record target level 16 despite any interruptions.

Reading Recovery is offered in schools with the highest needs in primary reading. Currently, Reading Recovery is provided at the following 13 designated school sites:

Beatrice Strong Public School
Central Public School
Havelock Public School
Highland Heights Public School
Kent Public School
Keith Wightman Public School
Otonabee Valley Public School
Prince of Wales Public School
Queen Mary Public School
Roger Neilson Public School
Terry Fox Public School
Vincent Massey Public School
Waverley Public School

K. Norris, Principal of Program, introduced a Grade 6 student at Beatrice Strong Public School who was tutored by a Reading Recovery instructor in Grade 1 and his mother. The student reported that he enjoyed Reading Recovery as it was a fun way to get better at reading and writing. He is now a confident reader and even feels comfortable reading in front of a crowd. His mother reported that Reading Recovery was a game changer. Her son gained confidence, loves reading and can read anything.

Questions of clarification were addressed. A recommendation was adopted that the Reading Recovery Report, dated March 9, 2021, be received for information with thanks.

Experiential Learning Update

G. Ingram, Superintendent, reported that in 2015, the Premier's Highly Skilled Workforce Expert Panel made several recommendations related to building the workforce to meet the needs of our current and future economy.

It was further reported that the Specialist High Skills Major (SHSM) Red Seal rate for KPR has increased by 20% since 2015 to 63% in 2019-2020. Students participating in a SHSM program have consistently experienced more success in school than students enrolled in traditional programming. Credit accumulation for participants is typically 5-7% higher than students not participating in a SHSM.

It was reported that in December 2020, the Ministry of Education confirmed a priority to increase awareness of and exposure to technology, skilled trades, and apprenticeship pathways for students, families and educators across the province. Of the 19 SHSM

sectors, 13 have been identified as having the strongest technological education and skilled trades focus. This new funding focusses on increasing enrolment and expansion of student participation in the sectors that they have identified as being underrepresented by having lower enrolment numbers and with a focus on technological education and the skilled trades.

It was further reported that over the next three years, the province will provide additional funding to boards to increase enrolment and expand SHSM programs in these 13 sectors. This year will be the first of the three-year expansion. KPR has applied for this funding through an extensive process involving school SHSM teams. Schools can also apply for funding to support a teaching section to support an increase in enrolment and/or seek funding to implement an innovation to impact participation.

C. Filip, Principal, Student Success, reported that over the past few years, the Ministry has supported the expansion of experiential learning by maintaining and increasing funding for specialized programming such as SHSM and the Ontario Youth Apprenticeship Program (OYAP). In addition, they have made available funding to support greater integration of experiential learning in core courses. KPR is a provincial leader in the number of students participating in secondary school experiential learning opportunities in traditional classrooms and through specialized programming such as SHSM and the OYAP. KPR wants to see all our students have at least one experiential learning opportunity.

D. Moher, Student Success and SHSM lead, reported with Ministry funding KPR is planning a "Take Tech" event for September 2021, with the intent to showcase SHSM to students and create enthusiasm for the programs that fall under the technology and skilled trades sectors.

It was further reported that utilizing SHSM funds and in partnership with a local entrepreneur, Arts and Culture SHSM has purchased animation and construction kits for Grade 11 and 12 students at Adam Scott Collegiate Vocational Institute (ASCVI). These kits are being built during evening seminars. A TikTok video of one event reached 1,500 viewers overnight. TikTok is a social media tool that Student Success is utilizing to showcase their programs to students.

J. Nobes, Pathways Consultant, reported that experiential learning has an important role to play in all grades, across all curriculum, and in both traditional and virtual settings. It is an inquiry-based, pedagogical approach that combines participation in rich experiences within communities, reflection on those experiences, and application of the learning in meaningful ways. Experiential learning opportunities are made available to students in Grades 7 to 12 which support KPR's essential practices for today's learners, connect communities to the students in meaningful ways, and help foster the global competencies necessary for success in today's world.

It was further reported that in 2020-2021, educators were invited to submit an application for funding to support experiential learning projects and/or an application to explore, promote or enhance awareness of skilled trades and technology specifically. Examples of project proposals are:

- Grade 7 and 8 Introduction to Trades, Technology, Family Studies and Arts programs,
- A biotechnology conference,
- A tower garden project, and
- A classroom technology makerspace.

E. MacKenzie reported that KPR continues to have a strong commitment to the OYAP. The primary goals of OYAP are to increase awareness of the Skilled Trades and support students to begin an apprenticeship. KPR staff support these goals through enrichment opportunities and by delivering courses and programs that lead to a career in the trades. The following are examples of Board initiatives to promote the Skilled Trades:

- Build A Dream - Women in Trades Virtual Event in December,
- Pathways Parent Night with a focus on OYAP, Dual Credits, experiential learning and SHSM. 1,100 families registered,
- Maker Kits are being offered to Grade 7 and 8 students and classes starting March 1 to promote skilled trades opportunities and to encourage students to take Tech, SHSM, OYAP and Cooperative Education,
- Indigenous Projects connecting OYAP/skilled trades to land-based education models; working with KPR high schools (ASCVI and (maybe) Cobourg Collegiate Institute (CCI)) to Indigenize green spaces,
- Students who have chosen an apprenticeship pathway are invited to compete for a placement in a level one program at a community college. KPR students are enrolled in the following Accelerated Level One Apprenticeship Programs: Automotive Service Tech (2 students), Industrial Millwright Mechanic (2 students), Cook (3 students), Welder (2 students), Plumber (1 student), Hairstylist (1 student), Carpenter (4 students), Electrician (4 students).

It was further reported that OYAP is in progress for 2020-2021 with partners such as Durham College, Fleming College and Durham District School Board.

Questions of clarification were addressed. A recommendation was adopted that the Experiential Learning Update, dated March 9, 2021, be received for information with thanks.

Revisions to Board Policy ES-3.6, Program Safety

G. Ingram, Superintendent, reported that in accordance with Board Policy B-1.1, Board Operation and Policy Development, the normal policy review period is five years.

Board Policy ES-3.6, Program Safety, was last revised in 2016. The policy was returned to Administrative Council by the committee on February 9, 2021 and has now been reviewed and recommended revisions have been made.

Discussion was held and questions of clarification were addressed. A recommendation was adopted that Board Policy ES-3.6, Program Safety, be approved reflecting changes, as revised.

A copy of the revised Policy is included in Appendix A.

RECOMMENDATIONS

1. That Board Policy ES-3.6, Program Safety, be approved reflecting changes as discussed, as revised.
2. That the Program Review Committee Report, dated March 30, 2021, be received for information.

Steve Russell
Committee Chairperson



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- **Programs and Curriculum**

Policy Code: ES-3.6

Policy: PROGRAM SAFETY

Page 1

The Board recognizes its responsibility to provide for the safety of all students while they are engaged in the broad range of learning activities provided by its schools. Classroom and out-of-classroom activities involve an element of risk. The Board, with the assistance of its insurance provider, sets expectations with regard to risk management. The Board ensures safety in its school programs by providing qualified staff, and appropriate supervision and equipment.

1. Program Safety Principles

The Board recognizes the following principles in the provision of safe curricular and co-curricular programs.

- 1.1 Safe practices are a part of all programs, including travel to and from venues.
- 1.2 All staff have a responsibility in recognizing risks during the planning phase and managing them.
- 1.3 Safety instruction requires students to demonstrate self-control, self-responsibility and good decision making, and thereby reduces risk to themselves and others.
- 1.4 ~~Partnerships with community associations support teachers in implementing the safety expectations.~~

Implementation and delivery of safety expectations for curricular and co-curricular programs will be informed by health and safety legislation. In addition guidelines and best practices provided by provincially legislated organizations (e.g.: health units, conservation authorities, etc) and subject based professional associations (e.g.: Science Teachers Association of Ontario (STAO; Ontario Council for Technology Educators (OCTE), Ontario Physical and Health Education Association (OPHEA), etc) will be used.

2. Program Safety Policy Application

The Board requires a high level of safety for all students through the establishment of administrative regulations, a Program Safety ~~Manual~~ Guidelines and any other complementary policies (e.g., OPHEA Safety Guidelines, PPM 158 School Board Policies on Concussions, Health and Medical Needs Policy, Occupational Health and Safety Act and Operations Memorandums) which support this policy. Together they provide a comprehensive approach to program safety, both generally and for specific in-class, out-of-classroom, and co-instructional activities. The administrative regulations and manual include specific requirements and guidelines that must be followed with

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- **Programs and Curriculum**

Policy: PROGRAM SAFETY – continued

Policy Code: ES-3.6

Page 2

respect to staff/volunteer qualifications and/or training, student instruction, supervision, selection and use of program equipment, inspection and maintenance of program equipment, and identifying and controlling risks.

The Program Safety administrative regulations and other policies and procedures reflect the following:

- 2.1 Equity, Diversity and Inclusion – In keeping with [Board Policy No. B-3.2, Equity, Diversity and Inclusion](#), all students are provided with equitable opportunities to be successful; that barriers to success are identified and removed; and that all learners are provided with supports and reinforcements to develop their abilities and achieve their aspirations.
- 2.2 The provision of professional development for teachers and teaching support staff e.g. First Aid Training
- 2.3 The provision of programs so that all students will have the opportunity for achieving the program expectations; recognizing that there are many ~~and possible~~ diverse ways to this end based on students' learning needs, community needs and resources, and staff/school strengths.

~~Legislative References: Education Act
Ministry of Education Curriculum Policies
Occupational Health and Safety Act and Bill C-45~~

Administrative regulations which support this policy include:

[ES-3.6.1 Program Safety - General](#)

[ES-3.6.2 Program Safety – Out-of-Classroom Programs](#)

Established: April 27, 2000

Reviewed/Revised:

May 25, 2006

May 24, 2012

October 27, 2016

DRAFT February 1, 2021

DRAFT February 9, 2021

DRAFT March 1, 2021

DRAFT March 9, 2021

DRAFT March 30, 2021

TO: Kawartha Pine Ridge District School Board

TOPIC: **Ontario Public School Boards' Association (OPSBA)**

INITIATOR: Diane Lloyd, Chairperson of the Board

BACKGROUND

1. The Board recognizes educational advantages to be derived from trustee membership in organizations.
2. The Board recognizes the Ontario Public School Boards' Association (OPSBA) as an incorporated, non-profit organization designed to represent and promote the interests and concerns of Ontario's public school trustees and public education.

STATUS

3. In accordance with Board Policy B-4.1, Association Membership, the Board is to annually review its membership in OPSBA at the March Board meeting.
4. At its March Board meeting, the Board is to appoint one trustee to act as its Director and Delegate Member who will vote on behalf of the Board at the annual, general and regional OPSBA meetings. The Board will also appoint another trustee who will act as an Alternate Director and Delegate Member in the absence of the Director and Delegate Member.

RECOMMENDATIONS

1. That the Kawartha Pine Ridge District School Board reaffirm its membership in the Ontario Public School Boards' Association for 2021.
2. That Trustee _____ be appointed as the Director and Delegate Member from March 2021 until March 2022.
3. That Trustee _____ be appointed as the Alternate Director and Delegate Member from March 2021 until March 2022.

Diane Lloyd
Chairperson of the Board

TO: Kawartha Pine Ridge District School Board
TOPIC: **Awards and Scholarships – Campbellford District High School**
INITIATOR: John Ford, Superintendent, Student Achievement

BACKGROUND

1. Board Policy No. ES-4.2, Recognition of Student Achievement, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

STATUS

2. Angela and Jeff Wellman would like to establish a scholarship, in memory of their daughter, to be known as the “Chloe Ann Wellman Memorial Scholarship”. This award is to be presented annually in the amount of \$1,000 to one graduating student of Campbellford District High School.
3. The criteria for the recipient of the scholarship will be as follows:
 - they must be a graduating student,
 - the award is based on the applicant’s character so the student must exhibit three or more of the following characteristics:
 - positive leader
 - kind/selfless/patient
 - inquisitive
 - goal oriented
 - self-starter
 - mentor
 - family oriented
 - the student must submit a 500-word essay giving examples of at least three characteristics above, that in their opinion best describes their character.
4. Selection of the successful recipient will be made by the principal and the Awards Committee of Campbellford District High School in collaboration with the family of Chloe Wellman.
5. This scholarship will be presented at Commencement annually by Chloe Wellman’s parents until the donor and the school mutually agree to terminate this award.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Chloe Ann Wellman Memorial Scholarship to be awarded annually in the amount of \$1,000 to one graduating student of Campbellford District High School who has met the award criteria.

John Ford
Superintendent, Student Achievement

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – Peterborough Area Schools**

INITIATOR: Greg Ingram, Superintendent, Student Achievement

BACKGROUND

1. Board Policy No. ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship or other incentive with a monetary value.

STATUS

2. The Teachers for Kids (Northern Chapter) wishes to establish an award to be known as the Teachers for Kids – Rick Brooks-Hill Memorial Award in the amount of \$1500.00 per year for graduating students of Adam Scott Collegiate Vocational Institute (CVI), Crestwood Secondary School (SS), Kenner SS, Norwood District High School (DHS), Peterborough Alternative and Continuing Education at PCVS, and Thomas A. Stewart SS. The amount will be divided into six \$250.00 awards.
3. The successful recipients must meet the following criteria:
 - has demonstrated financial need,
 - has demonstrated empathy,
 - has embodied a spirit of generosity and community involvement that helped remove barriers and increase potential for success.
4. Selection of the successful applicants will be made by the Awards Committee at Adam Scott CVI, Crestwood SS, Kenner SS, Norwood DHS, Peterborough Alternative and Continuing Education at PCVS, and Thomas A. Stewart SS.
5. This award will be presented at commencement annually until the donor and the schools mutually agree to terminate the award.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Teachers for Kids – Rick Brooks-Hill Memorial Award in the amount of \$1500.00 per year. The amount will be divided into six \$250.00 awards to graduating students of Adam Scott CVI, Crestwood SS, Kenner SS, Norwood DHS, Peterborough Alternative and Continuing Education at PCVS, and Thomas A. Stewart SS who have met the award criteria.

Greg Ingram
Superintendent, Student Achievement

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships—Peterborough Alternative & Continuing Education (PACE) at PCVS**

INITIATOR: Greg Ingram, Superintendent, Student Achievement

BACKGROUND

1. Board Policy No. ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

STATUS

2. The grandchildren of Rose Baker wish to establish an award in her memory known as The Rose Baker Art Award in the amount of \$500.00 for a graduating student of PACE at PCVS.
3. The successful recipient must meet the following criteria:
 - art student pursuing post-secondary education
4. Selection of the successful recipient will be made by the Awards Committee at PACE at PCVS.
5. This award will be presented at commencement, one time, for the 2020-2021 school year.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Rose Baker Art Award in the amount of \$500.00 to be awarded one time for the 2020-2021 school year to a graduating student of Peterborough Alternative & Continuing Education at PCVS who has met the award criteria.

Greg Ingram
Superintendent of Education: Student Achievement

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Kawartha Pine Ridge District School Board

TOPIC: **Menstrual Equity Project**

INITIATOR: Justine Mackay and Roan Haggerty-Goede, Student Trustees

BACKGROUND

1. In the 2019-2020 school year, a Menstrual Equity Project was initiated by the Equity, Diversity and Inclusion Department in collaboration with Facilities Services which allowed for the installation of waste receptacles in male bathrooms in secondary schools. The purpose of this project was to create equitable access to receptacles for all students who menstruate.
2. Student trustees have initiated a renewed Menstrual Equity Project for the purpose of providing students with equitable access to menstrual products including maxi-pads and tampons while at school.
3. When students are able to freely access menstrual products:
 - they attend school more regularly
 - preferred gender identification is honoured
 - students are not marginalized as a result of socio-economic status
 - they feel a sense of belonging and acceptance
4. In the 2018-2019 school year, KPRDSB conducted the ***Every Student Matters*** census to gather demographic data about the students and families we serve. According to the ***Every Student Matters*** census, students without a sense of belonging at school are 1.6 times **less likely** to achieve 16 credits by the end of Grade 10. In addition, the student census revealed 2% of the student population in KRPDSB identifies as Trans/Non-binary/Gender Non-conforming while 1% identifies as Questioning/Not sure.

STATUS

5. Since 2019, waste receptacles have been installed in one designated male bathroom in each secondary school through KPRDSB.
6. Research has been conducted with respect to this initiative across the province and success has been achieved in other public school boards.
7. A collaborative plan is being developed by the student trustees, the Equity Department and Facilities Services to install dispensers in female washrooms in both elementary and secondary schools as well as all-gender washrooms.

8. Partnerships with other agencies and organizations who supply and dispense menstrual products are being explored, including with local organizations that already provide free products to schools.
9. A public education campaign is being developed to bring awareness and attention to the importance of the Menstrual Equity Project across all board communication channels. This work will consider best avenues to connect with students, including transgender students.
10. A presentation by the student trustees was made to the KPR Ontario Principals' Council (OPC) Executive on March 4, 2021 and there were expressions of support from all administrators present.
11. A commitment of \$250 per bathroom (plus installation from KPR maintenance staff) could see one dispensing device and one waste receptacle in each school for \$22,000. Additional waste receptacles would be added at \$25 each and an annual commitment of \$30,000 would support the provision of products which could be offset through any community partnerships as noted above. Print/promotional material will need to be considered as well as any potential staff/student education sessions.
12. In discussion with student trustees, the two-year plan would involve consideration of some form of dispensing device in all female bathrooms and all multi-purpose/gender neutral bathrooms with a waste receptacle in each stall for year one. Following education and promotional awareness initiatives for staff and students, year two would see a waste receptacle added to at least one stall in every male bathroom.
13. Student trustees created a google form to bring to the next Student Leadership Group meeting for members to distribute within their school communities. Feedback questions include general feedback, accessibility feedback, and the opportunity for students to share their stories and experiences. All responses collected are completely anonymous.

RECOMMENDATION

1. That the Menstrual Equity Project be approved.
2. That the Menstrual Equity Project Report, dated March 30, 2021, be received for information.

TO: Kawartha Pine Ridge District School Board

TOPIC: **Appointment of Student Trustees**

INITIATOR: Diane Lloyd, Chairperson of the Board

BACKGROUND

1. Board Policy B-1.5, Student Trustees, requires that the Student Trustees be appointed by the Board by the end of February annually. The policy also establishes that each term shall begin August 1 and cease on July 31.

STATUS

2. At the March 25, 2021 Student Leadership Meeting, the Student Leadership Group heard presentations from five candidates seeking the positions of Student Trustee for the coming year. The candidates were comprised of students from Adam Scott Collegiate Vocational Institute, Crestwood Secondary School, Kenner Collegiate Vocational Institute and Port Hope High School.
3. After fair and equitable deliberations, the Student Leadership Group has selected Maryam Abdella and Eleftheria (Ella) Voliotis, Grade 10 students, from Kenner Collegiate Vocational Institute, for the positions of Student Trustees, Kawartha Pine Ridge District School Board, 2021-2022.

RECOMMENDATION

1. That Maryam Abdella and Eleftheria (Ella) Voliotis, be appointed as Student Trustees, Kawartha Pine Ridge District School Board, for 2021-2022.

Diane Lloyd
Chairperson of the Board

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met virtually on March 2, 2021 through the WebEx Platform and reports as follows.

ATTENDANCE

Present:

A. Lloyd	Trustee (Committee Chairperson)
A. Rodriguez	Community Living Peterborough (Committee Vice-chairperson)
A. Cranfield	Five Counties Children's Centre
T. Hill	Developmental Services Ontario
W. Johansen	Ontario Association of Families of Children with Communication Disorders
M. Robinson	Autism Ontario – Peterborough Chapter
D. Toth	Alternatives Community Program Services Incorporated
K. Traynor	Down Syndrome Association of Peterborough

Regrets: J. Klassen Jeninga Trustee
C. Dickson Trustee (Alternate)

Absent: A. Smoke First Nations

Also Present: A.M. Duncan, R. Cromlish, A. Foster, L Harmon, A. Hunt-Schmoll,
M. Jubinville, K. Koster-Lilley, J. Massie, G. Payne, C. Sakuma and
L. Hull

Board Report

Trustee A. Lloyd updated the committee on events and initiatives being undertaken by the Board.

Presentations

M. Jubinville, Instructional Leadership Consultant (ILC), L. Harmon and C. Sakuma, Behaviour Support Assistants (BSA) presented on Self-Regulation Programming at KPR. Together they shared:

- What is self-regulation versus self-control?
- Reframing concepts and theories,
- Explaining the brain to children and adolescents,
- Misbehaviour vs. stress behaviour,
- The impact of trauma,
- Social-emotional learning programs, and
- Self-regulation and Individual Education Plan (IEP) goals.

Questions of clarification posed by committee members were addressed by M. Jubinville, L. Harmon and C. Sakuma.

- K. Koster-Lilley, Executive Officer, Professional Services and Mental Health and R. Cromlish, Senior Clinician for Autism Support presented on Acceptance and Commitment Therapy (ACT). Together they shared: What is Acceptance and Commitment Therapy (ACT)?
- Evidence based therapy and positive outcomes of training.

Questions of clarification posed by committee members were addressed by K. Koster-Lilley and R. Cromlish.

Administrative Update

Superintendent Duncan updated the committee on the recent decision from the Ministry of Community, Children and Social Services (MCCSS) on the closure of Brookside Youth Detention Centre and Park Place for Youth. This decision brings the total number of Kawartha Pine Ridge District School Board's (KPR) Education and Community Partnership Programs (ECPPs) to 14 which drops the board below the required number at which the MCCSS funds a full-time administrator.

G. Payne, System Principal of Special Education, provided an overview on the new resources available on the Special Education Application highlighting the new autism support and French as a second language resources.

Superintendent Duncan introduced Bill 178, the Black Mental Health Day Act, 2020, which has launched the Black Mental Health Week initiative in KPR. The committee was provided with an overview of the new Black Mental Health Week flyer, including available resources. The first week of March each year moving forward will be Black Mental Health week in KPR.

Superintendent Duncan provided an overview of the updated education workers allocation chart for 2021-2022, highlighting the expanded criteria that reflects the board's commitment to review our practices with an anti-oppressive and anti-racist lens, and the silent manifestations of trauma.

Questions of clarification posed by committee members were addressed by the Superintendent.

Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects, and various events were provided by the following associations:

- Ontario Association of Families of Children with Communication Disorders
- Developmental Services Ontario
- Down Syndrome Association of Peterborough
- Alternatives Community Program Services Incorporated

- Community Living
- Five Counties Children's Centre

M. Robinson, Autism Ontario, Peterborough Chapter, presented a report that was emailed to the committee.

Future Topics

April 6	Language and Behaviour
May 4	Budget
June 1	Learning and Life Skills (LLS) Programs
June 15	Restorative Circles
All Meetings	Review of the Special Education Plan

Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held by WebEx at 3:30 p.m., on April 6, 2021.

RECOMMENDATION

1. That the Special Education Advisory Committee Report, dated March 30, 2021 be received for information.

Angela Lloyd
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

EXPULSION COMMITTEE REPORT

The committee met on Monday, March 8, 2020 at 4:30 p.m. and reports as follows.

ATTENDANCE

Present: Trustees Diane Lloyd (Chairperson of the Board), Cathy Abraham, Jaine Klassen Jeninga, Rose Kitney, and Steve Russell.

Also Present: Jamila Maliha (Superintendent, Student Achievement) and Diane Findlater (Executive Assistant to the Superintendent, Student Achievement)

Election of Chairperson for 2021

Trustee Jaine Klassen Jeninga was elected as Chairperson of the Expulsion Committee for 2021.

Meeting Dates

It was agreed that committee members will be prepared to meet on the following dates during 2021: March 8 and 29, April 12 and 26, May 10 and 31, June 14 and 28.

RECOMMENDATION

1. That the Expulsion Committee Report dated March 30, 2021, be received for information.

Jaine Klassen Jeninga
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PARENT INVOLVEMENT COMMITTEE REPORT

The committee met virtually on March 5, 2021 and reports as follows:

ATTENDANCE

Present: Danielle Magvas (Committee Co-chairperson), Trustee Sarah Bobka, Timmi Brady, Derek Doucet, Jill Duncan, Rachel Dyson, James Grieve, Marie Visser and Elizabeth Ward.

Also Present: Rita Russo (Director of Education), Greg Ingram, (Superintendent of Education), Sonia Paull, (Manager, Communications and Community Outreach), and Greg Kidd (Executive Officer, Corporate Affairs).

Regrets: Teira Brown, Tania Light, Carolyn McColl, Annette Simpson.

Director's Updates

Director Russo provided a number of updates to the group related to the ongoing school year, and local and provincial educational news.

New Grade 9 Math Curriculum

G. Ingram, Superintendent of Education, attended to review the Ministry of Education directive that, beginning in September 2021, Grade 9 applied and academic math courses will be replaced with a de-streamed course.

Planning for the implementation of the de-streamed course is ongoing and includes the establishment of staff steering committee and leadership team. The Ministry of Education is expected to release in Spring 2021, the three identified goals to anchor the implementation:

- Cultural shifts in schools and boards to identify and dismantle systemic discrimination and structural inequities,
- Increased educator capacity for effective culturally responsive instruction, assessment, and evaluation in de-streamed, multi-level classrooms,
- Increased student engagement, achievement, and well-being.

G. Ingram and S. Paull canvassed the group on considerations and input they could share as part of the planning for the roll-out of this program for students and families.

The committee extended their thanks and appreciation for the presentation, and expressed their support for the initiative overall. A number of committee members indicated that this change would have been valuable in supporting success and destination choices for students in previous years. General discussion noted the need to support students and families who may be hesitant and anxious as a result of this change, including students transitioning to secondary school for the new school year.

Annual Parent Conference 2021

The committee held a preliminary discussion as part of planning for the annual KPR Parent Conference, with members supporting the broad theme of mental health and wellness for this year's event. Discussion noted that this topic is critically relevant as students and families move forward through the pandemic.

An initial group of possible keynote speakers will be brought forward to the group for consideration at the next meeting.

Update: Parents Reaching Out (PRO) Grants

G. Kidd shared with the committee that, for current school year, 31 schools (28 elementary, 3 secondary) received PRO Grant funding this year totaling approximately \$29,050.00.

A sampling of how schools are utilizing the funds this year include:

- Virtual take home math game night,
- Safe use of technology-virtual participating,
- Wellness Series for parents/students – online interactive work,
- Scientist in the School – virtual with families,
- Social Media and Internet Safety,
- K-8 Mental Health & COVID-19 keynote speaker delivering online presentation and pamphlets provided to families.

Sarah Bobka
Trustee

Kawartha Pine Ridge District School Board

Future Meeting Dates2020-2021

• March 2, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• March 3, 2021	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• March 8, 2021	Parent Involvement Committee Mtg.	(6:30 p.m.)	Room 158
• March 9, 2021	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• March 25, 2021	Student Trustee Elections		TBD
• March 30, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom
• March 31, 2021	STSCO Governance Committee Mtg.	(3:00 p.m.)	STSCO Office
• April 6, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• April 7, 2021	Equity, Diversity & Inclusion Cmte. Mtg.	(9:30 a.m.)	Room 158
• April 7, 2021	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• April 13 6, 2021 Change	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• April 14 8, 2021 Change	Chairpersons' Committee Mtg.	(6:00 p.m.)	Roy H. Wilfong Boardroom
• April 27, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom
* May 3, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 4, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• May 5, 2021	First Nations Education Services Agreement Committee Mtg.	(9:30 a.m.)	Room 158
• May 5, 2021	Indigenous Education Advisory Cmte. Mtg.	(10:30 a.m.)	Room 158
• May 5, 2021	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 6, 2021	Trustee/School Council Dialogue	(6:00 p.m.)	TBD
• May 6, 2021	Parent Involvement Committee	(7:00 p.m.)	TBD
• May 11, 2021	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 12, 2021	Chairpersons' Committee Mtg.	(6:00 p.m.)	Roy H. Wilfong Boardroom
• May 13, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 18, 2021	MPP/Trustee Dialogue	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 20, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• May 25, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom
• May 26, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 1, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• June 2, 2021	STSCO Governance Committee Mtg.	(3:00 p.m.)	STSCO Office
• June 2, 2021	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 7, 2021	Audit Committee Mtg.	(3:00 p.m.)	Roy H. Wilfong Boardroom
• June 8, 2021	Employee Recognition Dinner	(5:30 p.m.)	TBD
• June 9, 2021	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 15, 2021	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
• June 15, 2021	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
• June 22, 2021	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom

IC – In-camera Session OS – Open Session

* Most Regular Board Meetings, Budget Committee Meetings, and Special Education Advisory Committee Meetings are available via video conferencing at the Brighton, Cobourg and Clarington locations.