

**MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, January 28, 2020 at 6:15 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

ATTENDANCE

Present: Diane Lloyd (Chairperson of the Board), Cathy Abraham, Terry Brown, Cyndi Dickson, Kailee Dupuis, Rose Kitney, Jaine Klassen Jeninga, Angela Lloyd, Steve Russell, and Student Trustees Jorja Darrington and Justine Mackay.

Regrets: Trustee Bobka (Vice-chairperson of the Board).

Also Present: J. Leclerc, C. Arnew, A. Duncan, S. Girardi, G. Ingram, P. Mangold, J. Nigro, G. Tompkins, J. Tompkins; G. Kidd, and L. Burton.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

The Chairperson called the meeting to order at 6:11 p.m.

The Chairperson recognized and acknowledged that the Board is meeting on the traditional territory of the Mississauga First Nations.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Dickson
Seconded by: Trustee Kitney

(20-005) That the Board move into Committee of the Whole, In-camera (6:13 p.m.).

CARRIED

The Open Session of the meeting resumed at 7:03 p.m.

Chairperson of the Board, D. Lloyd opened the meeting by speaking to the Board's recent loss of Trustee Shirley Patterson. Chairperson D. Lloyd extended the board's condolences to Shirley's extended family and many friends. D. Lloyd spoke to Trustee Patterson's long-term commitment to KPR, her passion for students and the education system. In closing, D. Lloyd said Trustee Patterson was well loved by her community and many, many friends. She will be deeply missed by all.

3. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

4. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Justine Mackay spoke to this month's character attribute, *Initiative*.

5. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee Dickson

(20-006) **That the agenda be adopted to include the following topics under Board Member Additions:**

- **Norwood District Public School - Supports for Australia**

and that Item 12.1.1, Resource Committee Report, Recommendation 1 be moved up in the agenda to immediately follow Item 9.2.2.

CARRIED

6. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

7. **ADOPTION OF MINUTES**

7.1 **Regular Board Meeting – Tuesday, December 17, 2019**

It was,

Moved by: Trustee Klassen Jeninga
Seconded by: Trustee Brown

(20-007) **That the minutes for the Regular Board meeting held on Tuesday, December 17, 2019 be adopted as recorded.**

CARRIED

7.2 **Special Board Meeting – Monday, January 13, 2020**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

- (20-008) **That the minutes for the Special Board meeting held on Monday, January 13, 2020 be adopted as recorded.**

CARRIED

8. **EDUCATIONAL PRESENTATIONS**

Nil.

9. **DELEGATIONS**

Board Chairperson D. Lloyd spoke to the number of delegations attending this evening, noting due to the high number of delegations and the time limitation of 60 minutes as per Board Policy B-2.1, Board and Committee Meetings, the time limit would be approximately 4 minutes per delegation. D. Lloyd noted, delegations are for Board members to hear the presentation and may include questions by Board members however is not meant for discussion.

9.1 **DELEGATIONS (10 minutes)**

9.1.1 **Intermediate School at Crestwood Secondary School**

Katie Pezoulas distributed a handout to Board members, noting her children attend Westmount Public School (P.S.). K. Pezoulas spoke to the impact this move will have on the mental health of the students, citing information taken from The Ontario Well-Being Strategy for Education, The World Health Organization and statistics.

K. Pezoulas stated the Westmount P.S. parents are asking the Board to adopt Option 7 – remove Westmount P.S. from consideration in the implementation of an Intermediate School at Crestwood Secondary School along with Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.2 **Intermediate School at Crestwood Secondary School**

Wendy Blackwell Crane presented on behalf of the community of Westmount Public School and provided a slide show which displayed actions to date of KPR Administration as part of this process. She spoke to the number of students leaving Grade 8 to attend Adam Scott Collegiate Vocational Institute (ASCVI) averaging 14 per year over the past 7 years, which she feels creates concerns of putting ASCVI over capacity with the combination of other French Immersion (FI) feeder schools. W. Blackwell Crane voiced concerns regarding the number of transitions some students may face based on choices of scheduling

(i.e. FI to International Baccalaureate (IB) or IB to Integrated Arts (IA)).

The community is requesting the Board adopt Option 7 - remove Westmount Public School from consideration in the implementation of an Intermediate School at Crestwood Secondary School along with Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.3 **Intermediate School at Crestwood Secondary School**

Cheri Davidson, on behalf of Julie Simpson, spoke on enrolment data stating that this is a moving target specifically within Millbrook South Cavan Public School area. C. Davidson noted families moving into the subdivision in Millbrook have several choices of where their children will attend school, noting the numbers provided/projected for this area are an unreliable reflection on enrolment at this time. She noted childcare at Crestwood Secondary School does not help the Millbrook families as many drive to the Greater Toronto Area (GTA) for employment.

Her request is for the Board to adopt Option 4 – and in the year ahead working along with the township and builders, to finalize enrolment information and review alternate solutions such as using the public library, building a new school or creating a middle school at North Cavan Public School.

9.1.4 **Intermediate School at Crestwood Secondary School**

Cheri Davidson spoke to past KPR meetings and the recent Resource Committee meeting. She noted that the community has started a social media page which has more than 2,000 viewers. C. Davidson's concerns centered around the lengthy bus rides children will face, along with exposure to senior students, leadership opportunities and the current community facilities available to the students. She noted that Millbrook South Cavan Public School is still equipped with one empty portable and with creative timetabling students can be kept in their home school.

Her request is for the Board to adopt Option 4 – Creating an Intermediate School at Crestwood Secondary School beginning September 2021, allowing more time to review.

9.1.5 **Intermediate School at Crestwood Secondary School**

Laurie Bonnell presented on behalf of the Millbrook parents, speaking to the concerns which included the current government negotiations with the teachers, the impact this would have on the transition process for students, the mental health and well-being of the students, along with citing statistics from the Durham District School Board who have experienced similar situations. L. Bonnell stated that rushing into such a transition may incur unnecessary costs which better planning could avoid. She closed with the quote “why change what is not broken”.

She requested a cancellation or delay of the decision on the implementation of an Intermediate School at Crestwood Secondary School for September 2021.

9.1.6 **Intermediate School at Crestwood Secondary School**

Geetika Verma spoke to climate change and the fact that Peterborough declared a Climate State of Emergency in September 2019. G. Verma noted that currently Westmount Public School students can walk or ride a bicycle to school. The school holds walk to school Wednesdays. She asks KPR to consider the carbon footprint they are creating by putting more buses on the road with the proposed decision, citing several resource documents on diesel fuels. If students attend Adam Scott Intermediate (ASI), they will no longer have the ability to walk or ride their bike to school, along with parents having to drive further to take their children to school.

G. Verma is requesting the Board adopt Option 7 (the environmentally responsible option per G. Verma) with the implementation of Option 6, strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.7 **Intermediate School at Crestwood Secondary School**

Kym Dunlop spoke to her concerns regarding the move of Millbrook South Cavan Public School students to Crestwood Secondary School, asking for a delay in the process to properly prepare students for this transition. K. Dunlop noted that currently students with special needs have the opportunity for their parents and themselves to meet in preparation for their move to the new school. She noted that transition does not always go well for each child, particularly those with special needs, and given the current labour issues this could have an impact.

K. Dunlop shared her concerns regarding the ability for students to meet their new teachers and visit the new school given such a short turnaround.

K. Dunlop is requesting that the proposal be postponed for one year to allow parents and teachers the appropriate time to properly prepare students for this transition.

9.1.8 **Intermediate School at Crestwood Secondary School**

Christena Saunders spoke to Option 7, removing Westmount Public School from this proposal and outlined financial information to the Board members. She shared information on per student funding from the Ministry of Education and spoke to provincial minimum standards noting that removing Westmount Public School from this recommendation was of no financial cost to the Board.

C. Saunders is requesting the Board adopt Option 7 – remove Westmount Public School and Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.9 **Intermediate School at Crestwood Secondary School**

Suzanne Mills, a parent from Millbrook South Cavan Public School spoke to the recommendation of delaying until 2021. S. Mills noted delaying the transition until 2021 will allow families to prepare their children for this move, provide KPR time to review enrolment, study population growth, plan for construction, and allow for successful transition planning. She also stated that an addition of 1 more portable on the Millbrook South Cavan P.S. site would house the additional students enrolling at the school. She noted the gym schedule could be altered to allow for more use, along with utilizing outdoor space. KPR was asked to ensure that the students will have what is currently available at their home school, available at the new school.

S. Mills supports Option 4, which was the recommendation of the Resource Committee, which will allow for planning and consultation.

9.1.10 **Intermediate School at Crestwood Secondary School**

Liv Savage and Audrey Robin, students of Westmount Public School, spoke to their experiences at school and displayed a slide show. The girls spoke to the numerous leadership possibilities, current friends, siblings attending the same school, the desire to remain close to them, and the ability to walk to school which creates a healthy lifestyle, and allows more time to be with lots of other kids. They noted that they did not wish to be bused to school, and that a move would make after school activities, such as

competitive dance, more difficult to attend, with less time for family. Liv and Audrey noted that the teachers and other students all know each other currently and if they go to Adam Scott Intermediate (ASI), they will not be known by all. They noted that families have chosen to move to the Westmount P.S. area for the neighbourhood and school. The children currently have the opportunity to babysit and earn money after school – which will not be possible at the new school.

Liv Savage and Audrey Robin are requesting for Westmount Public School to be removed from consideration.

9.1.11 **Intermediate School at Crestwood Secondary School**

Pete Savage noted that he is a parent of 3 students at Westmount Public School. P. Savage compared and contrasted the implementation of Clarington Intermediate School with the Crestwood Intermediate proposal. He stressed that the challenges faced in different regions of the board can be solved in different ways. He asked the Board to nurture the existing school community at Westmount P.S. He stated that this is a community we should be preserving, where students walk to school and older students are taking care of younger students.

P. Savage is requesting the Board adopt Option 7, with the addition of Option 6 - strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.12 **Intermediate School at Crestwood Secondary School**

Neera Jeyabalan introduced herself as a physician in the community of Peterborough along with being a mother of children at Westmount Public School. N. Jeyabalan spoke to the negative impact on transitions for students. She asked the Board to listen to the stories of each of the families here this evening who intentionally purchased their homes in Westmount P.S. area to have their children in a school close to home. She noted that should the students be moved to an intermediate school they will lose that support from the teachers who know them well. She shared her concerns and statistics on K-8 student placements, compared to students transitioning to other schools. She also shared concerns regarding the number of transitions some students may face during their public school experience (i.e. Westmount P.S. to Intermediate to Integrated Arts (IA) or Westmount P.S. to Intermediate to new school at Glenforest (should this occur) then to IA).

N. Jeyabalan is requesting the Board adopt Option 7 – removing Westmount Public School from the recommendation and implementing Option 6, strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.13 **Intermediate School at Crestwood Secondary School**

Sean Martin presented a slideshow displaying families of Westmount P.S. He noted that his family moved here from Toronto and chose the Westmount P.S. area for his two sons to attend the French Immersion program. S. Martin showed slides consisting of his sister and himself as young children and spoke to the bond between siblings. The slideshow displayed siblings within his sons' classes as he noted that creating an Intermediate School would split the children between two schools. S. Martin stated that moving the 7 and 8's to an Intermediate School would create a loss of sibling bonds, affect independence, innocence, resilience, physical and mental health, leadership opportunities, community, mental health issues and add additional childcare expenses. He then noted it is more than financial, it is about the children.

S. Martin is requesting the Board adopt Option 7 – removing Westmount Public School from the recommendation and implementing Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.14 **Intermediate School at Crestwood Secondary School**

Maggie Savage provided a handout (BA-7.1.1, Student Accommodation/School Boundaries) to Board members and displayed a slideshow showing the FI and English boundaries for the school. M. Savage spoke to the Grade 7 and 8's using the playground equipment, providing personal experiences. She noted that the Westmount P.S. FI students will face an earlier decision/choice to carry on in FI or return to English stream in Grade 6 instead of Grade 8, noting this can be very difficult for students especially if they experience mental health issues.

M. Savage stated she supports JK students beginning in their home school prior to SK French Immersion. At this stage, they have not built the bond that older students have.

M. Savage is requesting the Board adopt Option 7 – removing Westmount Public School from the recommendation with Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.1.15 **Intermediate School at Crestwood Secondary School**

Neil Horne spoke on behalf of Westmount P.S. parents and his own family, noting they chose to live within walking distance to Westmount Public School. Mr. Horne noted the many great things Board members have heard this evening about the Westmount P.S. community. N. Horne spoke to Before and After school care within the City of Peterborough, noting with the recent government budget cuts, childcare is a huge problem. The programs are full. He noted, that currently Grade 7-8 students provide childcare for families and encouraged KPR to engage with the City of Peterborough to review the childcare situation. With the Grade 7-8 students remaining in the school, they will assist with getting the younger children to and from school.

N. Horne is requesting the Board adopt Option 7 – removing Westmount Public School from the recommendation along with implementing Option 6 – strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.2 **DELEGATIONS (3 minutes)**

9.2.1 **Intermediate School at Crestwood Secondary School**

Natalie Coultice-Matthews shared information on how this recommendation will affect her family, along with her concerns for her son with special needs. N. Coultice-Matthews shared information on the time spent looking for a school which would suit both of their children, in particular their son. The family is trying to grow their son's independence with the help of his sister as a caregiver. She shared her concerns regarding the separation of the siblings, along with the transition of her son to another school.

N. Coultice-Matthews is requesting the Board adopt Option 7 - remove Westmount Public School from this recommendation and implement Option 6 - strict adherence to boundaries and limiting out-of-boundary students at Westmount Public School.

9.2.2 **Intermediate School at Crestwood Secondary School**

Rebecca Davies provided a slideshow showing the results of a survey/questionnaire which displayed concerns of parents and guardians of Westmount Public School. R. Davies spoke to the concerns around safety for the students. She spoke to information she had collected on police calls to ASCVI in comparison to Westmount Public School.

R. Davies is requesting the Board adopt Option 7 – removing Westmount Public School from the recommendation.

9.3 **DISPOSITION OF DELEGATION CONCERNS**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee Brown

(20-009) **That the delegation presentations be received for information and with thanks.**

CARRIED

A Board member requested that item 12.1.1 follow the delegations, allowing parents, guardians and guests the opportunity to hear the decision sooner.

The meeting recessed at 8:38 p.m.

The meeting resumed at 8:46 p.m.

12.1.1 **Resource Committee Report – Recommendation 1**

Committee Chairperson A. Lloyd called upon Superintendent Mangold to speak to the Crestwood Family of Schools – Intermediate School Proposal. Superintendent Mangold stated that the Resource Committee put forward the recommendation “that an intermediate school of Grade 7 and 8 students be established at Crestwood Secondary School, effective September 2021”. He then noted, Senior Administration still recommends the process move forward in 2020. He referred to Appendix A, which displayed the current pressures faced by the family of schools, noting Westmount Public School has had the last portable placed on the grounds with no further possibilities for expansion. He noted KPR has been challenged to create a favourable environment for all students and feel that the intermediate school proposal reaches this goal.

The pros and cons of each option were reviewed with Board members, where it was noted that, students will be bused 2 years earlier due to this recommendation along with students also having to consider whether to continue in FI or move to English programming at a younger age. All changes will occur through a transition process.

Superintendent Mangold presented the following information:

- Enrolment data illustrating the concerns faced by the Board,

- Community consultations have occurred at a number of evening meetings (1 at each of the affected sites) with an additional general meeting at Crestwood Secondary School,
- A variety of options were presented to the Resource Committee,
- This is not an individual school problem,
- This is a Crestwood family of schools' problem being dealt with in an equitable manner,
- The impact must be equitable amongst all schools within the family of schools,
- The addition of another portable on the Millbrook South Cavan P.S. site would be costly including electrical updates,
- The renovations to Crestwood Secondary School would be far less,
- With the creation of an Intermediate School at the Crestwood Secondary School site, Westmount will have a portable for a dedicated music class as well as better scheduling for gym usage,
- Leadership roles are available in the Grade 7-12 setting. Students have the opportunity for intramurals, team sports, clubs, and a neighbouring school which would provide the option of reading buddies, and
- More flexibility for the use of space exists within a large secondary school.

Superintendent Mangold noted that the option being presented creates an Intermediate school for September 2020, which will help with Millbrook South Cavan, Westmount and James Strath Public School numbers. This utilizes Board resources to the best of administrations ability as well as having as few transitions as possible to assist with the relationships students build within schools. He noted that the current K-6 model has been very successful and likewise so are 7-12 schools.

Superintendent Mangold noted that Administration has received feedback that there is excitement amongst students moving to a 7-12 school, however, understand there may be some students who are hesitant for a move like this.

Concerns expressed by the delegations included:

- The mental health and well being of students,
- Inability to walk to school,
- Busing concerns – length of ride, environmental implications, current behaviour on buses
- Exposure to 17 and 18-year old students,
- The number of possible transitions,
- Transition planning,
- Students with special needs,
- Childcare (many Millbrook parents work in GTA),
- Childcare – older siblings often care for younger siblings,
- Sibling support - separation of siblings,
- Community relationships - keeping community together,
- Current work action,
- Short turnaround time (need more time for families),
- Future enrolment issues,
- Loss of leadership possibilities,
- Teachers will not know the students,
- Further drive for parents,
- The loss of friends,
- Challenges may be solved in other ways,
- Statistics on moving students to an Intermediate school,
- Consider “the child”, and
- Financial responsibilities.

Lengthy discussion and questions of clarification occurred. Board members questions or concerns consisted of the following:

- With the recent creation of 7-12 schools – what steps were taken? Is there still adequate time to do so for September 2020?
- Would the Grade 7 and 8 teachers move with the students?
- Given the rapid growth in Millbrook, what is the thought around a new school being built in Millbrook?
- What supports would be put in place for students with special needs?
- Details on transition planning for students with special needs,
- Staffing for Educational Assistants and Child and Youth Workers in an elementary school vs secondary school,
- Cost to upgrade Millbrook electrical system if additional portables are added (up to \$200,000),
- The cost of a portable (\$100,000 approximately),
- The recommendation at Resource Committee meeting was to delay to 2021. If this occurred, would this involve implementing Option 6 as well?

- French Immersion cap, would this be implemented in other parts of the board?
- Timelines other schools had for transition to a Grade 7-12 school,
- Problems experienced with Grades 7-8 intermingling with the 9-12 students,
- Financial cost for changes,
- Bus ride times for students,
- Students' and parents' thoughts about moving back to the elementary environment,
- End of day for Intermediate students, and
- Is there an upcoming FI Long Term Accommodation Planning (LTAP)?

Members of Senior Administration provided the following insights:

- Information on the process followed to create the Grade 7-12 school in Norwood was shared, noting positive feedback was received,
- Information on the process followed to create the Grade 7-12 school in Clarington was shared, noting that the students participated in the planning and events included a BBQ, musical and other interactive events that brought the students together,
- Through the yearly staffing process, the teachers will be offered the opportunity to follow the students,
- Although there are enrolment spikes in the Millbrook area, a new school would not be in the foreseeable future. The Ministry of Education requires all available space be in use prior to funding a new build,
- The special education needs of students do not change based on the school they are in. Should a student require support, it would follow them to the school they attend. Special Education support for a student who is 1:1 will be staffed first and then the needs within the school are considered. In the secondary level, there are more EA/CYWs available to assist throughout the school. In the elementary panel, the EA/CYWs are tied to particular student(s),
- The transition planning for students with special needs begins in late winter or early spring,
- The extra portable currently at Millbrook South Cavan P.S. will take care of the current growth for the remainder of this school year,
- The recommendation was to implement in 2021, however the Board must implement changes in September 2020 if they wish to solve the problem Westmount is currently experiencing,

- Other transitions have worked well in this amount of time. Clarington region was started in March and was successful,
- The intermediate students will be in a separate wing. In other 7-12 buildings, the intermediate wings are vibrant and busy with no signs of problems. Interactions with secondary students are minimized. Lunch hours are at different times,
- Annually KPR plans financially for renovations to the schools. This renovation would cost less than the acquisition of a new portable,
- Bus ride times were cited as per Board policy, with a maximum ride time of 60 minutes, barring exceptional circumstances,
- Three years ago, all JK students who would be attending FI were allowed to attend their FI school for JK,
- Moving students back to a K-8 school, Administration is seeing the reverse of what is being seen there this evening. Parents do not want their child moving back to elementary,
- Another portable cannot be added to the Westmount P.S. property due to electrical permit limitations,
- The current work situation was discussed and noted that transition meetings take place during the day. Administration is confident that the staffing situation would work fine,
- Bus schedules would be reviewed,
- Would the Intermediate School be viable without Westmount P.S. students? Yes, but this would not solve the over enrolment issue at Westmount P.S. nor create a better learning environment for the students,
- Implementing strict adherence to boundaries for Westmount P.S. will not drop the enrolment that much, the numbers already reflect holding back the JK students and the rest of the out-of-boundary students scattered throughout the Grades (4-5 per Grade) would be grandfathered. Students dropping out of FI program would be sent to their home school,
- The Board and Administration has had emails from families from both sides of this debate, stating their desire to have the move and those that do not wish the move. It is a struggle on both sides and change is hard,
- When multiple transitions take place, this is by choice for programs such as IB, FI or IA - choices the families and students have to make,
- French Immersion schools are very full within KPR. If discussing changing boundaries, the question becomes, which school do you make fuller,
- Westmount P.S. students are approximately 4 kilometers away from Crestwood and 5 kilometers from Adam Scott. There is not a significant difference in distance,

- Millbrook South Cavan P.S. students will be riding on the bus 2 years earlier with the creation of an intermediate school,
- Westmount Public School is not considered a small school,
- The new intermediate school would have their own wing within Crestwood consisting of 8 classrooms, separate bell times, different gym time and separate lunch hours. Very similar to every other 7-12 school,
- Currently secondary students are on the buses with elementary students,
- Younger students will be on the bus with their older siblings,
- The FI LTAP will be looked at in February,
- Delaying this decision will not solve the current enrolment issues,
- Our co-terminous board allows JK students to begin at the school where their French Immersion program will be.

Student Trustee Jorja Darrington spoke to her experience at Kenner Collegiate Vocational Institute, stating she chose to attend a program out of her home school catchment area. As a high school student, she rarely sees an intermediate student, noting perhaps only at assemblies. The Intermediate students have their own student council. The secondary student council has a council seat for an intermediate member. Intermediate students also have their own bell times.

It was,

Moved by: Trustee Abraham
Seconded by: Trustee Dickson

(20-010) That the motion be amended to be effective September 2020.

That an intermediate school of Grade 7 and 8 students be established at Crestwood Secondary School, effective September 2020.

CARRIED

10. **BUSINESS ARISING FROM THE MINUTES**

Nil.

11. **STUDENT TRUSTEE REPORT**

Student Trustee Jorja Darrington welcomed the Board members to the New Year. She noted students have returned from holidays and are working their way through Semester 1 exams. Sports are in full swing in KPR schools and include girls' volleyball, boys' basketball, cross-country skiing, downhill skiing and racquet clubs. Student Trustee Darrington noted it is important for students to

have these outlets to reduce stress during exams. Events occurring across KPR for students during this time were shared and included therapy dogs visiting Kenner Collegiate Vocational Institute. Bowmanville High School and Courtice Secondary School hosted "Cocoa & Cram", providing Grade 9 students the opportunity to have hot cocoa while getting exam advice from students and teachers.

The meeting recessed at 10:50 p.m.
The meeting resumed at 11:04 p.m.

It was,

Moved by: Trustee Abraham
Seconded by: Trustee Dickson

(20-011) That the meeting be extended (11:05 p.m.)

CARRIED

12. **DECISION ITEMS**

12.1 **COMMITTEE DECISION REPORTS**

12.1.1 **Resource Committee Report**

Committee Chairperson A. Lloyd noted that the committee met on January 8, 2020 where they heard a further presentation from Superintendent Mangold on the enrolment pressures currently being faced by the Crestwood Family of Schools. Superintendent Mangold reviewed in detail the six options offered along with necessary combinations of options should certain ones be chosen. Trustee A. Lloyd noted the committee heard from 7 delegations who spoke to their concerns with great passion.

Chairperson A. Lloyd noted the committee heard information on an artificial turf field proposal with hope a partnership can be obtained for Crestwood Secondary School. She noted should this opportunity materialize, it will be brought to Board.

It was,

Moved by: Trustee Russell
Seconded by: Trustee A. Lloyd

(20-012)

That a transition committee be struct for the creation of an Intermediate School at Crestwood Secondary School.

CARRIED

It was,

Moved by: Trustee Russell
Seconded by: Trustee A. Lloyd

(20-013)

That Board Policy BA-7.1, Student Accommodation/School Boundaries, be approved as revised.

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

(20-014)

That the boundary change, as outlined in Appendix C of the School Boundary Change: Waverley, Central and Vincent Massey Public Schools Report, dated January 8, 2020, be referred back to Administration for further review.

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

(20-015)

That Central Public School be restored to a Junior Kindergarten to Grade 7 school be referred back to Administration for further review.

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

- (20-016) **That the boundary change, as outlined in Appendix D of the School Boundary Change: Dr. Ross Tilley and Lydia Trull Public Schools Report, dated January 8, 2020, be approved and effective commencing September 1, 2020.**

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

- (20-017) **That the Resource Committee Report, dated January 8, 2020, be received for information.**

CARRIED

12.1.2 **Program Review Committee Report**

Committee Chairperson S. Russell noted the committee met on January 14, 2020 where the committee reviewed the 2020/2021 School year calendar – Option B proposal and the Pilot project: Ultimate Potential Mathematics at Kenner Collegiate Vocational Institute.

It was,

Moved by: Trustee Russell
Seconded by: Trustee Dickson

- (20-018) **That Option B 2020-2021 School Year Calendars for elementary schools (Appendix A), secondary schools, including Centres for Individual Studies (Appendix B), Brookside Secondary School (Appendix C) and School Year Calendar 2020-2021 Summary (Appendix D), be approved for submission to the Ministry of Education.**

CARRIED

A discussion and questions of clarification regarding the School Year Calendar – Option B occurred.

Superintendent Girardi spoke to the calendar, stating that they had overwhelming support for the option chosen, although staff showed preference for Option C, which was with a start day prior to Labour Day.

It was,

Moved by: Trustee Russell
Seconded by: Trustee Kitney

- (20-019) That the Program Review Committee Report, dated January 28, 2020, be received for information.

CARRIED

12.2 **DECISION REPORTS**

Nil.

13. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Nil.

14. **CORRESPONDENCE**

Nil.

15. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee Dickson

- (20-020) That the following agenda items for the January 28, 2020 Board meeting be received for information:

- Item 15.1 Expulsion Committee Report
- Item 15.2 Equity, Diversity and Inclusion Committee Report
- Item 15.3 Poverty Intervention Fund Report
- Item 15.4 Special Education Advisory Committee Report
- Item 15.5 Student Transportation Services of Central Ontario (STSCO) Governance Committee Report
- Item 15.6 2019 Annual Report of the Director of Education
- Item 15.7 Parent Involvement Committee Report

Requests were made by trustees to pull the following reports for comment and/or discussion:

- Item 15.3 Poverty Intervention Fund Report
- Item 15.6 2019 Annual Report of the Director of Education Report
- Item 15.7 Parent Involvement Committee Report

The motion was CARRIED

15.3 **Poverty Intervention Fund Report**

Superintendent Nigro spoke to the Poverty Intervention Fund Report, noting these funds go to the very most vulnerable students within the Board. The funds are shared with intention, respect, along with being mindful of the dignity of the families. J. Nigro noted that in the Director's Annual Report, 33% of students worry about finances, noting, in the upcoming months further information will be shared from data gathered by the Census Report. J. Nigro spoke to the report drawing attention to how the money was spent as well as the nice stories included at the end.

Questions of clarification were asked by Board members and schools were commended for their support of our students. A Board member noted, although this is not a lot of money, the difference this makes in peoples' lives is huge. This is an incredible and very needed fund.

15.6 **2019 Annual Report of the Director of Education**

Director Leclerc presented her report for 2019, drawing attention to the different sections of the report which include: International students, our young students (Kindergarten), Indigenous Education for All, Arts and Culture, Port Hope High School's Learning Life Skills program, the Inclusive Track Meet, Teaching and Learning Math Together, Minds Matter, the Strategic Plan: Excellence in Learning, Life and Community, Every Student Matters, Celebrating New Facilities – Orono Public School, Our Financial Story and finishing with a list of our Trustees and Senior Administration Team.

15.7 **Parent Involvement Committee Report**

Trustee Kitney stated the committee met on January 13, 2020 where the committee heard the Director present on the 2019-2022 Strategic Plan along with Superintendent Arnew presenting the 2020-2025 Long Term Accommodation Plan.

16. **BOARD MEMBER ADDITIONS**

Superintendent Ingram on behalf of the late Trustee Patterson, presented a news clip regarding Norwood District Public School's support for Australia and the small animals currently suffering from the burning wildfires. The students have followed the events occurring down under and expressed their desire to provide a form of assistance. With the assistance of staff and community volunteers, students created crate liners and pouches for the animals in need. The news clip shown displayed students, staff and volunteers sewing and preparing beds and pouches to help the animals. Air Canada will ship the items free of charge.

17. **FUTURE MEETING DATES**

Chairperson D. Lloyd drew attention to the future meeting dates listed in the Board agenda, drawing attention to minor changes.

- The Resource Committee meeting was moved to March 4 not the 6, however through discussion with Board members and a conflict of schedules, will be cancelled for the month of March,
- The addition of a joint Board meeting with PVNCCDSB on May 5, 2020, and
- The Special Education Advisory Committee has been moved to May 6, 2020 due to the addition of the joint Board meeting (noted above).

Due to the recent loss of Trustee Patterson, there is a need to temporarily fill her positions on the Resource Committee and the Supervised Alternative Learning (SAL) Committee. Through discussion it was determined that Trustee Abraham will fill in as Chairperson for SAL and Trustee Dickson will fill in on the Resource Committee until a replacement is found.

18. **QUESTION PERIOD**

Chairperson D. Lloyd opened the meeting to questions from the floor.

19. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

19.1 **Student Transportation Services of Central Ontario (STSCO) Governance Committee Report – Recommendations 1, 2 and 3**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Dickson

(20-021) **That a temporary exception to the 25% bus route share limit as set out by Board Policy BA-8.2, Bus Operator Contracted Services, be approved until the end of June 2020, in order to permit the consideration of approval of the transfer of all Campeau Bus Lines Limited bus routing to First Student Canada.**

(20-022) **That, subject to a temporary route share limit policy exception, the transfer of all Campeau Bus Lines Limited bus routes effective March 1, 2020 be approved, subject to the contract extension terms already in place for First Student Canada through to the 2023-2024 school year.**

- (20-023) That the transfer be subject to the Board being provided with a satisfactory consent agreement naming both Campeau Bus Lines Limited and First Student Canada as parties thereto and specifying First Student Canada's agreement to reducing its share of routing to conform to the 25% routing share limit as set out in Board Policy BA-8.2, Bus Operator Contracted Services.

CARRIED

20. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Kitney

- (20-024) That the meeting be adjourned (11:45 p.m.).

CARRIED

Diane Lloyd
Chairperson of the Board

Jennifer Leclerc
Director of Education
and Secretary of the Board