

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**RESOURCE COMMITTEE MEETING MINUTES**

Held January 8, 2020 at 7:00 p.m.  
Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

Present: Trustees Angela Lloyd (Committee Chairperson), Terry Brown, Rose Kitney, Jaine Klassen Jeninga and Shirley Patterson.

Also Present: Trustees Diane Lloyd (Chairperson of the Board), Sarah Bobka (Vice-chairperson of the Board), Cathy Abraham and Steve Russell; C. Arnew, P. Mangold, A. Foster, J. Ammendolia and S. Foss.

**CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

Superintendent Arnew called the meeting to order at 7:00 p.m. and recognized and acknowledged that the committee was meeting on the traditional territory of the Mississauga First Nations.

**ADOPTION OF AGENDA**

It was,

Moved by: Trustee Brown  
Seconded by: Trustee Kitney

**That Item 9.1, Crestwood Secondary School Family of Schools – Intermediate School Proposal, be moved to immediately follow the Delegation Presentations, and that the Agenda be adopted as amended.**

**CARRIED**

**ADOPTION OF MINUTES**

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee D. Lloyd

**That the minutes of the Resource Committee meeting of November 7, 2019 be adopted as recorded.**

**CARRIED**

**ELECTION OF COMMITTEE CHAIRPERSON**

Superintendent Arnew proceeded with the election of the Chairperson of the Resource Committee.

It was,

Moved by: Trustee Brown  
Seconded by: Trustee Patterson

**That Trustee Angela Lloyd be nominated to the position of Chairperson of the Resource Committee.**

**CARRIED**

There were no further nominations after calling for nominations three times.

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Brown

**That nominations for the position of Chairperson of the Resource Committee be closed.**

Trustee A. Lloyd was acclaimed as Chairperson of the Resource Committee and assumed the Chair.

#### PRESENTATIONS/DELEGATIONS

Crestwood Secondary School Family of Schools – Intermediate School Proposal

##### Wendy Blackwell Crane

W. Blackwell Crane spoke to her position that the solution to controlling Westmount Public School's enrollment is through boundary adherence, noted that there has been a 38.6% increase in enrollment since 2014, that Superintendent Mangold attended a school council meeting in 2016 to discuss increasing enrollment and that in 2017 boundary adherence eased. The delegate expressed that research she found indicates negative impacts on Grade 7 and 8 students when they are put in high schools, stated that it was irrelevant to say the cohort would make the change together and multiple school transitions could still happen, and also noted that 300 extra students would create overcrowding at Adam Scott Intermediate School. W. Blackwell Crane noted that she was disappointed that senior administration did not consider the mental health of students as mandated in the strategic plan. The delegate requested that the committee not move Grade 7 and 8 students from Westmount Public School.

The delegate responded to trustee questions of clarification.

##### Neil Horne

N. Horne spoke to his concerns regarding the socioeconomic and environmental impacts of removing Grade 7 and 8 students from Westmount Public School. The delegate expressed his opinion that the proposal does not take into consideration the out-of-boundary student enrollment issue, childcare shortages, the climate state of emergency declared by the City of Peterborough, the Board's commitment to fiscal responsibility and would also create enrollment problems at Adam Scott Intermediate School and Crestwood Secondary School. The delegate noted that many families moved to the Westmount Public School area so they could walk their children to school which provides exercise, lowers the carbon footprint and fosters independence and a

commitment to community. N. Horne also spoke to childcare concerns for families if the Grade 7 and 8 students were removed from Westmount Public School and indicated he felt this would limit babysitting opportunities for the students. The delegate expressed that an exact plan regarding costs to Crestwood Secondary School and Adam Scott Intermediate School had not been brought forth and requested that the removal of Grade 7 and 8 students from Westmount Public School be cancelled.

The delegate responded to questions of clarification.

James Mills and Suzanne Mills

Suzanne Mills spoke to her position that an intermediate school at Crestwood Secondary School should not be established for September 2020, and noted that delaying the move for Millbrook/South Cavan Public School students in Grades 7 and 8 would allow time for stakeholders to prepare for the move and secure alternate childcare, better meet the needs of the students and allow time to limit out-of-boundary students at Westmount Public School. The delegate spoke to her opinion that by optimizing scheduling at Millbrook/South Cavan Public School, additional gym time could be created for students, specifically by using the first block of the day for physical education and utilizing outdoor space. S. Mills also stated that library time could be increased for students as teachers can take their classes to the library outside of time with the librarian, and that according to conversations she has had with students, washrooms are not crowded. The delegate concluded that pushing the change for September 2020 was hazardous to the mental health and wellbeing of the students and asked that the proposal be delayed.

The delegate responded to questions of clarification.

Cheri Davidson and Paul Davidson

Cheri Davidson asked the trustees to really listen to what the delegations were saying and expressed that she was disappointed that four weeks of public input was crammed into a two page appendix. The delegate spoke to her concern with the timing of the proposal noting that it would be practically impossible to pull the proposal together in five short months. C. Davidson expressed her opinion that the best solution would be to leave Millbrook students at Millbrook/South Cavan Public School as there would be no significant pressures until 2024, portables could be added to the school site and staying in their own community would outweigh any benefits from having the students move to an intermediate school at Crestwood Secondary School. The delegate also noted the two hour bus ride with high school students would not be an experience she would want for her child, the before and after school childcare issues she would face and the environmental impact for extra busing time. The delegate requested that trustees allow additional time for more consultation to find more mutually agreeable solutions.

The delegate responded to questions of clarification.

Rebecca Davies

R. Davies addressed trustees expressing her hope that they had read and understood what the delegations were asking. The delegate expressed her view that by eliminating Grade 7 and 8 students from Westmount Public School it would eliminate the yearbook, band and multiple fundraising activities and that opportunities for those students who have been leaders in training would be taken away and would contribute to the demise of leadership. R. Davies continued by saying that Grade 7 and 8 students learn to care about younger students and realize they don't live in a vacuum and they would be robbed of that opportunity and that families would be overburdened with costs for childcare by removing the junior caregiver and taking away their right to learn and take on added responsibility. The delegate concluded by suggesting the solution was boundary adherence.

The delegate responded to questions of clarification.

A trustee noted that the trustees had the utmost respect for the senior administration team and appreciated the hard work they do.

Julie Simpson

J. Simpson spoke to her support of delaying the proposal until other solutions could be reviewed and discussed, not simply because she didn't want change, but because she felt there were gaps in the proposed plan such as not solving the probable enrollment numbers at Millbrook/South Cavan Public School, creating new enrollment problems at Crestwood Secondary School by 2023, busing young children for two hours a day where there would be increased exposure to inappropriate topics, impacting families where the eldest child looks after the youngest, and increased pressure and anxiety for students. The delegate stated that she had polled 51 students who would be directly impacted by the proposal and presented a document to the committee with 99 reasons the students want to stay at Millbrook/South Cavan Public School, noting community and the environment as the number one reason, with bullying and busing listed as top reasons as well. J. Simpson indicated that the proposal would expose students to vaping, vulgar language, drugs and bullying, and that cameras on buses do not deter inappropriate activities. The delegate suggested that this was not the right time and not the right proposal and asked the committee to delay until other solutions could be discussed.

The delegate responded to questions of clarification.

Katie Pezoulas

K. Pezoulas began by thanking Superintendents Mangold and Arnew, and Trustee Kitney. The delegate noted that families chose Westmount Public School because they wanted a neighbourhood school for their children and she was advocating for boundary adherence as she felt the proposed intermediate school would have a negative impact on the mental health and wellbeing for the students. K. Pezoulas cited research that indicated one in five children have mental health issues, 73% of teachers agree that

anxiety is a pressing concern in classrooms and that 46% of youth in hospitals are there for mental health. She expressed her opinion that a regional intermediate school would fracture the students' community relationships noting that caring adults are central to student development and the possibility for early detection of mental health issues is enhanced in a community where the student is known. The delegate also felt that the regional intermediate school would lead to a reduction of physical activity and increased exposure to technology. The delegate requested that the committee consider the mental health and wellbeing of the students in the community.

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Kitney

**That the delegations at the January 8, 2020 Resource Committee meeting be received for information and with thanks.**

**CARRIED**

The committee recessed at 8:30 p.m.

The committee reconvened at 8:39 p.m.

#### DECISION ITEMS

##### Crestwood Secondary School Family of Schools – Intermediate School Proposal

Superintendent Mangold reminded the committee that an information report was brought to the October 9, 2019 Resource Committee meeting which recommended the creation of an intermediate school at Crestwood Secondary School for Grade 7 and 8 students from Kawartha Heights, Millbrook/South Cavan, North Cavan and Westmount Public Schools. The impetus of the recommendation was enrollment pressures and the goal was to find a solution that would impact all schools in the family of schools equitably.

Superintendent Arnew noted that in a French Immersion (FI) school there are two different catchment areas; the English program catchment area and a broader FI catchment area, and that if a student was in the correct program based on the catchment area, they would not be considered out-of-boundary. Out-of-boundary students would be primarily those who would enter the FI program, at some point leave that program and then stay at the school in the English program. A Junior Kindergarten (JK) student would also be considered out-of-boundary if they attend a school for the FI program, which does not begin until Senior Kindergarten (SK). Superintendent Arnew also clarified that on the ground capacity (OTG) is how the Ministry directs school boards to load schools; classes are loaded based on grade and program and the number of classrooms at each school. Portables do not count in OTG unless they are permanent in nature, such as the 8-pack portable unit at Westmount Public School. Range is provided by the student-teacher ratio which is how classrooms are loaded and is different than OTG.

Superintendent Mangold noted that students attending a JK-Grade 6 school would only have one transition to the Grade 7 to 12 school, and that research suggests that structures and good practice will lead to student success. Results of the current enrollment pressures faced by students at Millbrook/South Cavan and Westmount Public Schools were reviewed, which include less time in the gym and library, no more portables can be placed at Westmount Public School, more portables at Millbrook/South Cavan Public Schools would mean a significant portion of the yard would be lost, and the parking and traffic impacts. Currently Kawartha Pine Ridge District School Board (KPR) has six of 13 secondary schools with the Grade 7 to 12 environment, the most recent being Clarington Central Intermediate School, which was recommended in March 2018 and established for September 2018. The consultation period for the proposed establishment of a new intermediate school at Crestwood Secondary School is following the same footprint as the Clarington Central Intermediate School process; meetings took place at all schools in the family of schools with a culminating meeting on November 28, 2019, slides from the meetings were posted on the Crestwood Secondary School Family of Schools Accommodation Planning page on the Board website, an email was created to give parents the opportunity to provide feedback and ask questions, and a Question and Answer page was created and continually updated. Superintendent Mangold reviewed each of the six options proposed in the report.

**Option 1 – Change Westmount Public School to a Single-track French Immersion School**

In this scenario, English students in the Westmount Public School catchment would attend the following schools: Queen Mary Public School, Keith Wightman Public School and Highland Heights Public School. Enrollment would stabilize at Westmount Public School, however, all English students would be moved out of their home community, portables may be required at some of the receiving schools and there would be no impact on the enrollment pressures at Millbrook/South Cavan Public School.

**Option 2 – Add a French Immersion Program to Millbrook/South Cavan Public School**  
Although enrollment at Westmount Public School would stabilize, there would be increased pressures at Millbrook/South Cavan Public School.

**Option 3 – Creation of an Intermediate School at Crestwood Secondary School beginning September 2020**

Grade 7 and 8 students from Millbrook/South Cavan Public School, Kawartha Heights Public School, North Cavan Public School, and the English stream students from Westmount Public School will attend a newly created intermediate school at Crestwood Secondary School. French Immersion students from Westmount Public School will attend Adam Scott Intermediate School.

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Kitney

**That the Resource Committee meeting be extended (8:59 p.m.).**

**CARRIED**

Superintendent Mangold reported that Adam Scott Intermediate School would receive three classrooms of students (75 students) and Crestwood Secondary would receive 180 students in seven classrooms in a separate wing close to the offices. There is space at both locations to accommodate the incoming students.

**Option 4 – Creation of an Intermediate School at Crestwood Secondary School beginning September 2021**

This scenario is identical to Option 3; however, it provides a one-year transition period with the changes to take effect September 2021. To allow for the delay, a change in practice would be necessary requiring all new JK students enrolling in the FI Program to begin school at their home school and not attend Westmount Public School to start their formal schooling. Strict adherence to allowing any new out-of-boundary students would be necessary, including those students who may have attended Westmount Public School for a number of years and may be changing to the English stream.

Superintendent Mangold also noted that future enrollment pressures for James Strath Public School would be alleviated with the creation of an intermediate school, that Grade 7 and 8 students would have their own opportunities for leadership development, that future enrollment pressure at Adam Scott Intermediate School will be somewhat alleviated with the new East City school, and that a transition committee would provide opportunity to address any negative consequences such as transportation issues. A review and reconciliation of enrollment at the four area high schools would need to be undertaken in the next few years, as Kenner Collegiate Vocational Institute continues to be underutilized.

**Option 5 – A French Immersion Cap**

A cap would place a limit on new entries into the FI Program at Westmount Public School. This could mean that only one class of 23 be created each year until enrollment stabilizes. A lottery or other mechanism would be required to choose entrants into the program. This approach is used in other school boards, however it would not address enrollment at Millbrook/South Cavan Public School. There would also need to be a broader discussion as other FI schools in KPR are experiencing enrollment pressures.

**Option 6 – Strict adherence to boundaries limiting Out-of-Boundary Students at Westmount Public School**

This would require JK students who desire FI to begin their schooling at their home school and transition in SK to Westmount Public School. Also, if an FI student leaves the FI Program in later years, they would be required to return to their home school.

Superintendent Mangold reminded committee members that the options presented could be combined. Presently there are 78 English out-of-boundary students at Westmount Public School, of those 34 are JK students who would start FI in SK and be considered in-bounds. Strict adherence to boundaries would keep enrollment at Westmount Public School close to what it is now, and this option would need to be implemented with option 3 or option 4, although the option would not suggest removing current out-of-boundary students. Superintendent Mangold noted that he has received emails from parents who are in favour of creating a new intermediate school, and that

the consultation that has taken place is consistent to what would be done for a school closure even though this is not a school closure. The consultation took into consideration feedback received, for example, option 4 was created based on parent feedback, most feedback received was not in favour of creating a new intermediate school, however many people who would consider the new school to be necessary may not formally submit feedback and trust the Board to do what is best interest of all students involved with similar impacts for equitable outcomes in a realistic and manageable timeline. A new intermediate school located at Crestwood Secondary School would reduce enrollment pressures, provide enhanced facilities, create less transitions for students, provide access to music rooms, theatres and sports fields, allow cohorts to transition together, and alleviate crowding at elementary schools. Superintendent Mangold noted the success KPR has had with the Grade 7 to 12 model, more recently at Clarington Central Intermediate School and at Norwood District Intermediate School and reminded the committee that there were dedicated wings available at Adam Scott Intermediate School and Crestwood Secondary School. Required renovations would not be significant and KPR has proven ability to complete renovations on time.

Questions of clarification were addressed and discussion continued, specifically related to:

- Childcare concerns for parents
- Cost for another portable at Millbrook/South Cavan Public School
- Necessity of combining option 4 with option 6
- Crestwood Secondary School previously accommodating up to 1100 students without the need for portables
- Utilizing spaces and classrooms at Adam Scott Intermediate School/Collegiate Vocational School
- Video cameras on buses; reporting incidents
- Busing ride times
- Importance of caring adults such as counsellors, child and youth workers and teachers, to assist with transitioning students
- Fostering good relationships with stakeholders

It was,

Moved by: Trustee Bobka  
Seconded by: Trustee Kitney

**That an intermediate school of Grade 7 and 8 students be established at Crestwood Secondary School, effective September 2021.**

Discussion continued relating to:

- Possibility of implementing option 3 without the students from Westmount Public School
- Enrollment pressures at Millbrook/South Cavan will continue to escalate

The motion was .....**CARRIED**

The committee recessed at 10:22 p.m.  
Trustee Abraham and Superintendent Mangold left the meeting at this time.  
The committee reconvened at 10:36 p.m.

### INFORMATION ITEMS

#### Educational Development Charges Update

Superintendent Arnew reported that administration for both Kawartha Pine Ridge District School Board (KPR) and Peterborough, Victoria, Northumberland and Clarington Catholic District School Board (PVNC) will each be looking to renew their respective Education Development Charges (EDC) by-laws in the Municipality of Clarington and determine if an EDC might be considered for the upper tier and municipality of Peterborough. KPR will also be asking that the Municipality of Quinte West be considered. Watson & Associates Economists Ltd. has been retained to act as the EDC Consultant for both KPR and PVNC, with the assistance of Cushman & Wakefield for appraisal services and Keel Cottrelle LLP for legal support in the process. The objective will be to have documentation submitted to the Ministry at least a month prior to passage of the by-law by the Board. There will be a requirement to conduct stakeholder meetings (public, developers, municipalities) as well as a joint meeting with both boards, which will be held on May 5, 2020 and will be hosted by PVNC at Holy Trinity Catholic Secondary School. A tentative date for the Board to pass the by-law will be June 9, 2020 prior to the already scheduled Budget Committee meeting.

Jack Ammendolia representing Watson & Associates Economist Ltd., presented the committee with a summary of the EDC process, EDC policies and legislative changes. J. Ammendolia responded to trustee questions of clarification.

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Klassen Jeninga

**That the Educational Development Charges Update Report, dated January 8, 2020, be received for information.**

**CARRIED**

#### 2019-2020 First Quarter Financial Variance Report

April Foster, Senior Manager, Financial Systems, Reporting and Payroll Services, reviewed the 2019-2020 First Quarter Financial Variance Report based on preliminary October 31, 2019 enrollment, projected March 31, 2020 enrollment, and three months' financial activity, ending November 30, 2019. Total enrollment is 140.80 ADE higher than budget, and is comprised of 127 ADE favourable elementary, and 13.80 ADE favourable secondary. The projected 2019-2020 Capital spending is forecasted to be \$3.0 million more than budget. Revenue has decreased by \$3,077,000; Expenses have increased by \$1,028,000, resulting in a projected decrease in surplus of \$4,106,000. The change is comprised primarily of the following:

- \$2,066,000 increase in grant allocations due to higher enrollment
- \$1,600,000 increase in special education grant allocation for SIP funding (projection)
- \$857,000 increase in transportation grant allocation for Transportation Stabilization Amount
- (\$4,880,000) increase in educational assistants to support increased needs in the system
- (\$600,000) increase in CUPE salaries as a result of a 1% salary increase from ratifying the collective agreement
- (\$3,325,000) based on the 2018-2019 year-end results and a revised forecast reflecting a likelihood of increased costs related to absenteeism.

The projected 2019-2020 Capital spending is forecasted to be \$3.0 million more than budget.

Discussion was held across a number of areas including new Ministry guidelines regarding how value in buildings is accounted for, increased spending in special education support and absenteeism, projected deficit and projected additional Special Incident Portion Funding.

It was,

Moved by: Trustee Bobka  
Seconded by: Trustee Patterson

**That the 2019-2020 First Quarter Financial Variance Report be received for information.**

**CARRIED**

#### Artificial Turf Field Proposal

Superintendent Arnew reported that Kawartha Pine Ridge District School Board has 13 secondary schools, each with a playing field and 12 with a track. (Campbellford District High School has no track). Of this number, only one school, Thomas A. Stewart Secondary School, has an artificial turf field together with a synthetic track and lighting to support use after dark. This project was undertaken as a joint project with the City of Peterborough in 2013 and has been extremely successful from both school board and community use perspectives. Three other schools have synthetic tracks with regular fields and the remaining nine secondary schools have fields and tracks at various conditions. To mitigate excessive maintenance costs, schools are asked to keep students off fields during spring snow melt and thaw and this has a negative impact on school programming and scheduling activities. Many school boards have invested significantly in artificial turf fields to improve programming and manage maintenance costs. The cost estimates for artificial turf fields, synthetic tracks and lighting range from \$1.9M to over \$3.0M depending on a variety of factors including site preparation. These significant costs make projects feasible only with a partner such as a municipality and where school board and community demand for field use can generate benefits including recovery of maintenance and renewal costs, as our joint project with the City

of Peterborough at Thomas A. Stewart Secondary School. Board funding for such an endeavour would come from the allowable portion of Renewal, School Condition Improvement and Proceeds of Disposition accounts. Should a specific project opportunity materialize, administration will bring details to Board for approval.

Administration responded to questions of clarification.

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee Patterson

**That the Artificial Turf Field Report, dated January 8, 2020, be received for information.**

**CARRIED**

DECISION ITEMS

Holding Areas: Review of Board Policy BA-7.1, Student Accommodation/School Boundaries

Superintendent Arnew reported that revisions to Board Policy BA-7.1, Student Accommodation/School Boundaries were presented to the Resource Committee Meeting on September 11, 2019, and committee members referred the draft back to administration for clarification of timeline expectations at holding schools. Revisions reflecting timeline expectations were added to the revisions and presented to the committee for approval.

Administration addressed questions of clarification regarding terminology, rationale for establishing a holding area and signage at home developments.

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Bobka

**That Board Policy BA-7.1, Student Accommodation/School Boundaries, be approved as revised.**

**CARRIED**

Trustee Patterson left the meeting at this time (11:59 p.m.).

It was,

Moved by: Trustee D. Lloyd  
Seconded by: Trustee Kitney

**That Items 9.3, Review of Board Policy BA-8.1, Student Eligibility, 9.4, Review of Board Policies B-1.4, Signing Officers of the Board, BA-6.5, Surplus Board Real Estate – Disposal/Rental, and BA-7.3, School Generated Funds, and 9.5, Review**

**of Board Policies HR-1.5, Staffing, HR-3.1, Vacation, HR-4.5, Health and Medical – Employees, and HR-5.1, Code of Ethics for Employees, be deferred to the February 5, 2020 Resource Committee meeting.**

**CARRIED**

School Boundary Change: Waverley, Central and Vincent Massey Public Schools

Superintendent Arnew reported that over the course of developing the Long Term Accommodation Plan (LTAP) 2020-2025, several looming growth challenges have arisen that require attention ahead of the anticipated Board approval of the LTAP. On November 13, 2019 a meeting was held at John M. James Public School with the Clarington Regional Council, and a separate meeting on December 4, 2019 was held with the Bowmanville High School family of schools. Enrollment forecasts and potential adjustments including boundary reviews were discussed with all in attendance, including a boundary change impacting the Port Darlington area south of Highway 401, currently part of the Central Public School and Vincent Massey Public School catchment areas, which would become part of the Waverley Public School catchment area. There are currently three students attending Central Public School and seven students attending Vincent Massey Public School who would be impacted by the change. Administration will contact the parents/guardians of each of the ten students to advise them of the boundary change, noting that any Vincent Massey Public School student currently in Grade 6 or beyond, could choose to remain there to graduate from Grade 8. Superintendent Arnew also noted that Central Public School currently sends students in Grades 7 and 8 to Vincent Massey Public School. Central Public School has the capacity to retain its students from JK to Grade 8 without the need of a portable. This transition would be phased in with current Grade 6 students at Central Public School remaining there for Grade 7. The Central Public School students at Vincent Massey Public School in Grade 7 now would finish Grade 8 at Vincent Massey Public School. Central Public School would transition to a JK-Grade 7 school for September 1, 2020 and then to a JK-Grade 8 school for September 1, 2021. Students in JK-Grade 6 residing in the affected Port Darlington area will go to Waverley Public School. Students from the area in Grade 7 will be able to choose whether they attend Vincent Massey Public School to complete Grade 8, or redirect to Waverley Public School for Grade 8. This would be the one transition accommodation, noting the Grade 7 student is already at Vincent Massey Public School.

Questions of clarification were addressed and discussion occurred related to transitioning students, looking at options for Grade 7 and 8 students at Central Public School to have sufficient gym facilities available to them, the change from Bowmanville High School family of schools to Clarington Central Secondary School family of schools, and the need to clearly communicate with the community.

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Brown

**That the boundary change, as outlined in Appendix A of the School Boundary Change: Waverley, Central and Vincent Massey Public Schools Report, dated January 8, 2020, be approved and effective commencing September 1, 2020.**

**CARRIED**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Kitney

**That Central Public School be restored to a Junior Kindergarten to Grade 7 school effective September 1, 2020 and a Junior Kindergarten to Grade 8 school effective September 1, 2021.**

**CARRIED**

School Boundary Change: Dr. Ross Tilley and Lydia Trull Public Schools

Superintendent Arnew reported that Dr. Ross Tilley Public School is currently at 115% capacity with 525 students and a capacity of 456. Forecasted enrollment to 2030 is 717 or 157%. Lydia Trull Public School has a capacity of 469 with current enrollment at 290 and long term forecasted enrollment as stable to minimal growth. There have been 583 residential units built in the Dr. Ross Tilley Public School catchment area in the past 24 months, with 891 new residential units of various density, at various stages planned in the catchment area. Enrollment forecasts and potential adjustments including boundary reviews were discussed with all in attendance at the November 13, 2019 Clarington Regional Council meeting and at the Bowmanville High School family of schools meeting on December 4, 2019. The affected area is yet to be developed but is part of the municipal development plan and there are no students affected at this point.

It was,

Moved by: Trustee Bobka  
Seconded by: Trustee D. Lloyd

**That the boundary change as outlined in Appendix A of the School Boundary Change: Dr. Ross Tilley and Lydia Trull Public Schools Report, dated January 8, 2020, be approved and effective commencing September 1, 2020.**

**CARRIED**

It was,

Moved by: Trustee D. Lloyd  
Seconded by: Trustee Brown

**That the Committee move to In-camera Session (12:17 a.m.).**

**CARRIED**

The Open Session of the meeting resumed (12:19 a.m.).

ADJOURNMENT

It was,

Moved by: Trustee Brown  
Seconded by: Trustee D. Lloyd

**That the Resource Committee meeting be adjourned (12:19 a.m.).**

**CARRIED**

Angela Lloyd  
Committee Chairperson  
January 8, 2020