KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, April 28, 2020 at 6:15 p.m.
(In-camera Session 6:15 p.m. – Open Session 7:00 p.m.)
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference

The Character Attribute for April is Responsibility.

AGENDA

	7. C = 1. C 7.		
ITEM 1.	CALL TO ORDER AND LAND ACKNOWLEDGEMENT		
	TRUSTEE DECLARATION OF OFFICE		
ITEM 2.	COMMITTEE OF THE WHOLE (Open Session of the Regular Meeting resumes at 7:00 p.m.)		
ITEM 3.	NATIONAL ANTHEM AND A MOMENT OF SILENCE		
ITEM 4.	CHARACTER ATTRIBUTE – STUDENT TRUSTEE		
ITEM 5.	ADOPTION OF AGENDA		
ITEM 6.	DECLARATIONS OF CONFLICTS OF INTEREST		
ITEM 7.	ADOPTION OF MINUTES		
	7.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, February 25, 2020 – **		
	7.2 For the Special Meeting of Kawartha Pine Ridge District School Board held on Wednesday, March 25, 2020 - **		
	7.3 For the Special Meeting of Kawartha Pine Ridge District School Board held on Wednesday, April 8, 2020 - **		
ITEM 8.	EDUCATIONAL PRESENTATIONS		

ITEM 9. **DELEGATIONS**

- 9.1 **DELEGATIONS** (10 minutes)
- 9.2 **DELEGATIONS** (3 minutes)

9.3 **DISPOSITION OF DELEGATION CONCERNS**

- ITEM 10. BUSINESS ARISING FROM THE MINUTES
- ITEM 11. **STUDENT TRUSTEE REPORT** **
- ITEM 12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

- 12.1.1 Ad Hoc Committee Naming of the New Peterborough Elementary School Report **
- 12.1.2 Program Review Committee Report **

12.2 **DECISION REPORTS**

- 12.2.1 Ontario Public School Boards' Association (OPSBA) **
- 12.2.2 Adam Scott Collegiate Vocational Institute Shop and Science Room Renovations Tender **
- 12.2.3 2020 Budget Committee Meeting Dates and Election of Budget Committee Vice-chairperson **
- 12.2.4 Bowmanville High School Science Room Renovations Tender **

ITEM 13. ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT - Verbal

ITEM 14. **CORRESPONDENCE**

ITEM 15. INFORMATION ITEMS – CONSENT ITEMS

- 15.1 Special Education Advisory Committee Report March 2020 **
- 15.2 Special Education Advisory Committee Report April 2020 **
- 15.3 Employee Recognition Committee Report **
- 15.4 Student Transportation Services of Central Ontario Governance Committee Report **
- 15.5 Education Development Charges Update Report **

ITEM 16. **BOARD MEMBER ADDITIONS**

- ITEM 17. **FUTURE MEETING DATES** **
- ITEM 18. **QUESTION PERIOD**

ITEM 19. REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION

ITEM 20. ADJOURNMENT

- **Copy Attached

Note: If unable to attend, please advise Linda Burton, Executive Liaison to the Trustees, at linda_burton@kprdsb.ca.

SUBJECT TO BOARD APPROVAL

DRAFT MINUTES OF THE REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, February 25, 2020 at 6:15 p.m. Roy H. Wilfong Boardroom, Education Centre 1994 Fisher Drive, Peterborough, Ontario

ATTENDANCE

Present: Diane Lloyd (Chairperson of the Board), Sarah Bobka (Vice-

chairperson of the Board), Cathy Abraham, Terry Brown, Cyndi Dickson, Kailee Dupuis, Rose Kitney, Jaine Klassen Jeninga, Angela Lloyd, and Student Trustees Jorja Darrington

and Justine Mackay.

Trustee Russell attended via teleconference.

Also Present: J. Leclerc, C. Arnew, A. Duncan, S. Girardi, G. Ingram,

P. Mangold, J. Nigro, G. Tompkins, J. Tompkins; G. Kidd, and

L. Burton.

1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT

The Chairperson called the meeting to order at 6:15 p.m.

The Chairperson recognized and acknowledged that the Board is meeting on the traditional territory of the Mississauga First Nations.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Dickson

(20-025) That the Board move into Committee of the Whole, In-camera (6:15 p.m.).

CARRIED

The Open Session of the meeting resumed at 7:10 p.m.

3. NATIONAL ANTHEM AND A MOMENT OF SILENCE

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

4. CHARACTER ATTRIBUTE – STUDENT TRUSTEE

Student Trustee Jorja Darrington spoke to this month's character attribute, *Empathy*.

ACCOLADES PRESENTATIONS

Sarah Strawbridge - Student of Norwood District Public School.

Superintendent Ingram spoke to an email received on January 6, 2020 from Principal Ostapek regarding a student from Norwood District Public School who had received a provincial "Yes I Can Award". Principal Ostapek introduced Sarah Strawbridge to Board members. Sarah read her book "My Deaf Life" while a slide show of it was displayed for Board members. Sarah's book speaks to her life with hearing loss and her trip to The Hospital for Sick Children for cochlear implant surgery and her recovery.

With the use of a FM system, Board members had the opportunity to ask questions and speak with Sarah.

Superintendent Duncan noted that copies of her book will be purchased and placed in each of our schools.

5. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

- (20-026) That the agenda be adopted to include the following topics under Board Member Additions:
 - Trivia
 - High Speed Internet
 - OSTA-AECO Student Trustee Conference

CARRIED

6. <u>DECLARATIONS OF CONFLICTS OF INTEREST</u>

Nil.

7. ADOPTION OF MINUTES

7.1 Regular Board Meeting – Tuesday, January 28, 2020

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Abraham

(20-027) That the minutes for the Regular Board meeting held on Tuesday, January 28, 2020 be adopted as recorded.

CARRIED

8. **EDUCATIONAL PRESENTATIONS**

Nil.

9. **DELEGATIONS**

9.1 **DELEGATIONS** (10 minutes)

9.1.1 Peterborough Youth Empowerment – Climate Emergency

Malaika Collette, Grade 11 student from Adam Scott Collegiate Vocational Institute and Darren Ranawaka, Grade 12 student from Kenner Collegiate Vocational Institute presented a slideshow on Climate Change. Both students are members of the Peterborough Youth Empowerment (PYE). A slideshow was presented to Board members. Malaika and Darren spoke to ways they felt climate change could be incorporated into the classroom, noting that Grade 9 geography, Grade 10 science and Grade 10 civic curriculums would provide a great opportunity to introduce this to students. Reference to several areas within the new Strategic Plan were displayed and spoken to. Darren spoke to the ties between Indigenous education and climate change, noting the two relate to each other. Several slides displaying the results of student surveys on education and climate change were displayed for Board members. Their suggestions to aid with climate change included items such as the installation of solar panels, wind turbines and the review of transportation.

Board members had the opportunity to ask questions. A Board member asked for clarification of the number of students who participated in the survey. Malaika Collette stated approximately 80 students responded.

9.2 **DELEGATIONS** (3 minutes)

Nil.

9.3 **DISPOSITION OF DELEGATION CONCERNS**

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

(20-028)

That this presentation be referred to Administration for further discussion.

CARRIED

10. **BUSINESS ARISING FROM THE MINUTES**

Nil.

11. **STUDENT TRUSTEE REPORT**

Student Trustee Justine Mackay spoke to events occurring across the board during Black History Month along with events specific to the month of February. Several events were highlighted for Board members. A special mention was made of an East Northumberland Secondary School student who lives with cerebral palsy and was recently drafted and signed to play with the Cobourg Cougars Junior A Hockey Team.

12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

12.1.1 Resource Committee Report

Chairperson A. Lloyd noted the committee met on February 5, 2020, where they received an update on the Long Term Accommodation Plan (LTAP) for 2020-2025 and reviewed several Board policies.

Board policy BA-8.1, Student Eligibility, was reviewed with Board members. The changes reflected in this policy will bring uniform eligibility distances for Grade 7 and 8 students along with consistency with our coterminous board.

Discussion occurred and questions of clarification were addressed.

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Kitney

That Board Policy BA-8.1, Student Eligibility, be approved as revised, and that paragraph 1.3 within the policy be subject to further revision by administration and brought back to Board for approval prior to September 2020.

A Board member asked for clarification on item 1.3, access points, noting they were not comfortable passing this motion effective immediately without further clarification on this.

Discussion of the motion took place.

To provide clarity to the timing, a friendly amendment included:

That "effective September 2020" be inserted after revised.

This was agreed to by the seconder of the motion, and the Board.

On voting on the motion, as amended,

That Board Policy BA-8.1, Student Eligibility, be approved as revised, effective September 2020, and that paragraph 1.3 within the policy be subject to further revision by administration and brought back to Board for approval prior

to September 2020.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Abraham

That Board Policy B-1.4, Signing Officers of the Board, be approved as revised.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Klassen Jeninga

That Board Policy BA-6.5, Surplus Board Real Estate – Disposal/Rental, be approved as revised.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Kitney

(20-029)

(20-030)

(20-031)

(20-032) That Board Policy BA-7.3, School Generated Funds, be

approved with no changes.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Kitney

(20-033) That Board Policy HR-1.5, Staffing, be approved with no

changes.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

(20-034) That Board Policy HR-3.1, Vacation, be approved as revised.

Questions of clarification were asked. Superintendent Girardi stated that the changes noted reflect the change in grid levels

within the organization.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Brown

(20-035) That Board Policy HR-4.5, Health and Medical – Employees,

be approved with no changes.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

(20-036) That Board Policy HR-5.1, Code of Ethics for Employees, be

approved with no changes.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Abraham

(20-037) That Board Policy HR-5.4, Performance Appraisal, be

approved as revised.

CARRIED

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Brown

(20-038)

That the Resource Committee Report, dated February 25, 2020, be received for information.

CARRIED

12.1.2 Program Review Committee Report

Trustee Klassen Jeninga presented the report stating that the committee met on February 11, 2020 where a delegation by the Ontario Secondary School Teachers' Federation (OSSTF) occurred. The committee also reviewed suggested changes to Board policies ES-3.3, Selection, Approval and Reconsideration of Learning Resources and ES-3.12, Prior Learning Assessment and Recognition (PLAR).

The Naturalists from the three Outdoor Education Centres within the board made a presentation. Committee members heard of activities available to the schools and students of KPR.

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Russell

(20-039)

That Board Policy ES-3.3, Selection, Approval and Reconsideration of Learning Resources, be approved as revised.

CARRIED

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Russell

(20-040)

That Board Policy ES-3.12, Prior Learning Assessment and Recognition (PLAR), be approved as revised.

CARRIED

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Dickson

(20-041)

That the Program Review Committee Report, dated February 25, 2020, be received for information.

CARRIED

12.1.3 Audit Committee Report

Trustee Brown noted the committee met on February 10, 2020, where Milena Ceglie was acclaimed as the committee chairperson.

Trustee Brown shared information on the request for proposals (RFP) for Audit Services, noting administration feels that the firm of Baker Tilly KDN LLP has fulfilled their contractual obligations and recommend reappointment for the term of September 2019 to August 2020.

The committee also heard updates on School Cash Online.

It was.

Moved by: Trustee Brown Seconded by: Trustee Dickson

That Baker Tilly KDN LLP be appointed auditor for Kawartha (20-042)Pine Ridge District School Board for the fiscal year September 1, 2019 to August 31, 2020.

CARRIED

It was,

Moved by: Trustee Brown Seconded by: Trustee Abraham

That the Audit Committee Report, dated February 25, 2020, be received for information.

CARRIED

12.1.4 Chairpersons' Committee Report

Chairperson D. Lloyd noted the committee met on February 12, 2020. A discussion on the renaming of Dr. M.S. Hawkins Senior Public School was held, with the committee recommending that the renaming remain consistent with Board Policy BA-7.1, Naming/Renaming of School and Board Facilities.

The committee reviewed Board Policies B-6.1, School Councils and B-6.2, School Councils' Associations along with the new BA-20, Inclement Weather policy, which would allow the Director of Education to close schools in the event of extreme/severe weather conditions.

(20-043)

Following discussion regarding the new Board Policy BA-20, Inclement Weather, Board members encouraged the communication and marketing of this information with stakeholders to ensure all are aware this policy exists. Superintendent Girardi, clarified that childcare facilities within the schools, will also be closed if a school closure should occur.

Chairperson D. Lloyd stated the committee reviewed options to fill the trustee vacancy created by the loss of Trustee Shirley Patterson.

Chairperson D. Lloyd revisited Board Policy B-2.1, Board and Committee Meetings, where committee structures and quorum were discussed. After an in-depth discussion, she noted the policy will remain as is.

It was,

Moved by: Trustee D. Lloyd Seconded by: Trustee Kitney

That the renaming of Dr. M.S. Hawkins Senior Public School be referred back to administration to establish an Ad Hoc Naming Committee.

CARRIED

It was.

Moved by: Trustee D. Lloyd Seconded by: Trustee Dickson

A Board member asked for clarification on this policy, was it shared with school councils? A Board member stated that they could not support this motion until consultation with school councils had taken place.

Following discussion, Board members chose to table the motion until the June Board meeting when consultation with school councils is complete.

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

That Board Policy B-6.1, School Councils, be tabled until the (20-045)June 2020 Board meeting.

On voting on the tabling of the motion, it wasCARRIED

(20-044)

It was,

Moved by: Trustee Abraham Seconded by: Trustee Dickson

An in-dept discussion occurred during which a Board member asked that the motion be amended to have "be referred back to Administration, for confirmation of consultation with School Councils' Associations" added to the motion.

(20-046)

That Board Policy B-6.2, School Councils' Associations, <u>be</u> referred back to Administration, for confirmation of consultation with School Councils' Associations.

On voting on the amendment, it wasCARRIED

It was,

Moved by: Trustee D. Lloyd Seconded by: Trustee Abraham

(20-047)

That administration be authorized to advertise for interested persons to apply for the position of Trustee, Townships of Asphodel-Norwood and Havelock-Belmont-Methuen, and Municipality of Trent Hills.

CARRIED

Discussion occurred and questions of clarification were addressed.

It was,

Moved by: Trustee D. Lloyd Seconded by: Trustee Klassen Jeninga

(20-048)

That Board Policy, BA-20, Inclement Weather, be approved.

CARRIED

It was,

Moved by: Trustee D. Lloyd Seconded by: Trustee Kitney

(20-049)

That the Chairpersons' Committee Report, dated February 25, 2020, be received for information.

CARRIED

12.2 **DECISION REPORTS**

12.2.1 Annual Property Maintenance Services Contract Extension

Superintendent Arnew presented the report on Annual Property Maintenance Services, noting that in March 2017 the contract was awarded to Town and Country Estate & Commercial Lawn Maintenance Ltd. for the northern and central/eastern areas and in November 2018 the same company was awarded the western area of the board. C. Arnew noted the contracts expire April 30, 2020 and each contract has the option of extending for an additional 2 years. Facilities services' staff are satisfied with the current provider and recommend extending the contract for 2020-2021 and 2021-2022.

A Board member asked for clarification on why reports 12.2.1 and 12.2.2 did not go through the Resource Committee.

Superintendent Arnew clarified that this would normally be the process followed, however with the cancellation of the March Resource Committee meeting, it was necessary to bring both to Board.

Discussion occurred and questions of clarification were addressed.

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson

That the current contracts for Annual Property Maintenance Services for the Northern, Central/Eastern and Western Areas of the Board with Town and Country Estate & Commercial Lawn Maintenance Ltd. be extended for two additional terms; 2020-2021 in the amount of \$2,077,100.79 including net tax (2.16%) and 2021-2022 in the amount of \$2,087,829.98 including net tax (2.16%).

CARRIED

12.2.2 Daily Mail and Courier Services Request for Proposal

Superintendent Arnew presented the report noting that Board Policy BA-5.1, Purchasing Procedures, requires Board approval for multi-year commitments where the annual budget amount is greater than \$200,000. Through collaborative work with Trillium Lakelands District School Board (TLDSB), Peterborough, Victoria, Northumberland, Clarington Catholic District School Board (PVNC) and KPR, a request for proposal (RFP) was issued with

(20-050)

only one company HarTrans Cartage Services Ltd., submitting a bid. The recommendation is to award the five-year term contract beginning August 24, 2020 to August 25, 2025 to HarTrans Cartage Services Ltd.

Discussion occurred and questions of clarification were addressed.

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Bobka

(20-051)

That the contract for Daily Mail and Courier Services be awarded to HarTrans Cartage Services Ltd. for a five-year term beginning August 24, 2020 and ending August 25, 2025 in the amount of \$1,088,338.64 including net tax (2.16%).

CARRIED

Trustee Russell disconnected from the teleconference/meeting at 8:42 p.m.

12.2.3 **Appointment of Student Trustees**

D. Lloyd, Chairperson of the Board, spoke to the Appointment of Student Trustees, noting with the recent change to policy, the election was held in February. There were three candidates who took part in the election process. The successful candidates were current Student Trustee Justine Mackay of Bowmanville High School and Roan Haggerty-Goede of Kenner Collegiate Vocational Institute.

It was,

Moved by: Trustee D. Lloyd Seconded by: Trustee Abraham

(20-052)

That Justine Mackay and Roan Haggerty-Goede be appointed as Student Trustees, Kawartha Pine Ridge District School Board, for 2020-2021.

CARRIED

12.2.4 <u>Awards and Scholarships – East Northumberland Secondary</u> <u>School</u>

J. Nigro, Superintendent, reported that the family of Jennifer Pitcher, a former student of East Northumberland Secondary School (ENSS) wish to establish an award in the amount of \$500.00 annually to one graduating student at ENSS. Selection of the successful applicant

will be made by the family of Jennifer Pitcher in collaboration with the Awards Committee at ENSS.

It was,

Moved by: Trustee Dickson Seconded by: Trustee A. Lloyd

(20-053)

That the Kawartha Pine Ridge District School Board approve the establishment of the Jennifer Pitcher Memorial Award to be awarded annually in the amount of \$500 per year to a graduating student of East Northumberland Secondary School who has met the award criteria.

CARRIED

12.2.5 <u>Awards and Scholarships – East Northumberland Secondary</u> School

J. Nigro, Superintendent, reported Elizabeth Knapp was a former Principal of East Northumberland Secondary School (ENSS). Her Last Will and Testament states that \$50,000 be held in trust to set up a scholarship known as the Elizabeth Knapp Memorial Scholarship. The amount of \$1,000 will be awarded annually to one graduating student at ENSS. Selection of the successful applicant will be made by the Awards Committee at ENSS.

It was,

Moved by: Trustee Dickson Seconded by: Trustee Bobka

(20-054)

That the Kawartha Pine Ridge District School Board approve the establishment of the Elizabeth Knapp Memorial Scholarship to be awarded annually in the amount of \$1,000, to a graduating student of East Northumberland Secondary School who has met the award criteria.

CARRIED

12.2.6 Renaming of Dr. M.S. Hawkins Senior Public School – Ad Hoc Committee

Superintendent Nigro spoke to the report on the renaming of Dr. M.S. Hawkins Senior Public School, noting that the recent Revitalization and Refresh process yielded several suggestions, one being the renaming of the intermediate school to Port Hope Intermediate School. J. Nigro stated, following the recommendation by Chairpersons' Committee members, this report is being presented. J. Nigro provided Board members with some background history on Dr. M.S. Hawkins Senior Public

School. Board members shared their appreciation for following policy.

It was,

Moved by: Trustee Klassen Jeninga Seconded by: Trustee Brown

(20-055)

That the Kawartha Pine Ridge District School Board, in accordance with Board Policy BA-6.1, Naming/Re-naming of Schools and Board Facilities, approve the establishment of a Renaming of Dr. M.S. Hawkins Senior Public School – Ad Hoc Committee whose membership will be as follows:

- i) Jaine Klassen Jeninga, Trustee Representative (area in which the school will be located),
- ii) Terry Brown, Trustee Representative (area in which the school will be located),
- iii) Cyndi Dickson, Trustee Representative (from another part of the Board's jurisdiction),
- iv) Jack Nigro, Superintendent, Student Achievement,
- v) Ron MacDonald, Principal of Dr. M.S. Hawkins Senior Public School,
- vi) Judy Malfara, School Liaison and Communications Lead,
- vii) Parent Representatives from Dr. M.S. Hawkins Public School,
- viii) Student Representatives (two to be announced),
- ix) Community Representatives (two to be announced).

CARRIED

13. ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT

Trustee Klassen Jeninga spoke to the recent semi-monthly Board of Directors meeting held on February 21 and 22, 2020. A report was distributed to Board members and Trustee Klassen Jeninga reviewed the document pointing out key areas of interest.

Areas of interest included:

- Coronavirus 19 (COVID-19)
- OPSBA GSN Submission
- Financial Statements
- Indigenous Trustees' Council Update/Indigenous Student Trustees
- Legislative Updates
- Take Your M.P.P. to School Day (April 14 17)
- Program Policy Update
- OPSBA-OSTA Liaison Committee

Board members were encouraged to read the document supplied for further information.

Discussion regarding "Take Your MPP to School Day" occurred and questions of clarification were addressed.

14. **CORRESPONDENCE**

14.1 <u>Waterloo Region District School Board, Letter to M.P.P.</u>

D. Lloyd, Chairperson of the Board spoke to the correspondence shared by Waterloo Region District School Board, noting the letter shares concerns with students vaping.

It was,

Moved by: Trustee Abraham Seconded by: Trustee A. Lloyd

(20-056) That the correspondence provided by the Waterloo Region District School Board, dated January 10, 2020, be received for information.

CARRIED

15. <u>INFORMATION ITEMS</u> – CONSENT ITEMS

It was,

Moved by: Trustee Kitney Seconded by: Trustee Dickson

- (20-057) That the following agenda items for the February 25, 2020 Board meeting be received for information:
 - Item 15.1 Special Education Advisory Committee Report
 - Item 15.2 First Nations Education Services Agreement Committee Report
 - Item 15.3 Indigenous Education Advisory Committee Report
 - Item 15.4 Parent Involvement Committee Report
 - Item 15.5 New East City School Construction Update Report

A request was made by a Board member to pull the following report for comment and/or discussion:

Item 15.5 New East City School – Construction Update Report

15.5 New East City School – Construction Update

Superintendent Arnew presented the report on the New East City School – Construction Update, stating on February 12, 2020 a communique was sent home to parents/guardians of Armour Heights and King George Public Schools regarding the delay to the opening of the new school due to construction delays (ground water). C. Arnew noted, communication with the community is critical as it assists with a smooth transition.

Discussion occurred and questions of clarification were addressed.

A Board member noted that the letter shared, was very informative.

16. **BOARD MEMBER ADDITIONS**

Trustee Dickson spoke to Trivia Night held at East Northumberland Secondary School, noting that the work by staff, students and volunteers was incredible. Superintendent Nigro was present at the event. The event raised over \$2,000 which will be donated to cancer research.

Trustee Dickson spoke to a discussion held with M.P.P. David Piccini regarding internet access and speed within her region of the board. She noted, he listened to her concerns for the area and has since put motions in place with the hydro and internet providers. She hopes the community will soon have high speed internet.

Student Trustee Darrington spoke to the OSTA-AECO Board Council conference she and Justine Mackay attended the past weekend. The group work focussed on sessions for planning their initiatives. They received practice on debating and rebuttal on items that student trustees must take a stance on.

J. Darrington provided congratulations to her co-trustee for the success in organizing her second conference.

17. FUTURE MEETING DATES

Chairperson D. Lloyd drew attention to the future meeting dates listed in the Board agenda.

18. **QUESTION PERIOD**

Chairperson D. Lloyd opened the meeting to guestions from the floor.

The Board recessed at 9:25 p.m. before moving back to the In-camera Session.

It was,

Moved by: Trustee Abraham Seconded by: Trustee Brown

(20-058) That the Board recess before moving back to In-Camera Session to complete unfinished business.

CARRIED

The Board reconvened at 10:09 p.m.

19. REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION

19.1 Chairpersons' Committee Report – Recommendation 1

It was,

Moved by: Trustee Bobka Seconded by: Trustee Dickson

(20-059) That Chairpersons' Committee Report, Agenda Item IC.7.2,
Recommendation 1, considered in the Committee of the Whole Board
meeting on Tuesday, February 25, 2020, be approved.

CARRIED

20. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Brown

(20-060) That the meeting be adjourned (10:11 p.m.).

CARRIED

Diane Lloyd Chairperson of the Board

Jennifer Leclerc
Director of Education
and Secretary of the Board

Kawartha Pine Ridge District School Board

SUBJECT TO BOARD APPROVAL

DRAFT MINUTES OF THE SPECIAL MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Wednesday, March 25, 2020 at 4:30 p.m. Roy H. Wilfong Boardroom, Education Centre 1994 Fisher Drive, Peterborough, Ontario

ATTENDANCE

Present: Diane Lloyd (Chairperson of the Board), Sarah Bobka (Vice-chairperson

of the Board), Cathy Abraham, Terry Brown, Cyndi Dickson, Rose Kitney,

Jaine Klassen Jeninga, Angela Lloyd and Steve Russell.

Regrets: Trustee Kailee Dupuis.

Also Present: J. Leclerc, Director of Education and L. Burton, Executive Liaison to the

Trustees.

In light of the current health advisory and public health measures in place provincially, the meeting was held virtually using WebEx.

1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT

The Chairperson called the meeting to order at 4:31 p.m.

The Chairperson recognized and acknowledged that the Board is meeting on the traditional territory of the Mississauga First Nations.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Dickson Seconded by: Trustee Abraham

(20-061) That the Board move into Committee of the Whole, In-camera (4:32 p.m.)

CARRIED

Open session reconvened at 4:33 p.m.

3. ADOPTION OF AGENDA

It was,

Moved by: Trustee Bobka Seconded by: Trustee A. Lloyd

(20-062)	That the agenda be adopted as printed.	CARRIED	
4.	DECLARATIONS OF CONFLICTS OF INTEREST		
	Nil.		
5.	REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION		
	5.1 <u>Chairpersons' Committee Report</u> – Recommendation	1	
	It was, Moved by: Trustee A. Lloyd Seconded by: Trustee Dickson		
(20-063)	That the Chairpersons' Committee Report, Agend Recommendation 1, considered in the Committee meeting on Wednesday, March 25, 2020, be appro	of the Whole Board ved.	
0		CARRIED	
6.	<u>ADJOURNMENT</u>		
	It was, Moved by: Trustee A. Lloyd Seconded by: Trustee Klassen Jeninga		
(20-064)	That the meeting be adjourned (4:34 p.m.).		
•		CARRIED	
	Cha	Diane Lloyd irperson of the Board	
		Jennifer Leclerc Director of Education ecretary of the Board	

SUBJECT TO BOARD APPROVAL

DRAFT MINUTES OF THE SPECIAL MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Wednesday, April 8, 2020 at 12:00 p.m. Roy H. Wilfong Boardroom, Education Centre 1994 Fisher Drive, Peterborough, Ontario

ATTENDANCE

Present: Diane Lloyd (Chairperson of the Board), Sarah Bobka (Vice-chairperson

of the Board), Cathy Abraham, Terry Brown, Cyndi Dickson, Kailie Dupuis, Rose Kitney, Jaine Klassen Jeninga, Angela Lloyd and Steve

Russell.

Also Present: J. Leclerc, Director of Education and L. Burton, Executive Liaison to the

Trustees.

In light of the current health advisory and public health measures in place provincially, the meeting was held virtually using WebEx.

1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT ADOPTION OF THE OPEN SESSION AGENDA

The Chairperson called the meeting to order at 12:07 p.m.

The Chairperson recognized and acknowledged that the Board is meeting on the traditional territory of the Mississauga First Nations.

It was,

Moved by: Trustee Brown Seconded by: Trustee Kitney

(20-065) That the agenda be adopted as printed.

CARRIED

Open session reconvened at 4:08 p.m.

2. <u>DECLARATIONS OF CONFLICTS OF INTEREST</u>

Nil.

3. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Abraham Seconded by: Trustee Klassen Jeninga

(20-066) That the Board move into Committee of the Whole, In-camera (12:10 p.m.)

4. **DECISION ITEMS**

4.1 <u>East Northumberland Secondary School HVAC and Weight Room</u> <u>Upgrades Tender</u>

Jennifer Leclerc, Director of Education spoke to the report East Northumberland Secondary School (ENSS) HVAC and Weight Room Upgrades Tender noting according to Board Policy BA-5.1, Purchasing Procedures, requires Board approval for capital project tenders and consulting services in excess of \$1,000,000 or expenditures which exceed the budgeted amount by 10% and \$100,000.

On November 26, 2019 the Board approved capital expenditures for Maintenance and Program Enhancements to schools which included the HVAC and Weight Room Upgrades at ENSS. Director Leclerc stated due to the cancellation of the March Board meeting, the tender needed to be awarded prior to the April 28, 2020 Board meeting, providing time for the successful bidder to order the needed supplies which would allow for timely installation.

It was,

Moved by: Trustee Dickson Seconded by: Trustee Brown

(20-067)

That the tender for East Northumberland Secondary School HVAC and Weight Room Upgrades be awarded to Kelson Mechanical Eastern Inc. in the amount of \$1,162,776.45 including net tax (2.16%).

CARRIED

5. REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION

5.1 <u>Trustee Vacancy Report</u> – Recommendation 1 and 2

It was,

Moved by: Trustee Bobka Seconded by: Trustee Abraham (20-068) That the Kawartha Pine Ridge District School Board appoint

Emilio Ojeda to the position of Trustee, Townships of Asphodel-Norwood and Havelock-Belmont-Methuen, and Municipality of

Trent Hills.

(20-069) That the incoming trustee be appointed as a member of the Board's

Resource Committee.

CARRIED

6. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd Seconded by: Trustee Bobka

(20-070) That the meeting be adjourned (4:15 p.m.).

CARRIED

Diane Lloyd
Chairperson of the Board

Jennifer Leclerc Director of Education and Secretary of the Board

Kawartha Pine Ridge District School Board

Student Trustees' Report

Justine Mackay and Jorja Darrington

This past month has been extremely difficult for staff and students alike. Many students have never experienced a situation as the one we are currently living, and there are still plenty of questions and worry for the future.

As distance learning has begun, many students have appeared to be struggling, not just with physical and mental well-being, but a lack of motivation to maintain their work habits with all that is happening in our society right now. Many students are concerned for their grades, final exams, graduations, school proms, memorable moments and events that have unfortunately been cancelled, as well as the feeling of uncertainty for the future and remainder of the school year at this point. Though this is a challenging time for all, there is also the understanding that all the calls made by professionals are in the best interest for the health and safety of staff, students, and Ontarians alike.

KPR has always and continues to demonstrate on a day to day basis that the well-being of students is a priority. Many students have had the opportunity to connect with their teachers, or an adult they trust, as well as use the mental health resources that have been shared by the school board in attempts to keep spirits lifted. We would like to take a moment to appreciate the work and dedication that our teachers and staff have put in to adjust and support all students from a distance and accommodate for student needs not only with school work, but our well-being and safety in mind.

Despite some of the current negativity we may be feeling right now, student councils have worked tirelessly to actively keep students engaged and spirits up through social media challenges. These challenges have included moving spirit weeks online, by posting pictures with a specific hashtag on social media encouraging and involving with school spirit, even from home. There are also online challenges such as shareable school bingos, and other social media tags that have been well received by their student body.

We are all in this together, and there is hope that even during these unprecedented times, though we may be practicing quarantine and social distancing, that we are not socially isolated. Together with humanity there is optimism we can overcome the current global situation and be physically together again with our friends and extended family again in the future.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

AD HOC COMMITTEE - NAMING OF THE NEW PETERBOROUGH ELEMENTARY SCHOOL REPORT

The committee met on November 19, 2019, January 9 and January 20, 2020. Further, the committee members completed an on-line survey between February 25 and March 2, 2020 of their ranked choices for a name for the new school after consultation was complete. The committee reports as follows.

ATTENDANCE

Present: Anne Marie Duncan, Superintendent (Committee Chairperson)

Rose Kitney, Area Trustee Steve Russell, Area Trustee Jaine Klassen Jeninga, Trustee

Janet McLeod, Community Representative, King George Public School

(KGP)

Kelly Lewis, Community Representative, Armour Heights Public School

(AHP)

Amanda Johnstone, Parent Representative, KGP Matteo Chambo, Student Representative, KGP

Marguerite Masterson, Principal, KGP

Andrea Plumley, Parent Representative, AHP Abigail Petrauskas, Student Representative, AHP Jennifer McIlmoyle-Parsons, Principal, AHP

Judy Malfara, Communications Officer – School Liaison.

Other: Eirin O'Neill, Executive Assistant to the Superintendent/Recording

Secretary

At its Regular Meeting on October 22, 2019, the Board approved the establishment of an Ad Hoc Committee, in accordance with the terms and conditions of Board Policy BA-6.1, Naming/Re-Naming of Schools and Board Facilities, to review suggestions for the naming of the new elementary school to be located in the East City region of Peterborough.

Establishment of the school naming process was initially communicated following the October 22, 2019 Regular Board meeting, with specific notices launching the submission process in November 2019. Notices were shared with all public audiences through a wide variety of communication channels. Local media published articles advertising the opportunity to submit names. Direct invitations were shared with the King George and Armour Heights Public Schools communities through School Messenger, school websites and school newsletters, encouraging students, parents/guardians, staff and community members to participate in the naming process. The opportunity to submit names was also advertised online through the Board website, with reminders shared through the Board's social media platforms.

The Ad Hoc committee was formed in November 2019 and agreed to meet on November 19, 2019 to review its mandate, develop a communication plan, and set future meeting dates. The Ad Hoc committee met again on January 9, 2020 to review the list of names submitted, and to refine the list to 3 suggested options. A total of 52 submissions were received for consideration from students, parents, school board employees, and community members. At that time, the list was refined to:

- 1. Shining Waters Public School
- 2. East City Public School
- 3. Lift Lock Public School
 - **The list is displayed in order of popularity with the committee.

"Shining Waters" was submitted as an option by one community member, and the committee was enthusiastic about a perceived Indigenous connection with this phrase. Following KPR's Indigenous Education Principle #5 which states, "nothing about us without us", the committee chairperson consulted with Curve Lake and Hiawatha First Nations Knowledge Keepers to determine the nature of this connection, and to ask them their opinion on using this name for the new school. Anne Taylor from Curve Lake First Nation wondered if we would consider using an Anishinaabe name for the school, rather than an English one. The committee chairperson called another meeting on January 20, 2020 to discuss the concept of using an Anishinaabe name for the school, and she offered to seek further naming options from the elders at Curve Lake First Nation.

When asked what the Anishinaabe word(s) for Shining Waters might be, Tracey Taylor from Curve Lake First Nation replied,

The word "Kaa-Waa-Te" meaning shadows on the water; sort of explaining how the water looks, so according to the Curve Lake History Books - Volume 1: History of the Mississauga Band; 'To give his tour line added romance he sought an Indian name for the lakes, asking at the Chemung Indian village, from Martha Whetung wife of Chief Joseph Whetung he received a name meaning "shining waters" (from root Ka meaning water and 'wasa' meaning shining).

The Knowledge Keepers from Hiawatha First Nation replied, as follows:

Using Shining Waters for the name is an all around great descriptor for what is all around us locally and in terms of value, the name provides an opportunity for depth in terms of life force, the necessity of life as in water is to the Kawarthas as Education is to KPR – essential and important (like the Trent Severn waterway). The beam of light in the eye of a student who has just understood course or unit material is as shining as the morning sun cascading over the waters in the Kawarthas!

There are so many positive attributes to arise from this name that it would be a shame not to use it. Therefore, we appreciate being asked to provide feedback and as such we believe the committee has done their due diligence and this name allows for indigenous and non indigenous people to have great

conversations regarding indigenous perspectives as it relates to water, land, and other alike topics.

East City Public School was suggested 12/52 times by the community in the initial solicitation for names in November and December 2019, representing the most suggested name of any of those submitted. The committee discussed the fact that East City is already considered the historical name of the area of Peterborough where the school is being built, and the school has been informally referred to as "the new East City School" already. The committee discussed that this name would be well-received by the community served by the school.

After considering all relevant information, the chairperson of the committee asked the members to vote in an on-line survey on their choice of name for the new school, this time including the option of Kaa-Waa-Te Public School as an option. As a result, the committee created the following short list:

- 1. Shining Waters Public School (8/13)*
- 2. East City Public School (5/13)*
- 3. Kaa-Waa-Te Public School (2/13)*
- 4. Lift Lock Public School (1/13)*

*The polling numbers above reflect one member who mistakenly chose 3 options, and two members who mistakenly voted for 2 options. The chairperson verified that this did not change the outcome of Shining Waters Public School being the first choice, and East City Public School being the second choice with a margin of 3 votes between them.

The committee supported the idea of creating a community hall of fame in the new school in which the names of community members that were submitted for consideration could be recognized for their contributions to the East City area. The history of both schools should be captured in some way for all to share, to be determined by the transition committee.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board consider the name of the new Peterborough elementary school to be "Shining Waters Public School", based on a favourable vote from the Ad Hoc Committee of 8 to 5.

Anne Marie Duncan Committee Chairperson Superintendent of Student Achievement

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE REPORT

The committee met on March 10, 2020 and reports as follows.

ATTENDANCE

Present: Trustees S. Russell (Committee Chairperson), D. Lloyd (Chairperson

of the Board), S. Bobka (Vice-chairperson of the Board), C. Abraham,

C. Dickson and K. Dupuis.

Trustee J. Klassen Jeninga attended the meeting via audio

conference.

Also Present: G. Ingram, A.M. Duncan, S. Girardi, J. Ford and P. Jones.

Review of Board Policy ES-3.8, Special Education

Superintendent A.M. Duncan reported that Board Policy ES-3.8, Special Education, was last reviewed in 2015. It was indicated that a review of the policy has been undertaken in accordance with Board Policy which requires that policies be reviewed every five years.

The policy was vetted through the Special Education leadership team and Administrative Council for input, and revisions were completed to ensure alignment with current legislative requirements, and consistency with KPR expectations and current practices. The revised policy was also presented to the Special Education Advisory Committee for review and input at its meeting of February 4, 2020. Suggested revisions have been incorporated into the policy.

An indepth review of the changes to the policy was provided, and additional amendments were received. Following discussion and questions of clarification, a recommendation was adopted that the policy be approved. A copy of the revised policy is included in Appendix A.

Ministry of Education Memorandum 158 – Concussion Safety

Superintendent G. Ingram reported that in 2012, KPR established the Program Safety Guideline for Concussions within the Health and Medical Needs policy, and updates have continued as new information is made available and provincial regulations change.

He also noted that on March 7, 2018, the Ontario government enacted Rowan's Law (Concussion Safety), and amended the Education Act to protect amateur athletes, including students, by improving concussion safety on the field and at school. The amendments to the Education Act came into effect on July 1, 2019, and gave the Minister of Education the authority to require school boards to comply with policy and guidelines on concussions, consistent with Rowan's Law. This includes the requirement

that all school boards in Ontario have a policy on concussion safety for students that meets specific minimum requirements. The last Wednesday in September has been identified as Rowan's Law Day, and in September 2019 all KPR staff and students participated in a concussion awareness activity.

It was reported that in February 2020, KPR guidelines and resources were updated to meet the requirements of *Ministry Policy/Program Memorandum No. 158, School Board Policies on Concussion*. In addition, effective September 2020, KPR will require all staff to participate in training related to concussion awareness, and a system of tracking student concussions will be established.

A recommendation was adopted that Ministry of Education Memorandum 158 – Concussion Safety report be received for information.

eLearning Update

Superintendent G. Ingram provided an update on eLearning in KPR. An overview of the program was shared indicating that eLearning teachers are located in a variety of schools across the district and generally teach between 1 and 4 eLearning sections each year. They are supervised by the Principal of Secondary Program with support from the home school principal. Courses are taught using an asynchronous approach and are continuously modernized to reflect evidence based instructional and assessment practices.

It was reported that in 2019-2020, KPR offered 34 sections of eLearning with a total of 29 different courses utilizing three distinct delivery models of online learning:

Traditional eLearning Delivery

• Twenty-two courses were offered to KPR students and taught by teachers who also teach face to face courses in our high schools during the current school year.

Hub School eLearning Delivery

 Twelve courses were assigned to three eLearning Hub Schools. The Hub Schools are each assigned a senior subject discipline (Grade 11 and 12) for eLearning. Clarke High School was responsible for Business courses, Port Hope High School was responsible for Social Studies courses, and Norwood was responsible for Canada and World Studies courses.

Hybrid eLearning Delivery

• Port Hope High School ran a hybrid eLearning course for the first time in the Board for the 2019-2020 school year. A hybrid eLearning course blends traditional face to face learning with eLearning. There were 8 Calculus and Vectors students at Port Hope which is too few students to offer as a face to face class on its own. In order to still offer this critical course for students pursuing an engineering or science degree program, students from other schools were added to the class via eLearning to make it viable.

Hub School data analysis has shown that the average for all Hub School courses was three percent higher than other KPR students in the same courses, and Hub School students missed an average of three days less than other KPR students. In the 2018-2019 school year 58 students participated in eLearning at the three Hub Schools and the average grade for these students was 68 percent. In the 2019-2020 school year, 89 students participated in eLearning at the Hub Schools and the average grade for these students was 7 percent higher at 75 percent. Last year students at the Hub School sites enrolled in 165 credits and this year students are enrolled in 184 credits. A key component of the Hub School model is the addition of a full time e-Learning teacher with one additional period each semester to support student success and teacher learning related to online learning.

It was reported that based on the input received from schools, credit attainment data, and information received via the Ontario eLearning Consortium (OELC) of school boards, there is an anticipated need for up to 40 eLearning sections in 2020-2021.

Next steps will include continuing to examine student achievement data in the second semester, and studying the feasibility of expanding the Hub model to other schools within the Board. Additional discussion was held. It was noted that class sizes for eLearning conform to the class size limits in our collective agreement with OSSTF.

A recommendation was adopted that the eLearning Update report be received for information.

Take Your MPP to School Day

Trustee C. Abraham reported that the Ontario Public School Boards' Association (OPSBA) Board of Directors has been working on a new initiative called "Take Your MPP to School Day", where trustees would invite their MPPs to spend time at a local school to see first-hand some of the successes and challenges that exist in our schools. It was proposed that the initiative would take place from Tuesday, April 14, 2020 to Friday, April 17, 2020.

Discussion was held regarding the feasibility of postponing participation in the initiative, possibly to the Fall, given the current labour relations climate throughout the province. Following discussion, a recommendation was adopted that participation be postponed.

Future Meeting Dates

Future meeting dates for the 2019-2020 school year were reviewed. The next meeting of the Program Review Committee will be held in the Roy H. Wilfong Boardroom at the Education Centre, 1994 Fisher Drive, Peterborough, at 7:00 p.m. on Tuesday, April 14, 2020.

RECOMMENDATIONS

1. That Board Policy ES-3.8, Special Education, be approved as revised.

- 2. That the Board's participation in the "Take Your MPP to School Day" initiative be postponed, and that a letter be forwarded to MPPs.
- 3. That the Program Review Committee Report, dated April 28, 2020, be received for information.

Steve Russell Committee Chairperson

Appendix A Item 12.1.2 April 28, 2020



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

Programs and Curriculum Policy Code: ES-3.8

Policy: SPECIAL EDUCATION Page 1

It is the policy of the Board to provide Special Education programs as required by the Education Act and the supporting regulation as outlined in the Board's Special Education Plan.

This policy is also reflective of the principles set out in the Ontario Human Rights Code, the Accessibility for Ontarians with Disabilities Act, Policy and Program Memorandum 149 *Protocol for Partnerships with External Agencies* (2009), the Regulated Healthcare Professions Act, and the Board's Policy B-3.2 Equity, Diversity and Inclusion.

The Board's schools will strive to provide a continuum of evidence-based programming for all students which will assist them to excel in learning, succeed in life and to enrich our communities. The vision for Special Education is as follows: We promote learning for all when we create and maintain mentally healthy classrooms, through programming, environmental and organizational conditions which support all students to reach their full potential.

Our model for Special Education is rooted in inclusion.

- 1. Special Education programming will be developed based on individual student needs, identified through assessments and reflected in the Individual Education Plan (IEP) in order to ensure consistency with the values and standards of the Ministry of Education, the Board's values, and the following guiding principles:
 - 1.1 Our policies, practices, programs and interactions value equity, diversity, inclusiveness and the dignity and humanity of each individual.
 - 1.2 A climate of high expectations that promotes excellence is critical to the success of all learners and reiterates our belief that all students can succeed.
 - 1.3 We embrace a tiered approach to prevention and intervention in order to most effectively support student needs, with a particular emphasis on strategies which are good for all students, that may identify or even prevent difficulties before they arise.
 - 1.4 We are committed to physically and mentally healthy and safe schools and workplaces for all of our students and staff.
 - 1.5 We strive to meet the learning needs of all students through universal design for learning, differentiated instruction, and assessment for learning; what is necessary for some is helpful for all.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

Programs and Curriculum Policy Code: ES-3.8

Policy: SPECIAL EDUCATION – continued Page 2

1.6 We strive to meet the social-emotional learning needs of all students through evidence-based programming and practices.

- 1.7 <u>In KPRDSB</u>, the principal leads the implementation of the Special Education model in the school, including programming, organizational structures and environmental conditions.
- 1.8 Our classroom teachers are the primary educators for all students. Teachers require the support of the principal, and may require the support of special education support staff, other teachers such as the Special Education Resource Teacher, Special Education Department staff, and/or external professional staff, functioning as collaborative teams, in order to meet the learning needs of all students in inclusive classrooms.
- 1.9 Fairness is not sameness. Our students <u>will receive</u> require differing amount and type of support to address their assessed needs, to work toward their goals, and to strive for independence. work at a level appropriate to their abilities and needs.
- 1.9 Qualifications of staff are important to programming in order to meet the various needs of students.
- 1.10 <u>Because they</u> play an integral role in the holistic nature of programming for students with special needs, <u>we will consult with parent(s)/guardian(s) both in the home and school settings, and therefore are valued partners in the development of students' programs and support plans in matters which affect the learning and wellbeing of their children.</u>
- 1.11 The IEP is a working document that, when appropriate, is developed in meaningful consultation with the student, parents/guardians, and staff to ensure student success. Relevant assessment information determines that the student has special education needs. We will provide continual assessment and regular revision of the IEP and its goals, and expectations will reflect the changing needs and progress of the student.
- 1.12 We encourage and facilitate, where appropriate, the involvement of community partners is actively encouraged to consult, to collaborate on programming, and to deliver support supplemental programs/services for students. with intensive needs, including those in Care and/or Treatment, Custody and Correctional (CTCC) programs.
- 1.13 We are committed to providing opportunities for quality, on-going professional learning on evidence-based practice, as outlined in *Learning for All* (2013), to Engagement of school board staff, principals, teachers and support staff. in quality

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

Programs and Curriculum Policy Code: ES-3.8

Page 3

Policy: SPECIAL EDUCATION – continued

on-going professional development on evidence-based practice, universal design and differentiated instruction are essential elements in the successful delivery of Special Education programming. The use of assistive devices is encouraged and supported as a reflection of the Board's commitment to inclusion, accommodation and accessibility.

- 1.14 We will ensure that we are compliant with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (the Code) when determining appropriate accommodations and modifications for students with disabilities. Examples include use of assistive devices, specialized equipment, technology and accessible classrooms. Individuals accompanied by service animals that are evidently in service or are supported by medical certification, will be permitted access to Board premises based upon a person's disability. This requirement applies only to those areas of the premises where the public or third parties customarily have access.
- 1.15 We will hold transition meetings in a timely manner with all relevant stakeholders for students with special needs who are changing placements, in order to share information and make the best decisions to plan for student success.
- 1.16 Program reviews and evidence of improved student achievement are recognized as accountability components in the delivery of Special Education programs and services in KPRDSB.

References:

Education Act
Accessibility for Ontarians with Disabilities Act
Ontario Human Rights Code
Regulated Healthcare Professionals Act
Learning for All (2013)
Growing Success (2010)

Established: April 27, 2000 Revision Dates: June 22, 2006

April 29, 2010 October 22, 2015 DRAFT March 10, 2020

TOPIC: Ontario Public School Boards' Association (OPSBA)

INITIATOR: Diane Lloyd, Chairperson of the Board

BACKGROUND

1. The Board recognizes educational advantages to be derived from trustee membership in organizations.

2. The Board recognizes the Ontario Public School Boards' Association (OPSBA) as an incorporated, non-profit organization designed to represent and promote the interests and concerns of Ontario's public school trustees and public education.

STATUS

- 3. In accordance with Board Policy B-4.1, Association Membership, the Board is to annually review its membership in OPSBA at the March Board meeting.
- 4. At the Special Board Meeting held on March 25, 2020, the Board agreed that this item would be deferred to the April 28, 2020 Board meeting due to the cancellation of the March 31, 2020 Board meeting.
- 5. At its April Board meeting, the Board is to appoint one trustee to act as its Director and Delegate Member who will vote on behalf of the Board at the annual, general and regional OPSBA meetings. The Board will also appoint another trustee who will act as an Alternate Director and Delegate Member in the absence of the Director and Delegate Member.

RECOMMENDATIONS

1.		dge District School Board reaffirm its membership in Boards' Association for 2020.
2.	That Trustee Member from March 2020	be appointed as the Director and Delegate until March 2021.
3.	That Trustee Member from March 2020	'''

Diane Lloyd Chairperson of the Board

TOPIC: Adam Scott Collegiate Vocational Institute Shop and Science Room

Renovations Tender

INITIATOR: Chris Arnew, Superintendent, Business and Corporate Services

Peter Mangold, Superintendent, Student Achievement

BACKGROUND

1. Board Policy BA-5.1, Purchasing Procedures, requires Board approval for capital project tenders and consulting services in excess of \$1,000,000 or expenditures which exceed the budgeted amount by 10% and \$100,000.

- 2. On November 26, 2019, the Board approved capital expenditures for Maintenance and Program Enhancements to schools.
- 3. Included in the projects approved was Adam Scott Collegiate Vocational Institute shop and science room renovations.

STATUS

4. The tender results are listed in Appendix A.

RECOMMENDATION

1. That the tender for Adam Scott Collegiate Vocational Institute Shop and Science Room Renovations be awarded to Beavermead Construction (1991) Limited, in the amount of \$1,204,391.60 including net tax (2.16%).

Chris Arnew Superintendent, Business and Corporate Services

Peter Mangold Superintendent, Student Achievement

Adam Scott Collegiate Vocational Institute Shop and Science Room Renovations Tender – Scope of Work

Refurbishment of a wood shop and automotive shop and the upgrade of two science rooms and a prep room between the two science rooms. All rooms to have new finishes that include flooring, millwork, ceilings and storage units.

Bid Summary

Pre-qualified General Contractor	Total Bid Price
Beavermead Construction (1991) Limited	\$1,145,255.00
Dalren Limited	\$1,175,200.00
Gerr Construction Limited	\$1,214,750.00
J.J. McGuire General Contractors Inc.	\$1,368,430.00
MVW Construction & Engineering Inc.	\$1,270,892.92
Mortlock Construction Inc.	\$1,390,756.54
Ritestart Limited	\$1,171,810.00
Snyder Construction	\$1,354,531.00

Bid	\$1,145,255.00
HST	(\$ 131,755.00)
Revised Subtotal	\$1,013,500.00
Net Tax (2.16%)	\$ 21,891.60
Estimated Actual Total	\$1,035,391.60
Fees and Permits/Furniture and Equipment Total Cost	\$ 169,000.00 \$1,204,391.60
Budget	\$1,450,000.00
Variance	\$ 245,608.40

TOPIC: 2020 Budget Committee Meeting Dates and

Election of Budget Committee Vice-chairperson

INITIATOR: Chris Arnew, Superintendent, Business and Corporate Services

BACKGROUND

- 1. In accordance with Board Policy B-2.2, Annual Meetings and Committees of the Board, the Board establishes a Committee of the Whole Budget Committee, consisting of the entire Board, to be chaired by the Vice-chairperson of the Board in open session committee meetings. In-camera sessions will be chaired by the Vice-chairperson of the Budget Committee.
- 2. Committee of the Whole Budget Committee meetings take place each year to develop and recommend an annual Board Operating Budget. Three Budget Committee meetings were held to review the 2019-2020 Budget, with Board approval of the budget at the Regular Board meeting of June 20, 2019.

STATUS

- 3. The Ministry has not yet announced an expected date with respect to release of the 2020-2021 information.
- 4. The following Budget Committee meeting dates were set through the master calendar, with the meetings to commence at 7:00 p.m. It is possible not all dates will be required to complete budget deliberations.

Monday, May 4, 2020 Thursday, May 14, 2020 Wednesday, May 27, 2020 Tuesday, June 9, 2020

5. The intent is to present a Budget for Board approval at the Regular Board meeting scheduled for June 18, 2020.

RECOMMENDATION

1.	That Trustee	_be elected as Vice-chairperson of the
	Committee of the Whole Budget	Committee.

Chris Arnew

Superintendent, Business and Corporate Services

TOPIC: Bowmanville High School Science Room Renovations Tender

INITIATOR: Chris Arnew, Superintendent, Business and Corporate Services

Peter Mangold, Superintendent, Student Achievement

BACKGROUND

- 1. Board Policy BA-5.1, Purchasing Procedures, requires Board approval for capital project tenders and consulting services in excess of \$1,000,000 or expenditures which exceed the budgeted amount by 10% and \$100,000.
- 2. On November 26, 2019 the Board approved capital expenditures for Maintenance and Program Enhancements to schools.
- 3. Included in the projects approved was Bowmanville High School science room renovations.

STATUS

4. The tender results are listed in Appendix A.

RECOMMENDATION

1. That the tender for Bowmanville High School Science Room Renovations be awarded to Gerr Construction Limited, in the amount of \$1,154,880.80 including net tax (2.16%).

Chris Arnew Superintendent, Business and Corporate Services

Peter Mangold Superintendent, Student Achievement

<u>Bowmanville High School Science Room Renovations Tender – Scope of Work</u>

Refurbishment and upgrade of two science rooms and a prep room between the two science rooms. All rooms to have new finishes that include flooring, millwork and ceilings. Rooms below to receive new ceilings and firing proofing due to extensive asbestos removal required to complete piping for science rooms above.

Bid Summary

Pre-qualified General Contractor	Total Bid Price
Dalren Limited	\$1,225,485.00
Gerr Construction Limited	\$1,144,690.00
J.J. McGuire General Contractors Inc.	\$1,161,640.00
MVW Construction & Engineering Inc.	\$1,218,906.14
Mortlock Construction Inc.	\$1,206,614.00
Pegah Construction Ltd.	\$1,259,724.00
Ritestart Limited	\$1,199,382.00
Snyder Construction	\$1,197,800.00

Gerr Construction Limited recently completed science room upgrades at Courtice Secondary School.

Bid	\$1,144,690.00
HST	(\$ 131,690.00)
Revised Subtotal	\$1,013,000.00
Net Tax (2.16%)	\$ 21,880.80
Estimated Actual Total	\$1,034,880.80
Fees and Permits/Furniture and Equipment Total Cost	\$ 120,000.00 \$1,154,880.80
Budget	\$ 900,000.00
Variance	(\$ 254,880.80)

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met on March 3, 2020 and reports as follows.

ATTENDANCE

Present: Alex Cranfield Five Counties Children's Centre

(Committee Chairperson)

Toni Hill Development Services Ontario

Marilyn Robinson Autism Ontario – Peterborough Chapter

Wendy Johansen Ontario Association of Families of Children with

Communication Disorders

Regrets: Angela. Lloyd Trustee (Committee Vice-chairperson)

Jaine Klassen Jeninga Trustee (Alternate)

Cyndi Dickson Trustee

Absent: Kim Carson Fetal Alcohol Spectrum Disorder Peterborough

Debra Toth Alternatives Community Program Services

Incorporated

Alison Rodriguez Community Living Peterborough

April Smoke First Nations

Kathy Traynor Down Syndrome Association of Peterborough

Aileen Fletcher Ontario Secondary School Teachers'

Federation (O.S.S.T.F.)

Lloyd Schoenmaker System Principal, Special Education Jennifer Massie System Principal, Special Education

Also Present: A.M. Duncan, A. Hunt-Schmoll, C. Filip, N. Corkery and E. O'Neill

Due to low attendance, all motions were deferred to the April meeting.

Ontario Human Rights Commission (OHRC) – Policy on Educating Students with Disabilities – Part 2 Presentation

Superintendent Duncan provided Part Two of the overview of the OHRC – Policy, Educating Students with Disabilities, released in March 2018. The policy is designed to help education providers recognize and fulfil their obligations under the Human Rights Code, to design their facilities, policies and procedures more inclusively, respond appropriately and in a timely way to accommodation requests, and effectively address complaints related to disability. The policy can also help students and their families understand their rights and responsibilities under the Code, clarify what it means to take part appropriately in the accommodation process, and know where to find further resources. Ongoing barriers, types of disabilities and forms of discrimination were discussed with the committee.

Strategic Priorities Review

Superintendent Duncan deferred this item to the April 7, 2020 meeting to enable members not in attendance an opportunity to provide feedback.

Administrative Update

Superintendent Duncan informed the committee of the mandate to review the Special Education Plan and what that mandate entails. A.M. Duncan invited the committee to review the standards and asked that time be allotted during upcoming Special Education Advisory Committee (SEAC) meetings to discuss the standards and receive feedback.

At the upcoming June departmental meeting, the Special Education department will review the achievements of this past school year, explore how to build on these achievements and outline what the focus will be for the upcoming school year.

Superintendent Duncan stated the budget process has begun, however we do not expect the Grant for Student Needs (GSN) Funding information until April. The board enrolment is projected to increase by 500 students next year. The board is hopeful to receive math funding, however the amount is currently unknown. The Special Incident Portion (SIP) claims have been filed and the board should receive confirmation in about a month.

Superintendent Duncan will be presenting at a Parent Involvement Committee meeting, to speak about Tier 1 Support and the roles of the Special Education Department and SEAC within the Board.

Association Updates

The Autism Society of Ontario – Peterborough Chapter provided information including updates on upcoming meetings, in-services, and various events.

Future Topics

April 7, 2020 Trauma Informed Schools
May 6, 2020 Budget, Special Education Plan
May 28, 2020 Compassion Fatigue

Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held in Room 158 at the Education Centre, 1994 Fisher Drive, Peterborough, at 3:30 p.m., on April 7, 2020.

RECOMMENDATION

1. That the Special Education Advisory Committee Report, dated April 28, 2020, be received for information.

Alex Cranfield Committee Chairperson

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met on April 7, 2020 and reports as follows.

In light of the current health advisory and public health measures in place provincially, the meeting was held virtually using WebEx.

ATTENDANCE

Present: Alex Cranfield Five Counties Children's Centre

(Committee Chairperson)

Toni Hill **Development Services Ontario**

Marilyn Robinson Autism Ontario – Peterborough Chapter

Ontario Association of Families of Children with Wendy Johansen

Communication Disorders

Angela. Lloyd Trustee (Committee Vice-chairperson)

Jaine Klassen Jeninga Trustee (Alternate)

Cvndi Dickson Trustee

Kim Carson Fetal Alcohol Spectrum Disorder Peterborough Debra Toth

Alternatives Community Program Services

Incorporated

Community Living Peterborough Alison Rodriguez

April Smoke **First Nations**

Kathy Traynor Down Syndrome Association of Peterborough

Also Present: A.M. Duncan, A. Hunt-Schmoll, C. Filip, L. Schoenmaker. J. Massie,

D. Swift, K. Koster-Lilley and E. O'Neill.

Board Report

Trustee A. Lloyd updated the committee on events and initiatives being undertaken by the Board.

Trauma Informed School

Deanna Swift, Executive Officer, Professional Services, and Kristine Koster-Lilley, Manager of Professional Services, Chief Social Worker, presented highlights from their system presentation on Trauma Informed Schools. Background information and research was shared with the committee that indicated 1 in every 4 children have been exposed to a traumatic event in their life. These traumatic events affect how a child develops and how a child adapts physically, behaviourally and mentally. The importance of school staff and community partners making a connection with the child and parents was emphasized, stating there is a "need to connect before we correct". A pilot has been ongoing at Norwood District High School since September 2019. Currently, 150 staff members have been trained in Trauma Sensitivity. During the next school year, staff training will continue to build capacity within our schools.

Strategic Priorities Review

Superintendent Duncan presented the Board's Strategic Priorities and reviewed the process with the committee. The committee reviewed the Three Pillars, discussing specifically how KPR inspires our students to "Succeed in Life" and how KPR will "Enrich our Communities". The committee discussed and provided feedback on how their agencies can support KPR in achieving these priorities.

Administrative Update

Superintendent Duncan provided an overview of the Board's Special Education plan for distance education to support our teachers, students and families. A.M. Duncan informed the committee that IEPs and IPRCs are still a focus with staff, noting that some amendments are being made to both processes to accommodate the current learning environment. Questions of clarification were addressed.

Association Updates

All agencies in attendance provided information including updates on upcoming meetings and how they are offering services to clients during these challenging times.

Future Topics

May 6, 2020 Budget, Special Education Plan

May 28, 2020 Compassion Fatigue

Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held in Room 158 at the Education Centre, 1994 Fisher Drive, Peterborough, at 3:30 p.m., on May 6, 2020.

RECOMMENDATION

1. That the Special Education Advisory Committee Report, dated April 28, 2020, be received for information.

Alex Cranfield
Committee Chairperson

EMPLOYEE RECOGNITION COMMITTEE REPORT

The committee met on Tuesday, February 25, 2020 and reports as follows.

ATTENDANCE

Present: Trustees Cathy Abraham (Committee Chairperson) and Rose Kitney.

Regrets: Diane Lloyd (Chairperson of the Board)

Also Present: Trustee S. Bobka, S. Girardi, A. McNamee and A. Morton

Confirmation of Date and Location of Event

The committee reviewed the 2019 dinner location and it was agreed that the 2020 dinner will be held at the Best Western Cobourg Inn and Convention Centre in Cobourg. Considering the current health advisory and public health measures in place provincially, the event has been postponed for a later date, potentially until fall 2020.

Details of the event were reviewed, including assignment of duties for trustees during the evening. Administration was directed to proceed with the organization of the event.

RECOMMENDATION

1. That the Employee Recognition Committee Report, dated April 28, 2020, be received for information.

Cathy Abraham
Committee Chairperson

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO (STSCO) GOVERNANCE COMMITTEE REPORT

The committee met on April 15, 2020 via WebEx and reports as follows.

ATTENDANCE

Present: Michelle Griepsma, Board Chairperson, Peterborough Victoria

Northumberland and Clarington Catholic District School Board (PVNC),

and Committee Co-chairperson

Diane Lloyd, Chairperson of the Board, Kawartha Pine Ridge District

School Board (KPR), and Committee Co-chairperson

Jennifer Leclerc, Director of Education, KPR Mike Nasello, Director of Education, PVNC

Chris Arnew, Superintendent, Business and Corporate Services, KPR

Isabel Grace, Superintendent of Business and Finance, PVNC

Mario Nantel, Director of Transportation, Conseil Scolaire de District

Catholique Centre-Sud (CSDCCS)

Joel Sloggett, Chief Administrative Officer, STSCO

Alyssa Kyle, Recording Secretary, STSCO

2019-2020 Budget and Expenditure Update

J. Sloggett presented the update of the 2019-2020 STSCO expenditures and noted that expenditures will exceed budget by approximately 2.5%. The largest variance is due to the settled bus rate increase and several dedicated bus routes being added to deal with enrolment changes. Some adjustments to individual school board accounts had been made to correct expenses in the shared account. J. Sloggett noted that expenditures would continue to be monitored.

2020-2021 System Planning – Status Update

J. Sloggett provided an update of options for changes to the current student transportation system for the 2020-2021 school year. It was noted that the options provide for service enhancements, adjustments to accommodate school programs or busing changes to generate efficiencies and cost savings.

The committee noted that given the current situation with schools being closed, communication with families would be challenging, and agreed to the following (decisions regarding system planning for schools in co-terminus boards were made however are not noted in this report):

 The plan to move bell times for Hastings and Percy Centennial Public Schools to allow for a shared double run with Northumberland Hills Public School will not proceed.

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO (STSCO) GOVERNANCE COMMITTEE REPORT

- The walk zone exception for North Shore Public School students residing south of Highway 2 will be withdrawn and students will become walkers, with the understanding that STSCO will send letters home to the affected families in May.
- The walk zone exception for James Strath Public School students living in the Longview Drive subdivision north of Sherbrooke Street and across from Crestwood Secondary School will be withdrawn as a new pedestrian cross signal has been installed. STSCO will send letters home to the affected families in May.
- The walk zone exception for Keith Wightman Public School students residing in the area east of Monaghan Road along Romaine Street will be withdrawn as there are traffic lights with pedestrian signals. STSCO will send letters home to the affected families in May.
- The walk zone exception for Lakefield District Public School involving students who
 would have to cross the Bridge Street bridge will remain in place with further review
 taking place during the 2020-2021 school year.
- The township or county will be consulted to discuss the timing of the traffic lights in the vicinity of Lakefield District Public School to address parent concerns that the walk lights are too short in duration.
- The proposed plan to utilize public transit for Adam School Collegiate Vocational Institute French Immersion students who live within the City of Peterborough will be postponed and revisited for possible implementation in the 2021-2022 school year in order to allow opportunity for community consultation.

February and March STSCO Communiques to Transportation Providers

J. Sloggett provided the February and March Communiques to the committee and noted that four Peterborough area bus drivers had been nominated for Best Bus Driver as part of the PTBOTODAY.CA annual Spirit Awards. The committee offered their congratulations to the drivers.

2020 STSCO Bus Driver Workshop

J. Sloggett informed the committee that the annual Bus Driver Workshop is cancelled and STSCO will explore the possibility of hosting a workshop in the fall.

Future Meeting Dates

The committee discussed possible meeting dates for the 2020-2021 school year and consensus was reached on the following dates:

- Wednesday, October 7, 2020
- Wednesday, January 13, 2021
- Wednesday, March 31, 2021
- Wednesday, June 2, 2021

RECOMMENDATION

1. That the Student Transportation Services of Central Ontario (STSCO) Governance Committee Report, dated April 28, 2020, be received for information.

Diane Lloyd Committee Co-chairperson

TOPIC: Education Development Charges Update

INITIATOR: Chris Arnew, Superintendent, Business and Corporate Services

BACKGROUND

1. On November 7, 2019 and January 8, 2020 Education Development Charges (EDC) updates were provided to the Board through the Resource Committee. These updates included the upcoming renewal of the existing Clarington by-law and the prospect of new by-laws in other areas of the Board.

- 2. Following the completion of background study work and the preparation of a Clarington draft by-law renewal (each posted on the Board's website), a public notice was prepared, posted on the Board website and advertised in the Toronto Star on Tuesday, April 14, 2020. This notice advised of two joint board (Kawartha Pine Ridge District School Board (KPR) and Peterborough Victoria Northumberland and Clarington Catholic District School Board) public meetings on May 5, 2020 and final Board approval on June 9, 2020.
- 3. On April 14, 2020, the Ministry of Education announced amendments to the Education Act providing for EDC by-law extensions.
- 4. Following several discussions between the co-terminus board, legal consultant, EDC consultant and Ministry staff, a decision was made to defer the public meetings to a date to be determined in early September 2020 pending further clarification of meeting protocol relevant to the COVID-19 pandemic and the EDC renewal extension to October 1, 2020.

STATUS

- 5. The draft Clarington by-law and background study are posted on the Board website.
- 6. The initial public meeting date and approval date were driven by the pending expiry of the existing Clarington EDC by-law. KPR has met both the capacity and financial triggers for a renewal by-law in Clarington and a new by-law in Peterborough and Peterborough County. A deferral provides the opportunity to align the five-year cycle for all Board bylaws.
- 7. As noted by our legal consultant Keel Cottrelle LLP:
 -by virtue of section 258.1 of the Education Act, current by-laws will remain in effect for six months after emergency is terminated or disallowed. As matters stand now, that means until October 12, 2020.
- 8. Municipalities have been updated.

9. Ministry guidance has been to strongly suggest boards take the extension given the likelihood of appeals.

RECOMMENDATION

1. That the Education Development Charges Update Report, dated April 28, 2020, be received for information.

Chris Arnew Superintendent, Business and Corporate Services

Future Meeting Dates

April 1, 2020 Cancelled	 Equity, Diversity and Inclusion C 	mte. Mtg. (9:3	30 a.m.)	Room 158
* April 7, 2020	Special Education Advisory Com	mittee Mtg. (3:3	30 p.m.)	Room 158
April 8, 2020 Cancelled	Resource Committee Mtg.	(7:0	00 p.m.)	Roy H. Wilfong Boardroom
April 14, 2020 Cancelled	Program Review Committee Mtg.	. (7:0	00 p.m.)	Roy H. Wilfong Boardroom
April 15, 2020 Cancelled	Chairpersons' Committee Mtg.	(6:0	00 p.m.)	Roy H. Wilfong Boardroom
* April 28, 2020	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:	00 p.m.)	Roy H. Wilfong Boardroom
* May 4, 2020	Budget Committee Mtg.		00 p.m.)	Roy H. Wilfong Boardroom
* May 5 -6, 2020 change	Special Education Advisory Com	mittee Mtg. (3:3	30 p.m.)	Room 158
May 5, 2020 NEW CANCELLED	Joint Board Mtg. with PVNC	•	00 p.m.)	Holy Trinity Catholic Secondary School, Courtice
May 6, 2020	First Nations Education Services Committee Mtg.	Agreement (9:3	30 a.m.)	Room 158
May 6, 2020	Indigenous Education Advisory (Cmte. Mtg. (10:	:30 a.m.)	Room 158
May 6, 2020	Resource Committee Mtg.	(7:0	00 p.m.)	Roy H. Wilfong Boardroom
May 7, 2020 Cancelled	Trustee/School Council Dialogue	; (6:0	00 p.m.)	TBD
May 7, 2020 Cancelled	Parent Involvement Committee M	itg. (following Trust chool Council Dialog		TBD
May 12, 2020	Program Review Committee Mtg.		00 p.m.)	Roy H. Wilfong Boardroom
May 13, 2020	Chairpersons' Committee Mtg.	(6:0	00 p.m.)	Roy H. Wilfong Boardroom
* May 14, 2020	Budget Committee Mtg.	(7:0	00 p.m.)	Roy H. Wilfong Boardroom
May 19, 2020	MPP/Trustee Dialogue Session	(7:0	00 p.m.)	Roy H. Wilfong Boardroom
* May 26, 2020		(IC 6:15 p.m. / OS 7:	00 p.m.)	Roy H. Wilfong Boardroom
* May 27, 2020	Budget Committee Mtg.	•	00 p.m.)	Roy H. Wilfong Boardroom
* May 28, 2020	Special Education Advisory Com	mittee Mtg. (3:0	00 p.m.)	Room 158
June 3, 2020 June 8, 2020 June 8, 2020 CHANGE * June 9, 2020 * June 23 18, 2019 CHANGE	Resource Committee Mtg. Audit Committee Mtg. Program Review Committee Mtg Budget Committee Mtg. Regular Board Mtg.	(3:0 (7:0 (7:0	00 p.m.) 00 p.m.)	Roy H. Wilfong Boardroom Roy H. Wilfong Boardroom Roy H. Wilfong Boardroom Roy H. Wilfong Boardroom Roy H. Wilfong Boardroom

IC – In-camera Session OS – Open Session

^{*} Most Regular Board Meetings, Budget Committee Meetings, and Special Education Advisory Committee Meetings are available via video conferencing at the Brighton, Cobourg and Clarington locations.