

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE MEETING

Tuesday, February 9, 2021 at 7:00 p.m.

Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

A G E N D A

- ITEM 1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**
We would like to acknowledge that we are meeting on the traditional territory of the Mississauga First Nations.
- ITEM 2. **ADOPTION OF AGENDA**
- ITEM 3. **DECLARATIONS OF CONFLICTS OF INTEREST**
- ITEM 4. **ADOPTION OF MINUTES**
for the Meeting held on Tuesday, January 10, 2021
- ITEM 5. **BUSINESS ARISING FROM THE MINUTES**
- ITEM 6. **PRESENTATIONS/DELEGATIONS**
6.1 Welcome and Introduction to Director R. Russo
- ITEM 7. **DECISION ITEMS**
7.1 **Decision Reports**
Nil

7.2 **Policy Reviews**
7.2.1 Revisions to Board Policy No. ES-3.6, Program Safety
- ITEM 8. **INFORMATION ITEMS**
8.1 **Student Achievement Reports**
Nil

8.2 **Student Achievement Initiatives**
8.2.1 Transition to De-streamed Grade 9 Math
8.2.2 Ensuring Continuity of Learning: Addressing and Closing Learning Gaps 2020-2021

8.3 **Discussion Items**
Nil
- ITEM 9. **CORRESPONDENCE**
- ITEM 10. **BOARD MEMBER ADDITIONS**

ITEM 11. **FUTURE MEETING DATES**

March 9, 2021

April 13, 2021

May 11, 2021

June 15, 2021

(all Meetings will be held at 7:00 p.m. in the Boardroom unless otherwise noted)

ITEM 12. **ADJOURNMENT**

SUBJECT TO COMMITTEE APPROVAL

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

DRAFT PROGRAM REVIEW COMMITTEE MINUTES

Tuesday, January 12, 2021 at 7:00 p.m.

Roy H. Wilfong Boardroom, Education Centre, Peterborough, ON

ATTENDANCE

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson of the Board), A. Lloyd (Vice-chairperson of the Board), T. Brown, C. Dickson, K. Dupuis and J. Klassen Jeninga.

Also Present: Trustees S. Bobka and C. Abraham and G. Tompkins, G. Ingram, S. Girardi, J. Maliha, D. Fitzgerald, C. Tozer and L. Haemel.

Due to the current health advisory and public health measures in place provincially, the committee met virtually using the WebEx Platform and livestreamed through the KPR YouTube channel.

G. Ingram, Superintendent, called the meeting to order and welcomed members and guests to the meeting. It was acknowledged that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

**MOVED BY D. Lloyd, SECONDED BY S. Russell
That the agenda be adopted as printed.**

CARRIED

Election of Chairperson

Superintendent G. Ingram, reviewed the process for elections and called for nominations from the floor three times for the position of Committee Chairperson.

**MOVED BY C. Dickson, SECONDED BY T. Brown
That Trustee Steve Russell be nominated.**

**MOVED BY D. Lloyd, SECONDED BY T. Brown
That the nominations be closed.**

CARRIED

Trustee S. Russell accepted the nomination and indicated he wished his name to stand.

Trustee Russell was acclaimed Chairperson of the Program Review Committee for the year 2021 and assumed the Chair. He extended his thanks to committee members for their support.

Adoption of Minutes

MOVED BY J. Klassen Jeninga, SECONDED BY K. Dupuis
That the Minutes of the last meeting held on Tuesday, November 9, 2020, be adopted as recorded.

CARRIED

School Year Calendar 2021-2022

S. Girardi, Superintendent, reviewed Ministry requirements and protocols for the annual development of the School Year Calendar. It was reported that KPR plans its School Year Calendar in consultation with the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board to jointly support school communities and facilitate shared transportation costs.

A review of the 2021-2022 School Year Calendar was provided, indicating that the Ministry allows a total of 7 Professional Activity (PA) days each year and 3 of those days must be devoted to provincial education priorities. PA days are strategically placed throughout the year where they best support principal and teacher learning.

It was indicated that input was invited for the 2021-2022 School Year Calendar through a survey on the board website from all parents/guardians, students, staff and community members. The survey requested that interested parties choose either Option A (School year resumes on September 1, with a PA day September 2, 2021 and March Break beginning Monday, March 14 through to Friday, March 18, 2022) or Option B (School year resumes September 1, 2021 with two PA days prior to students starting September 7, 2021, and the March Break beginning Friday, March 11 through Friday, March 18, 2022).

There were 2515 respondents in total, of which 683 were in support of the proposed Option A and 1832 in support of Option B. Option B has therefore been recommended, as 73% of the total respondents were in favour of this option. Parents/guardians were overwhelmingly supportive of this option as well.

It was noted that accommodations may be made in the event the COVID-19 Pandemic has not been resolved.

A copy of School Year Calendars (Appendices A – C) and Summary (Appendix D) are included.

Following discussion and questions of clarification the following recommendation was adopted.

MOVED BY MOVED BY D. Lloyd, SECONDED BY T. Brown

That Option B 2021-2022 School Year Calendars for elementary schools, secondary schools including Centres for Individual Studies (Appendices A and B), Brookside Secondary School (Appendix C) and School Year Calendar 2020-2021 Summary (Appendix D), be approved for submission to the Ministry of Education.

CARRIED

Review of Board Policies B-7.5, Social Media and Digital Communications, and ES-1.6, Personal Electronic Devices (PEDs)

G. Tompkins, Superintendent, reported that in accordance with Board Policy B-1.1, Board Operation and Policy Development, the normal policy review period is five years.

Board Policy B-7.5, Social Media and Digital Communications, was last revised in April 2015. The policy has been reviewed and a minor housekeeping revision is being recommended.

Board Policy ES-1.6, Personal Electronic Devices (PEDs), was last revised in September 2013. The policy has been reviewed and revisions are being recommended to clarify permitted uses of personal mobile devices during instructional time and other housekeeping items.

Following discussion and questions of clarification the following recommendations were adopted.

MOVED BY A. Lloyd, SECONDED BY J. Klassen Jeninga

That Board Policy B-7.5, Social Media and Digital Communications (Appendix E), be approved reflecting changes, as revised.

CARRIED

MOVED BY S. Bobka, SECONDED BY A. Lloyd

That Board Policy ES-1.6, Personal Electronic Devices (PEDs) (Appendix F), be approved reflecting changes, as revised.

CARRIED

Student Census Data Update

J. Maliha, Superintendent, shared that in the 2018-2019 year, as part of KPR's Identity-based Data Collection plan, KPR conducted the "Every Student Matters" census to gather demographic data about the students and families we serve. This data will correlate to other achievement and opportunity data to determine gaps in service to students.

It was reported that 86% of students in Grades 7-12, and 42% of parents/guardians of students from Kindergarten to Grade 6, responded to the survey.

It was indicated that under the Anti-Racism Act, all District School Boards in Ontario are required to collect identity-based data from students by January 2023. KPR is among

the first 8 boards in Ontario to complete this data collection. Our early data collection is expected to benefit KPR through actions taken before 2023.

It was reported that the KPR Equity, Diversity and Inclusion Office, filled two temporary positions to support data collection for the 2018-2019 and 2019-2020 school years. Those contracts ended in August 2020. When the contracts ended, responsibilities for census data transitioned to the KPR Research Office in September 2020. There are still a number of other types of reports on census data that will need to be developed in order to meet the Anti-Racism Data Standards, including an overall final public report by January 2023. Therefore, the role of Research Assistant has been added to the KPR Research Office, and the Research Office lead continues to report to Teaching and Learning. This one-year position was posted in November and filled in January 2021.

It was reported that research and analysis decisions pertaining to census data benefit from the insight of a partnership between Equity, Diversity and Inclusion and Teaching and Learning. A Census Steering Committee has been formed to meet monthly in order to guide and support the development of reports that will inform decision making. The Census Steering Committee will provide regular updates to Administrative Council. The Census Steering Committee will strategize the analysis, utilization, and communication of data. Ad Hoc Census Advisory and Census Interpretation Committees will be formed with membership dependent on the focus of data being considered.

It was also reported that work to determine best practices to support school administrators in the use of the school-level frequency reports and other census results has also begun.

Discussion was held and additional questions of clarification were addressed.

MOVED BY D. Lloyd, SECONDED BY J. Klassen Jeninga
That the Student Census Data Update, dated January 12, 2021, be received for information.

CARRIED

Pivoting to Online Learning January 2021

As background G. Ingram and G. Tompkins, Superintendents, reviewed that on March 13, 2020, the province announced schools would be closed due to the COVID-19 pandemic. School boards in Ontario instituted emergency distance learning to support students for the remainder of the school year.

It was explained that September 2020 began with “virtual learning” as an option for parents/guardians to consider. In anticipation of a second provincial lockdown, face to face educators were advised in the fall of 2020 to prepare should they need to ‘pivot’ to online learning. This preparation involved taking steps to familiarize themselves and their students with various online platforms and tools. Training in online learning platforms was offered to staff.

It was reported that on December 21, 2020, the Ministry of Education announced that schools would be closed to all students from January 4 to 11, 2021 and that secondary

schools would remain closed until January 25, 2021. Educators in both our elementary and secondary schools moved to supporting remote learning during the school closure period.

It was reported that elementary students were scheduled to return to face-to-face learning on January 11, 2021. On January 7, 2021 it was announced that remote learning will be extended until January 25, 2021. Educators will continue to engage with their students in online learning building upon the experience gained in the spring of 2020.

It was also reported that secondary schools continue to offer remote learning. All programming is being supported during this time. Students in cooperative education courses are attending their placements if they can do so within the required safety precautions.

It was reported that principals have indicated educators have pivoted to remote learning successfully and the initial feedback has been positive.

MOVED BY J. Klassen Jeninga, SECONDED BY K. Dupuis
That the meeting be extended (9:00 p.m.).

CARRIED

It was also reported that approximately 660 Chromebooks have been loaned to secondary students as requested. Elementary students have and are in the process of receiving approximately 2,800 devices from central and school stock.

MOVED BY T. Brown, SECONDED BY D. Lloyd
That the Pivoting to Online Learning report, dated January 12, 2021, be received for information.

CARRIED

Future Meeting Dates

Future meeting dates for the 2020-2021 school year were reviewed. The next meeting of the Program Review Committee will be held in the Roy H. Wilfong Boardroom at the Education Centre, 1994 Fisher Drive, Peterborough, at 7:00 p.m. on Tuesday, February 9, 2021.

Adjournment

MOVED BY S. Bobka, SECONDED BY T. Brown
That the meeting be adjourned (9:34 p.m.).

CARRIED

Steve Russell
Committee Chairperson

Appendix A Prog Item 8.1.1 January 12, 2021



Ministry of Education
Ministère de l'Éducation

Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-385618] Option A - Elementary	Panel Elementary	Calendar Type Regular	Date Created Sep 29, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Students Sept. 7/20-Jun 29/21. One PA Day prior. No Board designated holiday prior to March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	19	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	18	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	20	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total												7	187	0														

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-386375] Option A - Secondary	Panel Secondary	Calendar Type Regular	Date Created Nov 03, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Students Sept 7-June 29, PA Day prior to Labour Day, no Friday before March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	18	0
			B	P*	B	H																						
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	19	0
					P*						H																	
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
																					P*							
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
																B	B	B	B	B	B	B	B	B	B			
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	15	5
																E	E	E	E	E	P							
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
																H												
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	18	0
											B	B	B	B	B													
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
																H	H											
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
																H												
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	16	5
																					E	E	E	E	P			
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	177	10											

Legend

P -Professional Activity Day; E -Scheduled Exam Day; B -Board Designated Day; H -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Ministry of Education
Ministère de l'Éducation

Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-385590] Option B - Elementary	Panel Elementary	Calendar Type Regular	Date Created Sep 29, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	20	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	187	0											

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Ministry of Education
Ministère de l'Éducation

Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-386329] Option B - Secondary	Panel Secondary	Calendar Type Regular	Date Created Nov 03, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	15	5
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	16	5
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	177	10											

Legend

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P* -Professional Activity Day Devoted to Provincial Education Priorities;



Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-387273] Brookside	Panel Secondary	Calendar Type Regular	Date Created Dec 09, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	21	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	187	0											

Legend

P -Professional Activity Day; E -Scheduled Exam Day; B -Board Designated Day; H -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SCHOOL YEAR CALENDAR
2021-2022 SUMMARY

Elementary and Secondary

Wednesday, September 1, 2021 Thursday, September 2, 2021	PA Day - Elementary and Secondary School Improvement
Friday, September 3, 2021	Non-Instructional Day - All Schools Closed
Monday, September 6, 2021	Labour Day - All Schools Closed
Tuesday, September 7, 2021	Classes Begin
Friday, September 10, 2021	All JK/SK students are attending
Monday, October 11, 2021	Thanksgiving Day - All Schools Closed
Friday, November 26, 2021	PA Day - Elementary and Secondary School Improvement
Monday, December 20, 2021 to Friday, December 31, 2021	December/Christmas Break - All Schools Closed
Monday, January 3, 2022	Classes Begin for 2022
Monday, January 24, 2022	Secondary School Examinations Begin
Monday, January 31, 2022	PA Day - Elementary - Assessment Day Secondary - Turn Around Day
Tuesday, February 1, 2022	Semester 2 Begins - Secondary Students
Monday, February 21, 2022	Family Day - All Schools Closed
Friday, March 11, 2022 to Friday, March 18, 2022	March Break - All Schools Closed
Friday, April 8, 2022	PA Day - Elementary and Secondary School Improvement
Friday, April 15, 2022	Good Friday - All Schools Closed
Monday, April 18, 2022	Easter Monday - All Schools Closed
Friday, May 6, 2022	PA Day – Secondary Only
Monday, May 23, 2022	Victoria Day - All Schools Closed
Friday, June 10, 2022	PA Day - Elementary Only - Assessment Day
Thursday, June 23, 2022	Secondary School Examinations Begin

Wednesday, June 29, 2022	Last Instructional Day - Elementary Students
Thursday, June 30, 2022	PA Day - Elementary and Secondary – School Improvement

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD****POLICY STATEMENT**

Section: Board and Community

- **Community Relations**

Policy Code: B-7.5**Policy: SOCIAL MEDIA AND DIGITAL COMMUNICATIONS****Page 1**

The Kawartha Pine Ridge District School Board (KPR) is committed to open, two-way communications with parent(s)/guardian(s), school councils, students, community partners and members of the public. The rapid growth of digital technologies and social media offers an unparalleled resource for communications. Student and staff safety, privacy and confidentiality of information must remain paramount.

KPR encourages the use of social media for both organizational communications, and as a collaborative learning tool with students. The intentional incorporation of digital citizenship is foundational to the use of social media with students.

Board employees are expected to conduct themselves in a professional manner at all times. All communications using social media must be professional, inclusive and in accordance with all Board policies and regulations.

The administrative regulations on Social Media and Digital Communications reflect the philosophy of this policy and provide specific guidelines to ensure appropriate and effective use of digital technologies and social media.



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- **Student Welfare**

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs)

Page 1

The Kawartha Pine Ridge District School Board ~~maintains a safe and caring environment which~~ promotes and supports the educational benefits of technology use, including Personal Electronic Devices (PEDs). PEDs include, but are not limited to, laptops, chromebooks, tablets, cellular phones, smartphones, portable audio players/recorders (iPods, MP3 players), handheld game consoles, watches, photo and/or audio devices (cameras, camcorders). ~~while reducing the negative impact of this same technology.~~ Teaching and modeling the appropriate use of technology ~~are~~ is essential to support students with understanding the positive benefits and potential the most effective methods of helping students to understand both the positive and negative impacts of technology.

Existing and emerging mobile and smart technologies continue to present new opportunities and challenges for educators in providing all members of our school communities with safe and productive learning and working environments. In order to ensure a positive climate for all our school communities, with the aim of improving student achievement, ~~increasing~~ promoting school safety, protecting individual privacy and ~~promoting character development~~ developing digital citizenship, ~~the Board asserts that school principals and vice-principals,~~ with support from ~~teaching staff,~~ regulate ~~are responsible for communicating expectations and monitoring~~ the use of Personal Electronic Devices (PEDs) on school premises and during school-sanctioned activities.

As referenced in [Policy/Program Memorandum No. 128](#), the use of personal mobile devices during instructional time is permitted under the following circumstances:

- for educational purposes, as directed by an educator
- for health and medical purposes
- to support special education needs.

1. Guiding Principles

- 1.1 Safe, caring environments promote student success.
- 1.2 All students and staff have the right to attend an workplace environment free of harassment (Board Policy No. ES-1.1, Safe, Caring and Restorative Schools).
- ~~1.3 Personal Electronic Devices can provide a safety net for students and staff.~~
- 1.34 The intentional and innovative use of technology is utilized to ~~can promote~~ improved enhanced instruction student learning.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

• **Student Welfare**

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs) – continued

Page 2

- ~~1.45 Assistive Personal Electronic Devices are also used to support student learning, as outlined in an Individual Education Plan (IEP), are an identified requirement in individual education plans for some students.~~
2. It is an expectation that school administration include and communicate guidelines for acceptable PED usage and the associated consequences for misuse in student, staff, parent/guardian, volunteer and visitor communications.
- ~~3. It is an expectation that the school principal, vice principal or designate as well as other Board designate staff, carry PED's where appropriate.~~
- ~~3.4.~~ The school principal or designate may provide specific instruction to the school community regarding the acceptable use of PEDs, as outlined in the administrative regulations supporting this Board policy.
- 4.5 The Board and its schools are not responsible for lost, stolen or damaged personally owned PEDs.
- 5.6 Consequences for the inappropriate or prohibited use of PEDs will follow progressive discipline guidelines and, depending on the nature of the infraction, may result in a range of responses, in accordance with School Codes of Conduct, Ontario Safe and ~~Caring~~ Accepting Schools legislation and Board Policy No. ES-1.1, Safe, Caring and Restorative Schools, and as outlined in the administrative regulations supporting this Board policy.
- 6.7 It is at the discretion and authority of the principal or designate whether PED usage compromises or interferes with school security, personal safety, individual privacy or academic integrity.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

• **Student Welfare**

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs) – continued

Page 3

Established: April 24, 2008

Revised/Reviewed: September 26, 2013

DRAFT: January 12, 2021

DRAFT

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **Revisions to Board Policy No. ES-3.6, Program Safety**

INITIATOR: Greg Ingram, Superintendent of Student Achievement

BACKGROUND

1. In accordance with Board Policy No. B-1.1, Board Operation and Policy Development, the normal review period of policies shall be five years.

STATUS

2. The following Board Policy, last reviewed in 2016, has been reviewed and proposed revisions are included in Appendix A:
 - ES-3.6, Program Safety

RECOMMENDATION

1. That Board Policy No. ES-3.6, Program Safety, be approved as revised.

Greg Ingram
Superintendent of Student Achievement



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- **Programs and Curriculum**

Policy Code: ES-3.6

Policy: PROGRAM SAFETY

Page 1

The Board recognizes its responsibility to provide for the safety of all students while they are engaged in the broad range of learning activities provided by its schools. Classroom and out-of-classroom activities involve an element of risk. The Board, with the assistance of its insurance provider, sets expectations with regard to risk management. The Board ensures safety in its school programs by providing qualified staff, and appropriate supervision and equipment.

1. Program Safety Principles

The Board recognizes the following principles in the provision of safe curricular and co-curricular programs.

- 1.1 Safe practices are a part of all programs, including travel to and from venues.
- 1.2 All staff have a responsibility in recognizing risks during the planning phase and managing them.
- 1.3 Safety instruction requires students to demonstrate self-control, self-responsibility and good decision making, and thereby reduces risk to themselves and others.
- 1.4 ~~Partnerships with community associations support teachers in implementing the safety expectations.~~
Guidance and direction will be sought from professional associations, legislation and governing bodies with regard to implementing safety expectations for curricular and co-curricular programs.

2. Program Safety Policy Application

The Board requires a high level of safety for all students through the establishment of administrative regulations, a Program Safety Manual and any other complementary policies (e.g., [OPHEA Safety Guidelines](#), [PPM 158 School Board Policies on Concussions](#), [Health and Medical Needs Policy](#), [Occupational Health and Safety Act](#) and [Operations Memorandums](#)) which support this policy. Together they provide a comprehensive approach to program safety, both generally and for specific in-class, out-of-classroom, and co-instructional activities. The administrative regulations and manual include specific requirements and guidelines that must be followed with respect to staff/volunteer qualifications and/or training, student instruction, supervision, selection and use of program equipment, inspection and maintenance of program equipment, and identifying and controlling risks.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services
• Programs and Curriculum
Policy: PROGRAM SAFETY – continued

Policy Code: ES-3.6
Page 2

The Program Safety administrative regulations and other policies and procedures reflect the following:

- 2.1 Equity, Diversity and Inclusion – In keeping with Board Policy No. B-3.2, Equity, Diversity and Inclusion, all students are provided with equitable opportunities to be successful; that barriers to success are identified and removed; and that all learners are provided with supports and reinforcements to develop their abilities and achieve their aspirations.
- 2.2 The provision of professional development for teachers and teaching support staff. Eg. First Aid Training
- 2.3 The provision of programs so that all students will have the opportunity for achieving the program expectations; recognizing that there are many ~~and possible~~ diverse ways to this end based on students' learning needs, community needs and resources, and staff/school strengths.

~~Legislative References: Education Act
Ministry of Education Curriculum Policies
Occupational Health and Safety Act and Bill C-45~~

Established: April 27, 2000

Reviewed/Revised:

May 25, 2006
May 24, 2012
October 27, 2016
DRAFT February 1, 2021
DRAFT February 9, 2021

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **Transition to De-streamed Grade 9 Math**

INITIATOR: Greg Ingram, Superintendent of Student Achievement

BACKGROUND

1. Supporting student achievement in applied level courses was introduced as a province wide initiative in 2012. The focus of this strategy was teacher pedagogy and principal instructional leadership. KPRDSB, like several other similar boards, has between 12-14% more students in the applied stream than the provincial average.
2. KPR adopted this gap closing framework as a key focus in secondary school improvement planning. Achievement of students in applied courses improved in the areas of credit attainment, mark distribution, Grade 9 Education Quality Accountability Office (EQAO) Assessment of Mathematics and on the Ontario Secondary Literacy Test.
3. While learning outcomes continued to improve for students selecting this course type, they remained significantly below those of students in academic courses in all measures of student success.
4. In 2018, KPRDSB staff initiated a more in-depth look at the course type choices made by our students and the subsequent impact on their career options. This review involved a variety of approaches including student/teacher surveys, cross panel teacher focus groups, review of specialized programming participation and the analysis of student achievement data.
5. The impact of streaming on student success and pathways planning is well supported in research. Two studies in particular were highly relevant to understanding the trends in KPRDSB. These studies suggested that children whose parents did not complete a formal post-secondary program and/or were from a rural area were far less likely to choose an academic course type and less likely to continue their education beyond secondary school. Those that did further their post-secondary studies were less likely to consider university as a viable option.
6. For the 2020-2021 school year, the Secondary Program Department took the following steps to increase the ratio of students choosing the academic course type in Grade 9, to support students improve their success in mathematics and give them a wider range of career options:
 - All secondary schools reviewed Grade 8 math course selection with an achievement lens. Students who were learning at grade level and met the provincial standard in Grade 8, were encouraged to choose academic mathematics. The course type decision would be based on academic achievement and not based on behavior, learning skills ratings, or IEP

accommodations. Schools would establish that academic math is the natural next step after Grade 8 for students working at grade level and meeting the provincial standard.

- Four schools received additional staffing to conduct class pilots with a focus on moving all students into the academic math course who meet the new criteria: Cobourg Collegiate, Courtice, Norwood and TASS.
7. In July 2020, the Ontario Minister of Education announced that beginning in September 2021, Grade 9 applied and academic math courses will be replaced with a de-streamed course.

STATUS

8. In the first quadmester, Courtice Secondary school launched the first Grade 9 math pilot classroom. The Principal contacted students who were achieving at grade level in Grade eight who had selected applied math in Grade 9. These students were placed into an academic course of study. All students successfully earned a Grade 9 academic math credit.
9. Planning for the implementation of the new de-streamed course began in October. Feedback on a critical path was received from senior administration, secondary school principals, OSSTF leadership. Adjustments to the plan were made based on the feedback received during these consultations.
10. Key components of the plan included the establishment of a Grade 9 de-streamed mathematics steering committee and a teacher math leadership team. The steering committee consists of teachers, consultants, vice-principals, principals and superintendents who provided additional feedback on the initial implementation plan.
11. The math leadership team was established on February 1, 2021. This team consists of five classroom teachers and a secondary instructional leadership consultant. The Principal and Superintendent of Secondary Program will lead this team. The teachers will each have dedicated time each quadmester to create a detailed board plan, develop resources to support teacher learning and begin collaborating with classroom teachers in preparation for September. Each school will establish math leadership teams to develop and implement a school readiness plan.
12. The Ministry of Education has provided some initial documents and learning opportunities to support board teams. The course curriculum is expected to be released in spring 2021. The course description as released in December is as follows:

Mathematics, Grade 9 (MTH1W)

Course Description:

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking. Prerequisite: None

13. Ministry of Education has identified three goals to anchor the implementation of de-streamed programming:
 - Cultural shifts in schools and boards to identify and dismantle systemic discrimination and structural inequities
 - Increased educator capacity for effective culturally responsive instruction, assessment, and evaluation in de-streamed, multi-level classrooms
 - Increased student engagement, achievement, and well-being

RECOMMENDATION

1. That the Transition to De-streamed Grade 9 Math report, dated February 9, 2021, be received for information.

Greg Ingram
Superintendent of Student Achievement

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **Ensuring Continuity of Learning: Addressing and Closing Learning Gaps 2020-2021**

INITIATOR: Gloria Tompkins, Superintendent of Education: Student Achievement

BACKGROUND

1. From March to June 2020, students were required to learn at home due to the pandemic. Instruction consisted of five hours per week in language and math through asynchronous learning. Some families experienced a variety of barriers to participation. Educators experienced instructional challenges.
2. The return to school in the fall of 2020 included new Health and Safety Guidelines that impacted classroom organization, methods of instruction, and saw the creation of the Virtual Elementary School. Throughout the fall, there was some movement of students back and forth between virtual and face-to-face settings.
3. In January 2021, all classrooms pivoted to virtual online learning as part of the provincial lockdown. There were regional differences in terms of timelines for return to school.
4. As early as June 2020, educators and principals noted that students were not where they would expect them to be in terms of academic skills and understanding, and that some students were struggling with mental health and well-being. The main areas of concern are language (reading) and mathematics (number).

STATUS

5. Teaching and Learning, Special Education, and Equity have recognized that responding to the needs of student and staff to address these gaps will require a coordinated plan. *Ensuring the Continuity of Learning: Addressing and Closing Learning Gaps* will frame elementary professional learning for 2020-2021.
6. Currently, principals/vice-principals are in the process of gathering data about students' progress in reading and math. A focus group of principals has been organized to provide input into the professional learning for educators and a process for monitoring students' progress in their schools.
7. System level staff in Special Education and Teaching and Learning have met to share research and resources to illustrate the connections between student academic performance and educator and student efficacy.

8. Teaching and Learning continues to create a package of resources known as the *Scope and Sequence: Making It Happen*, which is emailed to educators regularly. These emails are extremely well received and align with each cluster of expectations. Each one includes:
 - A comparison of the revised curriculum by grade to the 2005 curriculum.
 - Learning goals and success criteria for each cluster, making connections directly to Growing Success, and highlighting the key math concepts.
 - Diagnostic or pre-assessment tasks to determine what students know as they start the unit.
 - Numerous tasks that are “student desk and/or screen ready”, which can also act as ongoing assessments of student progress.

9. Teaching and Learning also has created a similar package of resources to support teachers in addressing gaps in reading. It includes:
 - *How Reading Happens Framework* naming the four components of reading.
 - An email package similar to *Scope and Sequence: Making it Happen* called *Readers Now! Lecteurs Maintenant!*
 - Models of effective assessment, planning and instructional strategies for each of the four components of the *How Reading Happens Framework*.
 - Adaptations to instructional strategies to manage the restrictions presented by the current health and safety guidelines.

10. At this time, Health and Safety Guidelines for face-to-face professional learning is not permitted, and therefore, creative ways to support educators are being explored.

RECOMMENDATION

1. That the Ensuring Continuity of Learning: Addressing and Closing Learning Gaps 2020-2021 Report, dated February 9, 2021 be received for information.

Gloria Tompkins
Superintendent of Education: Student Achievement