

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE MEETING

Tuesday, January 12, 2021 at 7:00 p.m.

Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

A G E N D A

- ITEM 1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**
We would like to acknowledge that we are meeting on the traditional territory of the Mississauga First Nations.
- ITEM 2. **ADOPTION OF AGENDA**
- ITEM 3. **DECLARATIONS OF CONFLICTS OF INTEREST**
- ITEM 4. **ELECTION OF CHAIRPERSON**
- ITEM 5. **ADOPTION OF MINUTES**
for the Meeting held on Tuesday, November 10, 2020
- ITEM 6. **BUSINESS ARISING FROM THE MINUTES**
- ITEM 7. **PRESENTATIONS/DELEGATIONS**
- ITEM 8. **DECISION ITEMS**
- 8.1 **Decision Reports**
- 8.1.1 School Year Calendar 2021-2022
- 8.2 **Policy Reviews**
- 8.2.1 Review of Board Policies B-7.5, Social Media and Digital Communications, and ES-1.6, Personal Electronic Devices (PEDs)
- ITEM 9. **INFORMATION ITEMS**
- 9.1 **Student Achievement Reports**
Nil
- 9.2 **Student Achievement Initiatives**
- 9.2.1 Student Census Data update
- 9.3 **Discussion Items**
- 9.3.1 Pivot to Remote update
- ITEM 10. **CORRESPONDENCE**
- ITEM 11. **BOARD MEMBER ADDITIONS**
- ITEM 12. **FUTURE MEETING DATES**
February 9, 2021
March 9, 2021
April 13, 2021

May 11, 2021

June 15, 2021

(all Meetings will be held at 7:00 p.m. in the Boardroom unless otherwise noted)

ITEM 13. **ADJOURNMENT**

SUBJECT TO COMMITTEE APPROVAL

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

DRAFT PROGRAM REVIEW COMMITTEE MINUTES

Tuesday, November 10, 2020 at 7:00 p.m.

Roy H. Wilfong Boardroom, Education Centre, Peterborough, ON

ATTENDANCE

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson of the Board), S. Bobka (Vice-chairperson of the Board), C. Abraham, C. Dickson, K. Dupuis and J. Klassen Jeninga.

Also Present: Trustees T. Brown and A. Lloyd; and J. Tompkins, G. Ingram, J. Ford, J. Outram, G. Payne and L. Haemel.

Due to the current health advisory and public health measures in place provincially, the meeting was available for committee members to attend in person or virtually using the WebEx Platform and livestreamed through the KPR YouTube channel.

Call to Order and Land Acknowledgment

Trustee S. Russell, Committee Chairperson, called the meeting to order (7:00 p.m.) and welcomed members and guests to the meeting. It was acknowledged that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

MOVED BY C. Abraham, SECONDED BY J. Klassen Jeninga

That the agenda be adopted as printed and amended by moving items 8.2 and 8.3 before item 7.2.

CARRIED

Adoption of Minutes

MOVED BY D. Lloyd, SECONDED BY C. Abraham

That the Minutes of the last meeting held on Tuesday, June 8, 2020, be adopted as recorded.

CARRIED

2020 Summer Learning Program

Superintendent J. Tompkins reported that the Summer Learning Program has been running in all regions of the Board for the past fifteen years. The program has provided instruction for primary students who are struggling in the areas of literacy and numeracy. The aim of the Summer Learning Program is to support our students in

minimizing the impact of summer vacation on learning essential skills and preparing for September.

Funding in the amount of \$60,000 was received from the Council of Ontario Directors of Education (CODE) to support the 2020 Summer Learning Program.

The Summer Learning Program was held in July 2020, with approximately 80 students registered to participate in online synchronous learning offered to Grades 1, 6 and English Language Learners (ELL) students from across KPRDSB.

Prior to the start of the 2020 Summer Learning Program numeracy and literacy instructors met and shared best practices. Math consultants reviewed with instructors the importance of basic numeration skills and making math learning fun and engaging. Teachers learned with and from other teachers to their build capacity in numeracy skills through effective pedagogy in a virtual environment.

During the 2020 Summer Learning Program, Special Education Resource Teachers were attached to each online learning classroom to provide additional support and to add a variety of strategies to meet the needs of all learners. Instructors were able to target the specific learning needs of the child based on their strengths and areas of need that were identified during the registration process and provided a written report to parents at the end of the program. This information was also shared with the home school of each child.

Discussion was held and questions of clarification were addressed. A Trustee also suggested that the Board send a letter of appreciation to CODE for their continued financial support of the Summer Learning Program.

MOVED BY C. Dickson, SECONDED BY S. Bobka
That the 2020 Summer Learning Program report dated November 10, 2020 be received for information.

CARRIED

2020 Secondary Summer School Programming

Superintendent G. Ingram reported that KPRDSB has been running secondary summer school programming for many years in all three regions of the Board. It was further reported that in addition to KPRDSB students, summer programming has also been accessed by students from Peterborough Victoria Northumberland Catholic and Trillium Lakelands District School Boards.

It was explained that students have traditionally enrolled in summer school to repeat a failed course, balance their schedule in their home school and/or accelerate the completion of their diploma. Summer school also allows students to meet the requirements of some Specialist High School Major programs that they cannot complete during the school year. Typically, there are 800 students enrolled in KPRDSB Summer School for both face to face and eLearning courses.

It was reported that the 2019-2020 school year presented new challenges for our education system with the onset of a global pandemic and as a result, summer programming was also impacted. On May 19, 2020, the province unveiled an expanded summer learning plan for Ontario students to give them the opportunity to continue their learning through the summer months and support their preparation for a return to learning in September 2020.

It was explained that KPRDSB's summer virtual learning program included both synchronous and asynchronous core courses for students in Grades 9 to 12 with 800 students registered and another 400 enrolled in courses offered by our staff and teachers from our partner boards through an asynchronous model. It was reported that overall, students were granted 832 credits, which is a 94% success rate.

It was reported that 40 students participated in summer cooperative education opportunities. It was also reported that we supported a cooperative education program in partnership with Curve Lake First Nation specific to students from Curve Lake. 66 credits were earned in total.

In addition to the traditional programming, 202 Grade 8 students earned a credit prior to starting secondary school and the Focus on Youth summer program continued with 26 students participating. Students in the Focus on Youth summer program earned a credit and developed skills to remove barriers to employment and career/job opportunities.

MOVED BY J. Klassen Jeninga, SECONDED BY C. Abraham
That the 2020 Secondary Summer School Programming report, dated November 10, 2020, be received for information.

CARRIED

Teaching and Learning Elementary and Secondary Support Team 2020-2021 Update

Superintendents J. Tompkins and G. Ingram presented the consultants and administrative staff that support the system in meeting the curriculum requirements within our Board.

Review of Board Policy ES-3.7, Second Language Programs

Superintendent J. Tompkins reported that in accordance with Board Policy B-1.1, Board Operation and Policy Development, the normal policy review period is five years. Board Policy ES-3.7, Second Language Programs was last revised in November 2010.

A review was undertaken to ensure alignment with current Ministry expectations and practices, which resulted in major changes being made.

In response to Ministry of Education curriculum revisions and framework updates, the Policy was reviewed with the intent of rescinding and re-establishing separate policies for Second Language Programs as follows:

- Second Language Programs – French as a Second Language

- Second Language Programs – Indigenous Language Program
- Second Language Programs – English Language Learners/English Language Development

It was highlighted that the process to review the Policy included:

- Ongoing consultation and collaboration with leadership and consultants within the Teaching and Learning Department as well as First Nation, Métis, and Inuit Education.
- Review of relevant curriculum and companion documents.
- Drafts of the proposed policies were shared in February 2020 with Senior Administration and the Indigenous Education Advisory Committee in May 2020.

A copy of the existing Policy is included in Appendix A. Copies of the proposed draft policies with revisions suggested by the Program Review Committee are appended to the report as Appendices B, C, and D.

Discussion was held and additional questions of clarification were addressed.

MOVED BY C. Abraham, SECONDED BY C. Dickson

That the that the Board Policy ES-3.7, Second Language Programs, be rescinded and re-established reflecting the changes discussed as follows:

- **ES-3.15, French Language**
- **ES-3.16, Indigenous Language Program**
- **ES-3.17, English Language Learners/English Language Development Program**

MOVED BY J. Klassen Jeninga, SECONDED BY C. Abraham

That the meeting be extended (9:00 p.m.).

CARRIED

Future Meeting Dates

Future meeting dates for the 2020-2021 school year were reviewed. The next meeting of the Program Review Committee will be held in the Roy H. Wilfong Boardroom at the Education Centre, 1994 Fisher Drive, Peterborough, at 7:00 p.m. on Tuesday, January 12, 2021.

Adjournment

MOVED BY C. Abraham, SECONDED BY C. Dickson

That the meeting be adjourned (9:07 p.m.).

CARRIED

Steve Russell
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **School Year Calendar 2021-2022**

INITIATOR: Steve Girardi, Superintendent, Student Achievement/Human Resource Services

BACKGROUND

1. Regulation 304 requires boards to submit a school year calendar annually which will identify:
 - school holidays (statutory and board designated)
 - instructional days (194 elementary, 194 secondary) including:
 - examination days (maximum 10 days secondary)
 - professional activity days (maximum 7 days), 3 of those days must be devoted to provincial education priorities.
2. Regulation 304 directs that instructional, examination and professional activity days will usually be provided between September 1 and June 30 and it sets the timing for the school holidays of the Christmas and March breaks. Labour Day, Thanksgiving, Family Day, Easter, Victoria Day and Canada Day are also set school holidays in the regulation.
3. Boards are required to submit the school year calendar to the Ministry for approval by May 1 of each year. If the Board decides to alter the established school holidays or extend the school year prior to September 1 or after June 30, it must submit the draft calendar to the Ministry by March 1.
4. Professional activity (PA) and examination days can be altered after the calendar has been submitted and approved without further approval from the Ministry.
5. Kawartha Pine Ridge District School Board (KPR) has traditionally planned its school year calendar in consultation with the Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNC) to jointly support our school communities and facilitate shared transportation costs.
6. Meetings with PVNC were held with subsequent conversations on calendar development and alignment.

STATUS

7. Input was requested from all parents/guardians, students, staff, and community members for the 2021-2022 school year calendar through a survey on the KPR website. The survey requested that interested parties choose either Option A (Appendix A) (School year resumes on September 1, with a PA day September 2, 2021 and March Break beginning Monday, March 14 through to Friday March 18, 2022) or Option B (Appendix B) (School year resumes

September 1, 2021 with two PA days prior to students starting September 7, 2021, and the March Break beginning Friday, March 11 through Friday, March 18, 2022).

8. There were 2515 respondents of which 683 were in support of the proposed calendar A and 1832 in support of proposed calendar B. Therefore 73% of the total respondents were in favour of Option B.

The results from the specific stakeholder groups are as follows:

	Option A	Option B	Total
Parent/Guardian	546	1069	1615
Student	21	111	132
Elementary Teacher	59	284	343
Secondary Teacher	30	149	179
School Support Staff	14	143	157
Principal/Vice-principal	3	34	37
Education Centre Staff	4	13	17
Community Member	6	29	35
Totals	683	1832	2515

9. Brookside Secondary School runs a more individualized program for its students and does not utilize the standard exam schedule. Therefore, the calendar provided in Appendix C is the individualized calendar used.
10. School holidays and elementary/secondary professional activities are indicated on the calendars based on the current legislation and provide for seven PA days in a school year. Appendix D outlines the proposed summary of professional activity days for 2021-2022.
11. The proposed 2021-2022 School Year Calendar has been reviewed with PVNC.

RECOMMENDATION

1. That Option B 2021-2022 School Year Calendars for elementary schools and secondary schools including Centre for Individual Studies, Brookside Secondary School and School Year Calendar 2021-2022 Summary, be approved for submission to the Ministry of Education.

Steve Girardi
 Superintendent, Student Achievement/Human Resource Services

Appendix A Prog Item 8.1.1 January 12, 2021



Ministry of Education
Ministère de l'Éducation

Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-385618] Option A - Elementary	Panel Elementary	Calendar Type Regular	Date Created Sep 29, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Students Sept. 7/20-Jun 29/21. One PA Day prior. No Board designated holiday prior to March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	19	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	18	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	20	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total												7	187	0														

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-386375] Option A - Secondary	Panel Secondary	Calendar Type Regular	Date Created Nov 03, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Students Sept 7-June 29, PA Day prior to Labour Day, no Friday before March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	19	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	15	5
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	18	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	16	5
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	177	10											

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-385590] Option B - Elementary	Panel Elementary	Calendar Type Regular	Date Created Sep 29, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	20	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	187	0											

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Ministry of Education
Ministère de l'Éducation

Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-386329] Option B - Secondary	Panel Secondary	Calendar Type Regular	Date Created Nov 03, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	15	5
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	16	5
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	177	10											

Legend

P -Professional Activity Day; **E** -Scheduled Exam Day; **B** -Board Designated Day; **H** -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;



Board Name Kawartha Pine Ridge DSB (B66079)			
Calendar Title [2021-387273] Brookside	Panel Secondary	Calendar Type Regular	Date Created Dec 09, 2020
Start of School Year Sep 01, 2021	End of School Year Jun 30, 2022	First Day Students Sep 07, 2021	Last Day Students Jun 29, 2022
Status Draft	Description Two PA Days prior to Labour Day, Board Designated holiday Friday prior to Labor Day & March Break		

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week					PA days	Instr days	Exam days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	0	0
September			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		2	18	0
October					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	20	0
November	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				1	21	0
December			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	0	13	0
January	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					1	20	0
February		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					0	19	0
March		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		0	17	0
April					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	18	0
May	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				1	20	0
June			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	21	0
July					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	0	0	0
Total															7	187	0											

Legend

P -Professional Activity Day; E -Scheduled Exam Day; B -Board Designated Day; H -Statutory Day; / -Half Day;
P* -Professional Activity Day Devoted to Provincial Education Priorities;

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SCHOOL YEAR CALENDAR
2021-2022 SUMMARY

Elementary and Secondary

Wednesday, September 1, 2021 Thursday, September 2, 2021	PA Day - Elementary and Secondary School Improvement
Friday, September 3, 2021	Non-Instructional Day - All Schools Closed
Monday, September 6, 2021	Labour Day - All Schools Closed
Tuesday, September 7, 2021	Classes Begin
Friday, September 10, 2021	All JK/SK students are attending
Monday, October 11, 2021	Thanksgiving Day - All Schools Closed
Friday, November 26, 2021	PA Day - Elementary and Secondary School Improvement
Monday, December 20, 2021 to Friday, December 31, 2021	December/Christmas Break - All Schools Closed
Monday, January 3, 2022	Classes Begin for 2022
Monday, January 24, 2022	Secondary School Examinations Begin
Monday, January 31, 2022	PA Day - Elementary - Assessment Day Secondary - Turn Around Day
Tuesday, February 1, 2022	Semester 2 Begins - Secondary Students
Monday, February 21, 2022	Family Day - All Schools Closed
Friday, March 11, 2022 to Friday, March 18, 2022	March Break - All Schools Closed
Friday, April 8, 2022	PA Day - Elementary and Secondary School Improvement
Friday, April 15, 2022	Good Friday - All Schools Closed
Monday, April 18, 2022	Easter Monday - All Schools Closed
Friday, May 6, 2022	PA Day – Secondary Only
Monday, May 23, 2022	Victoria Day - All Schools Closed
Friday, June 10, 2022	PA Day - Elementary Only - Assessment Day
Thursday, June 23, 2022	Secondary School Examinations Begin

Thursday, June 29, 2022	Last Instructional Day - Elementary Students
Thursday, June 30, 2022	PA Day - Elementary and Secondary – School Improvement

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee Meeting

TOPIC: **Review of Board Policies B-7.5, Social Media and Digital Communications, and ES-1.6, Personal Electronic Devices (PEDs)**

INITIATOR: Gloria Tompkins, Superintendent of Student Achievement

BACKGROUND

1. In accordance with Board Policy B-1.1, Board Operation and Policy Development, the normal review period of policies shall be five years.

STATUS

2. Board Policy B-7.5, Social Media and Digital Communications, was last revised in April 2015. The policy has been reviewed and a minor housekeeping revision is being recommended (Appendix A).
3. Board Policy ES-1.6, Personal Electronic Devices (PEDs), was last revised in September 2013. The policy has been reviewed and revisions are being recommended to clarify permitted uses of mobile devices during instructional time and other housekeeping items (Appendix B).

RECOMMENDATIONS

1. That Board Policy B-7.5, Social Media and Digital Communications, be approved as revised.
2. That Board Policy ES-1.6, Personal Electronic Devices (PEDs), be approved as revised.

Gloria Tompkins
Superintendent of Student Achievement



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Board and Community

- **Community Relations**

Policy Code: B-7.5

Policy: SOCIAL MEDIA AND DIGITAL COMMUNICATIONS

Page 1

The Kawartha Pine Ridge District School Board (KPR) is committed to open, two-way communications with parent(s)/guardian(s), school councils, students, community partners and members of the public. The rapid growth of digital technologies and social media offers an unparalleled resource for communications. Student and staff safety, privacy and confidentiality of information must remain paramount.

KPR encourages the use of social media for both organizational communications, and as a collaborative learning tool with students. The intentional incorporation of digital citizenship is foundational to the use of social media with students.

Board employees are expected to conduct themselves in a professional manner at all times. All communications using social media must be professional, inclusive and in accordance with all Board policies and regulations.

The administrative regulations on Social Media and Digital Communications reflect the philosophy of this policy and provide specific guidelines to ensure appropriate and effective use of digital technologies and social media.



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- Student Welfare

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs)

Page 1

The Kawartha Pine Ridge District School Board ~~maintains a safe and caring environment which~~ promotes and supports the educational benefits of technology use, including Personal Electronic Devices (PEDs). PEDs include, but are not limited to, laptops, chromebooks, tablets, cellular phones, smartphones, portable audio players/recorders (iPods, MP3 players), handheld game consoles, watches, photo and/or audio devices (cameras, camcorders). ~~while reducing the negative impact of this same technology.~~ Teaching and modeling the appropriate use of technology ~~are~~ is essential to support students with understanding the positive benefits and potential ~~the most effective methods of helping students to understand both the positive and negative impacts of technology.~~

Existing and emerging mobile and smart technologies continue to present new opportunities and challenges for educators ~~in providing all members of our school communities with safe and productive learning and working environments~~. In order to ensure a positive climate for all our school communities, with the aim of improving student achievement, ~~increasing~~ promoting school safety, protecting individual privacy and ~~promoting character development~~ developing digital citizenship, ~~the Board asserts that school principals and vice-principals, with support from teaching staff, regulate~~ are responsible for communicating expectations and monitoring the use of Personal Electronic Devices (PEDs) on school premises and during school-sanctioned activities.

As referenced in Policy/Program Memorandum No. 128, the use of personal mobile devices during instructional time is permitted under the following circumstances:

- for educational purposes, as directed by an educator
- for health and medical purposes
- to support special education needs.

1. Guiding Principles

- 1.1 Safe, caring environments promote student success.
- 1.2 All students and staff have the right to attend an workplace environment free of harassment (Board Policy No. ES-1.1, Safe, Caring and Restorative Schools).
- 1.3 ~~Personal Electronic Devices can provide a safety net for students and staff.~~
- 1.34 The intentional and innovative use of technology is utilized to ~~can promote improved/enhanced instruction~~ student learning.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

• **Student Welfare**

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs) – continued

Page 2

- ~~1.45~~ Assistive Personal Electronic Devices are used to support student learning, as outlined in the Individual Education Plan (IEP). ~~are an identified requirement in individual educational plans for some students.~~
2. It is an expectation that school administration include and communicate guidelines for acceptable PED usage and the associated consequences for misuse in student, staff, parent/guardian, volunteer and visitor communications.
- ~~3. It is an expectation that the school principal, vice principal or designate, as well as other Board designated staff, carry PEDs where appropriate.~~
- ~~34.~~ The school principal or designate may provide specific instruction to the school community regarding the acceptable use of PEDs, as outlined in the administrative regulations supporting this Board policy.
- ~~45.~~ The Board and its schools are not responsible for lost, stolen or damaged personally owned PEDs.
- ~~56.~~ Consequences for the inappropriate or prohibited use of PEDs will follow progressive discipline guidelines and, depending on the nature of the infraction, may result in a range of responses, in accordance with School Codes of Conduct, Ontario Safe and ~~Caring~~ Accepting Schools legislation and Board Policy No. ES-1.1, Safe, Caring and Restorative Schools, and as outlined in the administrative regulations supporting this Board policy.
- ~~67.~~ It is at the discretion and authority of the principal or designate whether PED usage compromises or interferes with school security, personal safety, individual privacy or academic integrity.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- **Student Welfare**

Policy Code: ES-1.6

Policy: PERSONAL ELECTRONIC DEVICES (PEDs) – continued

Page 3

Established: April 24, 2008

Revised/Reviewed: September 26, 2013
DRAFT January 12, 2021?

DRAFT

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **Student Census Data Update**

INITIATOR: Jamila Maliha, Superintendent of Education: Student Achievement

BACKGROUND

1. As part of KPR's Identity-based Data Collection plan, students in Grade 7 to Grade 12 were invited to complete the voluntary Student Census on-line at school in the 2018-2019 school year. Parents of students from the first year of the Kindergarten program to Grade 6 were invited to complete the Parent Census survey on-line at home for each of their children.
2. More than 19,000 students (or their parents) completed the surveys, with a response rate of 42% for the Parent Survey (Kindergarten to Grade 6) and 86% for the Student Survey (Grades 7 to 12).
3. Under the Anti-Racism Act, all District School Boards in Ontario are required to collect identity-based data from students by January, 2023.
4. Although census data will be required regularly, it is not clear at this time whether that interval will be every three years, or a slightly longer period between data collections.
5. Under the authority of the Anti-Racism Act (2017), the following actions were completed at KPR:
 - The Census asked identity-based questions pertaining to gender, sexual orientation, identity as a First Nations, Métis or Inuit person, cultural and ethnic background, race, religion, disability, socioeconomic status, and family status.
 - The identity-based variables were linked to individual students' achievement factors such as report card marks, attendance, suspension/expulsion, and course selections.
 - The results of our census data collection reside on a secure internal server and access is limited to KPR Research Office staff and key ICT staff only. This conforms with security and confidentiality requirements of the Anti-Racism Act and Data Standards.
6. Through the KPR Equity, Diversity and Inclusion Office, two temporary positions were filled for the 2018-2019 and 2019-2020 school years. The role of the census contract staff was to:
 - support the development of census wording and data collection;
 - ensure security & confidentiality;
 - undertake the cleaning, organizing & preparation of data, data quality, and
 - to complete preliminary analysis and first reports, working parallel to the work of the KPR Research Office.

Those contracts ended in August 2020.

7. Two types of census reports were created by the contract team: Frequency Reports in November 2019 (board level and school level), and Socio Economic Status (SES) Reports in June 2020.

STATUS

8. There are a number of other types of reports on census data that will need to be developed in order to meet the Anti-Racism Data Standards, including an overall final public report by January 2023.
9. When the contracts ended, responsibilities for census data transitioned to the KPR Research Office in September 2020.
10. The role of Research Assistant has been added to the KPR Research Office, and the Research Office lead continues to report to Teaching and Learning. This one-year position was posted in November and filled in January 2021.
11. Research and analysis decisions pertaining to census data benefit from the insight of a partnership between Equity, Diversity and Inclusion and Teaching and Learning. A Census Steering Committee has been formed to meet monthly in order to guide and support the development of reports that will inform decision making.
12. The Census Steering Committee will provide regular updates to Administrative Council.
13. Work to determine best practices to support school administrators in the use of the school-level frequency reports and other census results has also begun.

RECOMMENDATION

1. That the Student Census Data Update report be received for information.

Jamilia Maliha
Superintendent of Student Achievement

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **Pivoting to Online Learning January 2021**

INITIATOR: Gloria Tompkins, Superintendent of Student Achievement
Greg Ingram, Superintendent of Student Achievement

BACKGROUND

1. On March 13, 2020, the province announced that schools would be closed due to the COVID-19 pandemic. School Boards in Ontario instituted emergency distance learning to support students for the remainder of the school year.
2. September 2020 began with “virtual learning” as an option for parents/guardians to consider:
 - The elementary virtual program includes a range of full synchronous learning (real time contact between teacher and student over a computer screen) for the majority of a 300-minute school day, to fully asynchronous learning (minimal live contact). In either format the intent is to fully deliver the Ontario Curriculum.
 - The secondary virtual program was offered using the quadmester structure to align with the model being used in the “face to face” school. This allowed easier movement between each delivery model.
3. In anticipation of a second provincial lockdown, school staff were advised in the fall of 2020 that all face to face teachers and students may need to ‘pivot’ to online learning and to take steps to familiarize themselves and their students with various platforms and tools. Training in online learning platforms was offered.
4. On December 21, 2020, the Ministry of Education announced that schools would be closed to all students from January 4 to 11, 2021 and that secondary schools would remain closed until January 25, 2021.
5. Teachers in both our elementary and secondary schools moved to supporting remote learning during the school closure period.

STATUS

6. Elementary schools reopened to students on January 11, 2021. The previous week educators engaged with their students in online learning building upon the experience gained in the spring of 2020.
7. Secondary schools continue to offer remote learning. All programming is being supported during this time. Students in cooperative education courses are attending their placements if they can do so within the required safety precautions.

8. Principals have indicated that teachers have pivoted to remote learning successfully and the initial feedback has been positive.

RECOMMENDATION(S)

1. That the Pivoting to Online Learning Report, dated January 12, 2021, be received for information.

Gloria Tompkins and Greg Ingram
Superintendents of Student Achievement